

MODEL CURRICULUM – Third Level

1.

Course title: Labour, Work and Reproduction				
Course coordinators: Prof. dr. Darja Zaviršek				
Lecturers: prof. dr. Darja Zaviršek, Doc. dr. Vesna Leskošek				
No. of hours: 125	Lectures: 30	Seminars: 0	Lab. work: 0	Other: 95
Credits: 5				

2.

Prerequisites:

The student has to complete the second-level studies programmes; studies programmes providing education for occupation regulated by Directives of the European Union evaluated with at least 300 credits; existing university study programmes in social and applied sciences, art and humanities, exceptionally in other sciences.

3.

Course objectives and intended learning outcomes:
(Course-Specific Competencies)

- To identify gender-specific ideologies and their effects on the public and private life of women;
- To understand the difference between theories of biological determinism and social constructivism;
- To understand the role of science in the construction of gender-specific ideologies, especially in the construction of the myths of motherhood;
- To surpass the dichotomous understanding of gender differences;
- To understand the mechanisms that influence the exclusion of women from production;
- To learn the tools for the deconstruction of gender differences.

Knowledge and Understanding:

Knowledge of gender differences, construction of gender, gender identities, ideologies and practices of exclusion, effects of public discourses on private and personal life. Understanding the manner and mechanisms of the reproduction of inequality, consequences of inequality in the everyday life of men and women, construction of gender-specific problems.

Use:

Individual, group and community work with users of social services, influencing the creation of social programmes, use of research tools for deconstruction of practices.

Reflection:

Through the model of self-reflective practice at all levels of theoretical understanding, the student will be able to understand the position of women in the labour market. They will develop self-reflection in relation to the (re)production of cultural, social and other hierarchies in the practice of social work.

Transferable skills – not course-specific

- reflection and critical thinking in social work;
- research in social work;
- sensitivity to the reduction of the negative effects of social discrimination.

4.

Content (syllabus outline):

- Care responsibilities of women;
- Housework responsibilities of women;
- Family and Economics;
- Motherhood, Manhood and Capitalism;
- Reproduction of motherhood (myths of motherhood);
- Sexuality and reproduction;
- Paid and unpaid work;
- Creation of sexuality of Other: reproduction and homosexuality;
- Gender and Science: motherhood as the natural or social concept;
- Gender and Work;
- Abortion: Historical and Social Context;
- Reproductive Rights;
- Families and Sexuality;
- Construction of Motherhood in Slovenia;
- Critical Reflection in Social Work.

5. Literature:

- Chodorow, J. Nancy (1999), *The reproduction of Mothering: Psychoanalysis and Sociology of Gender*. Berkeley, Los Angeles, London: University of California Press.

- Fox Keller, Evelyn (1995), *Reflections in Gender and Science*. New Haven, London: Yale University Press.

- Griffin, Gabriele (ed.) (2002), *Women's Employment, Women's Studies, and Equal Opportunities 1945-2001*. Strasbourg: European Commission; EWSI; The University of Hull.

- Jurić Pahor, Marija (2000), *Narod, identiteta, spol*. Trst: ZTT EST.
- Leskošek, Vesna (2002), *Zavrnjena tradicija*. Ljubljana: Založba *cf.
- Mrčela, Kanjuo Aleksandra (2005), *Zaposlovanje in delo žensk v Sloveniji in Evropski Uniji*. V: Ferfina, Bogomil et al. *Travelling with Europe*. Ljubljana: FDV.
- Oakley, Ann (2000), *Gospodinja*. Ljubljana: Založba *cf.
- Papić, Žarana (1997), *Polnost i kultura*. Beograd: Biblioteka XX vek.
- Stagenborg, Suzanne, (1998), *Gender, Family, and Social Movements*. Thousand Oaks: Pine Forge Press.
- Stone, Linda (2006), *Kinship and Gender. An Introduction*. Westview, Colorado.
- Ussher, M. Jane (ed.) (1997), *Body Talk: The material and Discursive Regulation of Sexuality, Madness and Reproduction*. London, New York: Routledge.
- Zaviršek, Darja. Položaj otrok z ovirami : od formalne enakosti do resnične vključenosti. V: Črnak-Meglič, Andreja (ur.). *Otroci in mladina v prehodni družbi : analiza položaja v Sloveniji*, (Zbirka Juventa). Ljubljana: Ministrstvo za šolstvo in šport, Urad Republike Slovenije za mladino; Maribor: Aristej, 2005, str. 221-238.

6.

Teaching methods:

Lectures; seminars; workshops; student presentations. The students can gain the required credits with attendance at the lectures or with the participation at the seminars which are dealing with the above mentioned area. Students will be supervised during their self study hours. Since it is an international study programme, some classes will be delivered electronically (videoconferences, teleconferences, DVD, chat etc.).

7.

Assessment methods:

The students will be required to show full knowledge of the required literature with emphasis on their own research topic. The assessment methods will include:

- Assessment of the individual research work related to the module;
- Writing of a subject related seminar paper;
- student's presentations of the paper.

Instead of the above mentioned assessment methods the student can ask to be assessed with oral or written exam.

Seminar papers, projects, research work are graded according to the following grading scale:

- 10 – excellent: outstanding performance with only minor errors
- 9 – very good: above the average standard but with some errors
- 8 – good: generally sound work with a number of notable errors
- 7 – satisfactory: fair but with significant shortcomings
- 6 – sufficient: performance meets the minimum criteria
- 1-5 – fail: performance does not meet the minimum criteria

At the end of the module the student will gain 5 credits. Alternatively, the student can choose to gain 5 credits with the publication of a scientific paper in the area of labour, work and reproduction as a result of the research work.

8.

References:

(3-5 references relevant to the course)

Red. prof. dr. Darja Zaviršek

- Zaviršek, Darja (2000), *Hendikep kot kulturna travma : historizacija podob, teles in vsakdanjih praks prizadetih ljudi*, (Oranžna zbirka). Ljubljana: Založba /*cf., 2000. 350 str., fotogr.
- Zaviršek, Darja (2005), Položaj otrok z ovirami : od formalne enakosti do resnične vključenosti. V: Črnak-Meglič, Andreja (ur.). *Otroci in mladina v prehodni družbi : analiza položaja v Sloveniji*, (Zbirka Juventa). Ljubljana: Ministrstvo za šolstvo in šport, Urad Republike Slovenije za mladino; Maribor: Aristej, str. 221-238.
- Zaviršek, D. (2006), Communities of gatekeepers and communities of advocates: Being disabled in Eastern Europe. V: Dominelli, L. (ur.), *Revitalising communities: Theory and practice in a globalising world*. Aldershot: Ashgate.

Doc. dr. Vesna Leskošek

- Leskošek, Vesna (2002), *Zavrnjena tradicija*. Ljubljana: Založba *cf.
- Leskošek, Vesna. Vpliv katoliških diskurzov na konstruiranje ženskosti. *Časopis za kritiko znanosti*, 2002, letn. 30, št. 209/210, str. 413-428.
- Leskošek, Vesna; Boškić, Ružica. *Labour supply in care services in Slovenia. Research report*. Ljubljana: European Foundation for the Improvement of Living and Working Conditions.

