

## MODEL CURRICULUM – Third Level

1.

Course title: <b>Social Policies and Gender</b>				
Course coordinator: Doc. dr. Vesna Leskošek				
Lecturers: Doc. dr. Vesna Leskošek				
No. of hours: 125	Lectures: 30	Seminars: 0	Lab. work: 0	Other: 95
Credits:5				

2.

Prerequisites:

The student has to complete the second-level studies programmes; studies programmes providing education for occupation regulated by Directives of the European Union evaluated with at least 300 credits; existing university study programmes in social and applied sciences, art and humanities, exceptionally in other sciences.

3.

Course objectives and intended learning outcomes:  
(course-specific competences)

- To identify gender-specific ideologies and their effects on the public and private life of women from the anthropological perspective;
- To understand the difference between theories of biological determinism and social constructivism and its cultural diversity;
- To understand the role of anthropological sciences in the construction and deconstruction of gender-specific ideologies;
- To surpass the dichotomous understanding of gender differences;
- To learn the tools for deconstruction of gender differences;
- To develop the skills of critical reflective practice.

Knowledge and understanding:

Knowledge of gender inequality, construction of gender, gender identities, ideologies and practices of exclusion, effects of public policies on private and personal life of women.

Understanding the manners and mechanisms of the reproduction of inequality, consequences of

inequality in everyday life of men and women, construction of gender-specific problems.

Reflection:

Through the model of self-reflective practice at all levels of theoretical understanding, the student will be able to understand the implications of public policies on the everyday life of women. They will develop self-reflection in relation to the (re)production of cultural, social and other hierarchies in the practice of social work.

Transferable skills – not course-specific

- reflection and critical thinking in social work;
- research in social work;
- sensitivity to the reduction of the negative effects of social discrimination.

4.

Content (syllabus outline):

- Development and characteristics of welfare systems.
- Various models of social policy.
- Problems and groups which are dealt with by social policy.
- Globalisation and changes of social policies.
- Change of paradigms in social policy.
- Connection between social policy and social work.
- Gender in social policy.
- Gender in the social policy research.
- Women and employment.
- Women and poverty.
- Reproductive rights of women.
- Unpaid work and care responsibilities of women.
- Women and health.
- Women as users of social services.
- Patriarchal structure in the interpretation of needs.
- Ethics of care.

5. Literature:

- Dragoš, Srečo (2004). Bo skrb za stare ženskega spola? *Zdravniški vestnik*, let. 73, št. 6, str. 531-534.
- Hallett, Christine (1996), *Women and social policy*. London: Prentice Hall, Harvester Wheatsheaf.
- Gordon, Linda (ed) (1990), *Women, the State and Welfare*. Wisconsin: University of Wisconsin Press.
- Jogan, Maca (ur) (2000), *Tranzicija in (ne)enakosti med spoloma*. Ljubljana: FDV.

- Landes, B. Joan (ed.) (1998), *Feminisms, the Public and the Private*. Oxford, New York: Oxford University Press.
- Sainsbury, Diane (1994), *Gendering Welfare State*. London: Sage Publications.
- Sevenhuijsen, Selma; Švab, Alenka (eds.) (2003), *Labyrinths of Care: The relevance of the Ethics of care Perspective for Social Policy*. Ljubljana: Mirovni inštitut.
- Shulamit, Ramon (ed.) (1998), *The Interface between Social Policy and Social Work*. Birmingham: Venture Press.
- Williams, Fiona; Popay, Jennie; Oakley, Ann (1999), *Welfare Research: A Critical Review*. London: UCL Press.

6.

Teaching methods:

Lectures; seminars; workshops; student presentations. The students can gain the required credits with attendance at the lectures or with the participation at the seminars which are dealing with the above mentioned area. Students will be supervised during their self study hours. Since it is an international study programme, some classes will be delivered electronically (videoconferences, teleconferences, DVD, chat etc.).

7.

The students will be required to show full knowledge of the required literature with emphasis on their own research topic. The assessment methods will include:

- Assessment of the individual research work related to the module;
- Writing of a subject related seminar paper;
- student's presentations of the paper.

Instead of the above mentioned assessment methods the student can ask to be assessed with oral or written exam.

Seminar papers, projects, research work are graded according to the following grading scale:

- 10 – excellent: outstanding performance with only minor errors
- 9 – very good: above the average standard but with some errors
- 8 – good: generally sound work with a number of notable errors
- 7 – satisfactory: fair but with significant shortcomings
- 6 – sufficient: performance meets the minimum criteria
- 1-5 – fail: performance does not meet the minimum criteria

At the end of the module the student will gain 5 credits. Alternatively, the student can choose to gain 5 credits with the publication of a scientific paper in the area of social policies and gender as a result of the research work.

8.

References:

(3-5 references relevant to the course)

**Doc. dr. Vesna Leskošek**

- Leskošek, Vesna (2002), *Zavrnjena tradicija*. Ljubljana: Založba \*cf.
- Leskošek, Vesna (2004), Skrb v socialni politiki - skrb za kaj? V: Sevenhuijsen, Selma in Švab, Alenka, *Labirinti skrbi*. Ljubljana: Mirovni inštitut.
- Leskošek Vesna (2000). Report on status of women in Slovenija. V: Weber, Renate, Watson, Nicole, *Women 2000*. Vienna: International Helsinki Federation for Human Rights.