

MODEL CURRICULUM – Third Level

1.

Course title: History of Ideas and Development of the Social Work Profession: International Perspective				
Course coordinator: Red. prof. dr. Darja Zaviršek				
Lecturers: Red. prof. dr. Darja Zaviršek Prof. dr. Susan Zimmermann				
No. of hours: 125 95	Lectures: 30	Seminars: 0	Lab. work: 0	Other:
Credits: 5				

2.

Prerequisites:

The student has to complete the second-level studies programmes; studies programmes providing education for occupation regulated by Directives of the European Union evaluated with at least 300 credits; existing university study programmes in social and applied sciences, art and humanities, exceptionally in other sciences.

3.

Course objectives and intended learning outcomes:
(Course-specific competences)

- Learning about the development of the international women's movement and its influence on care activities and development of professional social work;
- Understanding international contexts and global development;
- The ability to historicize care activities and social work;
- The ability to use the gender perspective when historicizing care activities and social work.

Knowledge and understanding:

Knowledge and understanding of international trends of the women's movement and their influence on the development of care activities and social work. The student will gain the knowledge and understanding of the significance of historical and gender perspectives for research in social sciences. They will learn of the women who were pioneers of social work from the international perspective. They will gain understanding of the development of ideas on the social work and their influence on the nature of contemporary social work.

Reflection:

The student will be able to understand the international trends and historical development of social work, the development of ideas and their influence on specific fields of social work.

4.

Contents (Syllabus Outline):

- International women's movement in the West and the East and its influence on social work;
- Political aspect of the women's movement;
- Influence of the international women's movement on the development of care activities;
- Care responsibilities of women between help and social justice;
- Slovenian women and international women's movement;
- Women as those who play the main role in care activities;
- Development of social work education and the women who were the pioneers of this field: contextualization of various improvements;
- Case studies: Jane Addams, Alice Salomon, Helena Radlinska; Ilse Artl.
- Development of social institutions and the role women played in their foundation;
- Emergence of the first schools of social work in Europe and USA;
- History of ideas: social justice, social inequalities, solidarity, the significance of women's paid work and gender equality.

5. Literature:

- Elshtain, Jean Bethke (2002), *The Jane Addams Reader*. Basic Books, New York.
- Haney, Lynne (2002), *Inventing the Needy. Gender and the Politics of Welfare in Hungary*. Univ. of California Press, Berkeley, London.
- Hering, Sabine & Waaldijk, Berteke eds. (2003), *History of Social Work in Europe 1900-1960. Female Pioneers and their Influence on the Development of International Social Organisations*. Opladen.
- Hering, Sabine & Waaldijk, Berteke (2006), *Guardians of the Poor – Custodians of the Public. Welfare History in Eastern Europe*. Barbara Budrich, Opladen & Farmington Hills.
- Leskošek, Vesna (2004), *Žensko gibanje na Slovenskem in boj za pravice žensk*. V: Jalušič, Vlasta in Zagorac, Dean (ur.), *Človekove pravice žensk*. Ljubljana: Amnesty International, Mirovni inštitut, str. 89-113.
- Schilde, Kurt & Schulte, Dagmar (ur.). *Need and care : glimpses into the beginnings of Eastern Europe's professional welfare*. Opladen, Blommfield Hills: Barbara Budrich Publishers, str. 237- 272.
- Reisch, Michael/Andrews, Janice (2001), *The Road not Taken. A History of Radical Social Work in the United States*. Brunner: Routledge.
- Salomon, Alice: (2002, 2003, 2004), *Ausgewahlte Schriften, Vol. 1, 2, 3: 1919-1948*. edited by Adriane Feustel. Muenchen, Unterschleissheim: Wolters Kluwert Deutschland, Luchterhand.
- Salomon, Alice (2004 [1919]): *Soziale Arbeit und Sozialismus*. In : Salomon, Alice: *Frauenemanzipation und soziale Verantwortung*. Ausgewahlte Schriften, Vol. 3: 1919-1948. edited by Adriane Feustel. Muenchen, Unterschleissheim: Wolters Kluwert

Deutschland, Luchterhand. S. 31-41.

- Staub-Bernasconi, Silvia (2003): Ilse Arlt: Enjoying Life on the Base of a Scientific theory of Needs (Austria). In: Hering, Sabine/Waaldijk, Berteke (Eds.), *History of Social Work in Europe (1900-1960)*. Opladen: Leske + Budrich. S.23 – 34.
- Zaviršek, Darja ur. (2005), »Z diplomo mi je bilo lažje delat!« : znanstveni zbornik ob 50-letnici izobraževanja za socialno delo v Sloveniji. Ljubljana: Fakulteta za socialno delo.
- Zimmermann, Susan (1999), Die bessere Hälfte? Frauenbewegungen und Frauenbestrebungen im Ungarn der Habsburgermonarchie 1848 bis 1918 [The Better Half? Women's Movements and Women's Endeavors in Hungary under the Habsburg Monarchy 1848 – 1918], Wien-Budapest.

6.

Metode poučevanja in učenja:

Lectures; seminars; workshops; student presentations. The students can gain the required credits with attendance at the lectures or with the participation at the seminars which are dealing with the above mentioned area. Students will be supervised during their self study hours. Since it is an international study programme, some classes will be delivered electronically (videoconferences, teleconferences, DVD, chat etc.).

7.

Assessment methods:

The students will be required to show full knowledge of the required literature with emphasis on their own research topic. The assessment methods will include:

- Assessment of the individual research work related to the module;
- Writing of a subject related seminar paper;
- Student's presentations of the paper.

Instead of the above mentioned assessment methods the student can ask to be assessed with oral or written exam.

Seminar papers, projects, research work are graded according to the following grading scale:

10 – excellent: outstanding performance with only minor errors

9 – very good: above the average standard but with some errors

8 – good: generally sound work with a number of notable errors

7 – satisfactory: fair but with significant shortcomings

6 – sufficient: performance meets the minimum criteria

1-5 – fail: performance does not meet the minimum criteria

At the end of the module the student will gain 5 credits. Alternatively, the student can choose to gain 5 credits with the publication of a scientific paper in the area of labour, work and reproduction as a result of the research work.

8.

References:

(3-5 references relevant to the course)

Red. prof. dr. Darja Zaviršek

- Zaviršek, Darja (2000), *Hendikep kot kulturna travma : historizacija podob, teles in vsakdanjih praks prizadetih ljudi*, (Oranžna zbirka). Ljubljana: Založba /*cf., 2000.
- Zaviršek, Darja ur. (2005), »Z diplomo mi je bilo lažje delat!« : znanstveni zbornik ob 50-letnici izobraževanja za socialno delo v Sloveniji. Ljubljana: Fakulteta za socialno delo.
- Zaviršek, Darja (2005), "You will teach them some, socialism will do the rest!" : history of social work education in Slovenia during the period 1940 - 1960. V: Schilde, Kurt & Schulte, Dagmar (ur.). *Need and care : glimpses into the beginnings of Eastern Europe's professional welfare*. Opladen, Blommfield Hills: Barbara Budrich Publishers, str. 237- 272.

Prof. dr. Susan Zimmermann

- Zimmermann, Susan (1991), Über die Grenzen der Armenhilfe. Kommunale und staatliche Sozialpolitik in Wien und Budapest in der Doppelmonarchie [Beyond Poor Relief. Municipal and Nation-Wide Social Policy in Vienna and Budapest in the Habsburg Monarchy], Wien-Zürich (together with G. Melinz).
- Zimmermann, Susan (1997), Prächtige Armut. Fürsorge, Kinderschutz und Sozialreform in Budapest. Das „sozialpolitische Laboratorium“ der Doppelmonarchie im Vergleich zu Wien 1873 – 1914 [Splendid Poverty. Poor Relief, Child Provision, and Social Reform in Budapest. The „Social Laboratory“ of the Habsburg Monarchy Compared to Vienna 1873 – 1914] (= Historische Forschungen. Im Auftrag der Historischen Kommission der Akademie der Wissenschaften und der Literatur, vol. 21), Sigmaringen.
- Zimmermann, Susan (1999), Die bessere Hälfte? Frauenbewegungen und Frauenbestrebungen im Ungarn der Habsburgermonarchie 1848 bis 1918 [The Better Half? Women's Movements and Women's Endeavors in Hungary under the Habsburg Monarchy 1848 – 1918], Wien-Budapest.