

MINOR

INTERNATIONAL DEVELOPMENT WORK



CHALLENGING

YOU

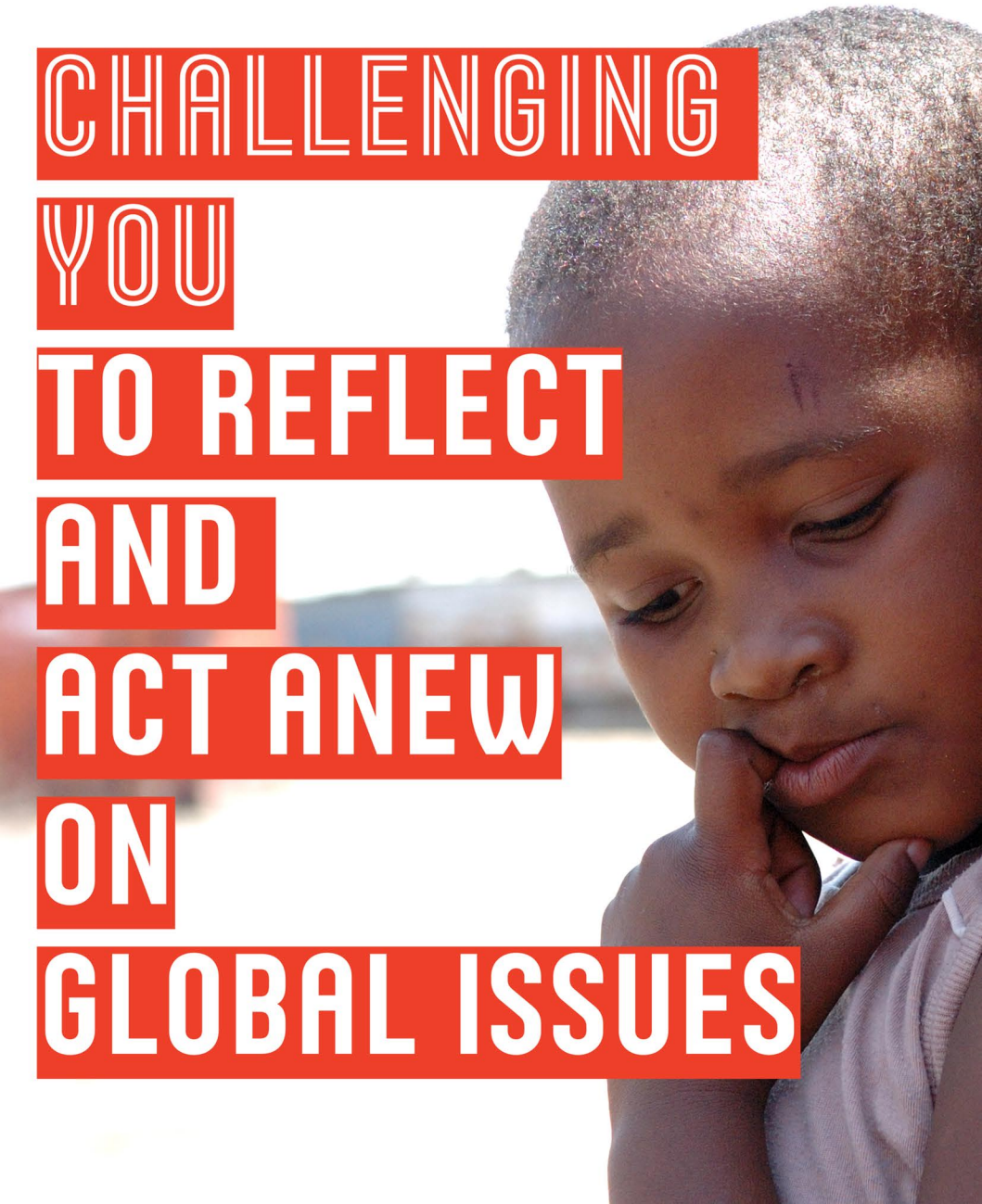
TO REFLECT

AND

ACT ANEW

ON

GLOBAL ISSUES





MINOR

INTERNATIONAL

DEVELOPMENT

WORK

HU UNIVERSITY OF APPLIED SCIENCES UTRECHT

MINOR INTERNATIONAL DEVELOPMENT WORK

Social workers and related professionals increasingly have to address social problems that are being precipitated by international world-wide forces and events. The minor program will give you the opportunity to expand your repertoire and competencies by learning about theories, approaches, methods and actors as well as give you the chance to practice in the field!

The course content is founded in the relation between development and Social Work. You work on an individual basis and in subgroups on practice related study-assignments.

Entry requirements:

- > Bachelor students
- > Minimum in 3rd year/ 6th semester
- > Good oral and written English language skills

Program:

The minor program contains topics such as:

- > Theories of development
- > Community development
- > Climate change
- > Social business
- > Emergencies and humanitarian aid
- > Fieldwork

Dutch and international experts in the field of development work will regularly give guest-lectures. An excursion to the department of Development and Humanitarian Aid at the European Commission in Brussels is included in the program.

The minor program is open for all kinds of students, but can be explicitly recommended to students of Social Work, Health Care, Pedagogy, Education and Teaching, Human Resource Management, Security Studies or Economics.



Nobel Peace Prize laureate **Desmond Tutu** commends a group of International Development Work students working on a field project in South Africa (for NGO Health Promoters): "...I am happy to see young people from the Netherlands sharing their energy and strength with their peers in South Africa, because I believe that education is the key to unlocking the door that will eradicate poverty and that young people have the power to make it happen."

(video message, august 2014)

Program option 1	EC	Block	Program option 2	EC	Block
Development Studies 1	5	A	Development Studies 1	5	A
Social Business	5	A	Social Business	5	A
Community Development	5	A/B	Community Development	5	A/B
Fieldwork	5	A/B	Fieldwork abroad*	15	A/B
Emergencies and Humanitarian Aid	5	B			
Development Studies 2	5	B			
Study credits (EC)	30		Study credits (EC)	30	

* **Fieldwork abroad** is an optional program for Dutch students only. In the second half of the semester (November-January) you will be working on an extensive fieldproject for an NGO abroad. An exciting and challenging opportunity! Students who opt for this choice will not be able to attend Development Studies 2 and Emergencies and Humanitarian Aid. All other students will be working on a (smaller) fieldproject for an NGO based in the Netherlands. No matter which option you choose, the total study load of the minorprogram will be 30 EC (840 hours).

Good to know

- < The minor can be done in a full-time (30 EC) or a part-time variant (15 EC)
- < The course Development Studies 1 is obligatory for the part-time variant
- < Location: Utrecht
- < Courses will be scheduled on 2 or 3 days a week
- < Semester: Fall (block September-January)
- < Extra costs for excursions: transportation to Brussels v.v. and 2 nights in hostel Brussels (+/- 80 Euros) & transportation to The Hague v.v.
- < Extra costs for travel and stay abroad if you opt for the extensive fieldproject abroad



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DEVELOPMENT STUDIES 1 & 2

Why are some countries more developed than others and should anything be done about it or not?

This course offers an introduction into the interdisciplinary field of development studies.

As such it provides a foundation for the other courses of the minor with a focus on the macro- and meso-level.

Given the extensive body of knowledge available the course will be given during the whole length of the minor. Concepts, ideas and ideologies concerning the nature of development will be discussed as well as pragmatic attempts to promote development. It also addresses the issue of how 'development' has been conceptualized and measured. Topics like the nature of colonialism and imperialism, decolonisation and post-colonialism will be scrutinized. Concerning theories of development a whole range of approaches

will be surveyed, including classical-traditional approaches with modernisation as its central concern, historical-empirical approaches, radical-political approaches including dependency-thinking and alternative and bottom-up approaches to development with a focus on participation from below, basic needs, empowerment, self-reliance and sustainability.

All approaches have their strengths and weaknesses and none of the approaches has the complete answer.

If one thing will become clear during this course it is that development thinking and practice is a very complex affair and that there is no such thing as a 'one-size-fits-all' approach. Only tentative analyses and solutions can be given.

Of course also the main component of 'development in practice' will be emphasized: people, resources, the environment and institutions.



Lecturer **Ahmet Onur Talan** studied Sociology and has specialized in minority rights and ethnic conflict in developing countries. He is involved in a small NGO, committed to help persecuted minorities. He initiated several social and educational projects in Tanzania, Kirghizia and Bangladesh. In his lectures he uses his experience in the field to combine it with theoretical knowledge and to highlight critical issues from multiple perspectives.



FUNDACION COLMENA

CASA MODELO

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DEVELOPMENT STUDIES 1 & 2

The objectives of this course can be described as follows:

You have basic knowledge and insight concerning and can critically reflect on:

- > a number of key issues in development studies like: possible meanings of development, understanding colonialism, imperialism, neo-colonialism, post-colonialism and their legacies, theories and strategies of development and the relationships between globalisation, development and under-development.
- > the main components of development in practice: people, resources and the environment and institutions of development.
- > paces and places of development: movements and flows including migration and remittances, urban spaces and rural spaces.
- > the development of international development cooperation after World War II, the development of aid thinking and practice in the Netherlands and abroad and the evaluation of aid.
- > the role of a great number of actors active in the field of international development cooperation.
- > development cooperation and aid : why is development cooperation and aid (not) a good idea, why and under which conditions does it work or doesn't work?
- > the possible roles of a social worker in the field of development cooperation.

The book **" Key concepts in Development Geography"**; Potter et al (2012) will serve as the main source of information.

The exams of Development Studies 1 & 2 will consist of:

- > written exam
- > essay



DEVELOPMENT

STUDIES 1 & 2

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'ONE SIZE

FITS ALL'

APPROACH'

HU UNIVERSITY OF APPLIED SCIENCES UTRECHT

COMMUNITY DEVELOPMENT

Community development entails the work that is done by paid and voluntary workers, based in and /or concerned with stimulating or developing communities of place, interest or identity (Banks 2013, 1). Therefore, Community Development is a powerful ideal. However, it can be considered as a complex, perhaps even confusing term: what exactly are you expected to do? How do communities develop and how can people be part of social change within a community? How does the volunteer differ from the professional? How do you choose to position yourself within this process?

To work on development within a community, professionals need to value the normative base of the local culture. You cannot just bring your own methods to another culture. You cannot assume that your way of working is the right way. The overall question during community development is: how can you cooperate with a local community and at the same time work on community development as well?

During this module we focus on two different perspectives on community development: 'human rights from below' and 'development as freedom'.

An important aspect of social development work is community development.

If you wish to develop a community, changes are inevitable. You will be able to achieve a positive outcome if a community agrees to change. During the module Community Development we will discuss how you can accomplish social change. Which ingredients are really necessary? What kind of cooperation do you need?

In the seminars you will experience which methods work well and why. We'll stimulate you to think the topics over and discuss them with each other.

Community Development is not particularly about gaining knowledge; it is a way of thinking, of having a vision. Gaining more insight into some visions is an important step before bringing community development into practice!



Senior lecturer **Jolanda Berends** studied Social Work and Cultural Anthropology. She is the International Coordinator for the Institute for Social Work at Utrecht University of Applied Sciences. Her subjects of teaching and researching are International Social Work, Social Policy and Social (Community) Development Work. She is experienced in cooperation, researching and teaching at an international level.

COMMUNITY

DEVELOPMENT

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KNOWLEDGE

AS IT IS ABOUT

HAVING A VISION

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COMMUNITY DEVELOPMENT

The objectives of this course can be described as follows:

- > You can connect the main concepts of the module 'Community Development' to International Development Work.
- > You have basic knowledge about the main issues of human rights.
- > You have knowledge of value bases and normative positions of development.
- > You can apply community development skills in relation to given situations.
- > You have taken note of two different views on community development 'human rights from below' and 'development as freedom' and you are capable to connect those views to a good practice.
- > You have worked out a groups vision on community development and can connect your vision and the theory to a good practice.
- > You are able to formulate attractive statements and give pros and cons based on theories.

The **assessments** consist of :

- > Presentation
- > Statements

The **Literature** consists of:

- > Articles of (a.o.) Amartya Sen and Jim Ife
- > Book: *80:20 Development in an unequal world* by Daly, Regan & Regan ed. (2016)

Dorien Claessen is a lecturer of Social Work and a researcher at the Access to Law department of the Centre for Social Innovation at Utrecht University of Applied Sciences.

She worked as a community development worker in Guatemala, the United States and the Netherlands and conducted anthropological research in the latter and in Kosovo. Her subjects of teaching are community development work, cultural diversity and access to justice.





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SOCIAL BUSINESS

In the Social Business course we focus on Nobel Peace Laureate Muhammad Yunus' concept of social business. You will learn about the history of microcredit and social business, study and reflect on case studies of social enterprises and social businesses and find out how they can contribute to poverty reduction.

During the course you are stimulated to formulate your own opinion about the use of social business in relation to your own field of study, whether it is social work, education or perhaps even an economic background.

Although you might have come across a wide variety of methodologies in your study (like counselling, therapy or educational workshops) to address different social issues, it might be new for you to start thinking about solutions in terms of a social business concept.

The classes are interactive, with plenty

of room for discussion. Topics that are discussed are amongst others: the history of microcredit and its pros and cons; examples of social businesses/enterprises from your home country and the principles of Prof. Yunus' concept of social business. You will also conduct research into the effects of social business on community development using case studies like Grameen Danone and Grameen Shakti.

During the classes we will also address social, political and economic dilemmas such as climate change and new views on capitalism and democracy. We will stimulate you to critically address these subject, form your own opinion and connect them to the concept of social business.

After each class, you will have to read some articles and prepare for a discussion or presentation in the next class, including pros and cons into your arguments. Your active participation in class will be regarded as part of your assessment.



Lecturer **Gerian Alofs** studied Social Work and Film and Photographic Studies. She is the coordinator of the minor program International Development Work and has experience as a volunteer for several NGO's.

In her voluntary work she tries to combine her knowledge on development work with her media background, initiating several photographic projects with youth in South Africa and Nicaragua.



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SOCIAL BUSINESS

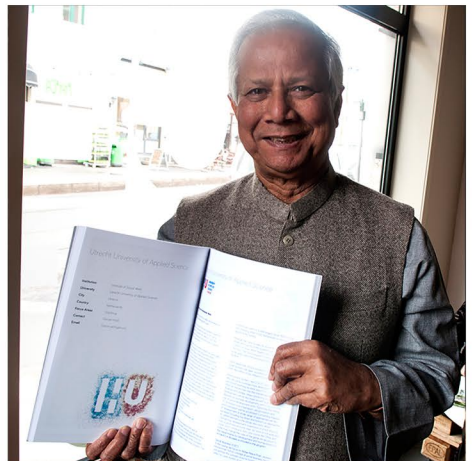
The objectives of this course can be described as follows:

- > You have basic knowledge about the concepts of social entrepreneurship and social business.
- > You are able to formulate an opinion on social business case studies, supported by valid arguments.
- > You are able to connect the main concepts of social business to theories of international development work.
- > You are able to connect the main concepts of social business to the debate on climate change and new economics.
- > You are able to formulate an opinion on the relevance of social business to your own profession, supported by valid arguments.

Professor **Muhammad Yunus** is the founder of Grameen bank and pioneered microcredit.

In 2006 he received the Nobel Peace Prize for his efforts to combat global poverty.

Nowadays he is one of the world's leading visionaries on the concept of social business.



Literature:

Book: *A world of Three Zeros* by Muhammad Yunus (2017). Articles from (a.o.)

Nancy Wimmer, Naomi Klein, Kate Raworth

The Social Business course will be assessed by means of:

- > your participation in class
- > an individual paper

SOCIAL

BUSINESS

AN IDEA THAT

RAPIDLY GROWS

AND SPREADS

ALL AROUND

THE WORLD

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EMERGENCIES & HUMANITARIAN AID

Emergencies arise as a result of natural hazards, like droughts, earthquakes, floods, tsunami's, cyclones, but also as a result of major industrial accidents (Bhopal gas tragedy, India, 1984), pollution, melt down of a nuclear reactor (Japan, 2011), etc.

Conflicts, nowadays often in the context of a civil war, are another source of emergencies.

Humanitarian aid provided in the context of an emergency, given the time pressures involved, does have a character of its own. Nonetheless throughout this course it will be emphasised, that also when emergencies occur, an 'integrated-perspective approach' should be used. This means among others that short term interventions from the very beginning should be connected with a long term development approach.

In this course key areas of international social work in (post)conflict situations also will be

discussed. This usually involves development work with threatened groups and communities.

This course will give you a basic understanding of the extremely complex nature of disasters and conflicts and offers the outline of some basic theories and approaches in this field. Social Work related interventions in this context - like working with threatened groups and communities - will be similarly complex. The role of a number of intervening actors will be highlighted.

During the Emergencies and Humanitarian Aid course, several guestlecturers will give seminars about their personal experiences in the field.

An excursion to The Hague, to visit both the International Criminal Court and the Humanity House is included in the program.

To prepare for this course we will go on a 3 day fieldtrip to Brussels to visit the department of Humanitarian Aid of the European Commission, the Parliamentarium and NGO Safer World (a.o.). The costs for this fieldtrip will be approx. 80 Euros including accommodation and breakfast (excluding transport to and from Brussels and all other meals).



European
Commission

EMERGENCIES &

HUMANITARIAN

AID

DISASTER AND

CONFLICT FROM

A PERSPECTIVE OF

DEVELOPMENT

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EMERGENCIES & HUMANITARIAN AID

The objectives of this course can be described as follows:

- > You will obtain knowledge of the nature of disasters and modern conflict, including an introduction into theories about the root causes behind slow onset disasters and conflicts.
- > You will obtain knowledge of key actors in the field of disaster, conflict and development.
- > You will be able to view disasters and conflict from perspectives of development.
- > You will study the nature of post-disaster and post-conflict reconstruction and specifically the roles of helping professions in that work.
- > You will be introduced to some of the key strategies in post-disaster and post-conflict reconstruction from a helping professions perspective.
- > You will be introduced to some key concerns regarding humanitarian aid work.
- > You will be able to critically reflect upon the roles of mediators and forms of conflict resolution and emergency intervention.



The **exams of Emergencies and Humanitarian Aid** will consist of:

- > a written exam
- > presentation (group assignment)

Literature:

- > Reader (available by the start of the semester) containing several articles and chapters from a number of books on emergency relief and disaster management



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FIELDWORK (ABROAD)

In the module Fieldwork (5 EC) or Fieldwork Abroad (15 EC if you opt for the extensive field project abroad) you will execute a practical project or conduct research that will benefit an organization dealing with (international) development issues (a non-profit organization). While working on the project you will go through a methodical cycle of preparation, implementation and evaluation.

Your client can be either a Dutch or international organization. The assignment is a group assignment, i.e. you work on your Fieldwork assignment in a small group of approx. 4 students. For the students who opt for fieldwork abroad, we also offer the opportunity to work on an individual basis. There will be regular opportunity to consult the lecturers for feedback on the progress of the projects.

All students will exchange experiences during the seminars. The non-profit organization you work for will provide a contact person as well whom you can consult on a regular basis.

During the course you'll take a closer look at both good and bad practices of development work. You will be encouraged to formulate and justify your own opinion on working in the field.

The course program will be concluded with a workshop by the end of January 2019. During this workshop you will present the results and evaluation of your fieldwork during block A and B to your fellow students and teachers.

Please note that Fieldwork abroad is only open for Dutch students due to contract obligations with our international partner universities; all international students will work on a Fieldwork project in the Netherlands (as well as those Dutch students who don't go abroad).

If you are a Social Work student of Utrecht University of Applied Sciences it is obligatory to complete the "International Study Traject" (IST) before going abroad.



Lecturer **Marijke Christiansson** was educated both as a coach, an international lawyer and as a teacher/trainer in intercultural communication. She has vast international experience, having lived in Belgium, Canada and 3 years in Shanghai, China. In Canada, she studied (a.o.) on the topics of migration, integration and the rights of First Nations. In Kenia she worked as a volunteer on a project with streets kids. Subjects that she is working on right now are how to professionally support others in dealing with grief and loss, sustainability and global citizenship.



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FIELDWORK (ABROAD)

The objectives of this course can be described as follows:

- > You will expand your knowledge and understanding about international social development work.
- > You will obtain skills for the application of executing a practical or research project in a methodological way in the field of international development work.
- > You are able to reflect critically on values and attitudes concerning international development projects.
- > You are able to formulate a vision on development issues within a context of globalization.

Literature:

Book: *80:20 Development in an Unequal World*
by Daly, Regan & Regan ed. (2016)

Blog: You will find many interesting stories of our students who have gone abroad on the minor's blog: <http://minoridw.hu.nl>

The **exams of Fieldwork (abroad)** consist of:

- > Plan of action
- > Evaluation report
- > Evaluation project

You are allowed to find your own fieldwork organization abroad or you can find a suitable project through an intermediate like

- > **Pure volunteer:**
<http://purevolunteer.nl/>
- > **On Stage Latin America:**
www.onstagelatinamerica.com
- > **Aviva, South Africa:**
<http://www.aviva-sa.com/>



Lecturer **Dineke de Groot** studied Social Work and Educational Sciences. She worked in The Netherlands with youth with learning disabilities, and in the forensic domain. Furthermore, she stayed several times for 2-5 months in Latin America, to learn Spanish, travel and volunteer in a children's home. In the Fieldwork classes, she hopes to inspire students to contribute to social development projects in a responsible, respectful and sustainable way. Moreover, she wants to support students in their personal and professional challenges

FIELDWORK

(ABROAD)

PUTTING

DEVELOPMENT

THEORIES INTO

PRACTICE



More information

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MINOR INTERNATIONAL DEVELOPMENT WORK

Learn about theories, approaches, methods and actors in international development work as well as gain experience in the field