

GUIDE TO THE SECOND CYCLE STUDY PROGRAMMES

At the University of Ljubljana, Faculty of social work

1 Information on Second cycle study programmes

In study year 2018/2019 Call for enrolment will be open for following study programmes:

- 1. Social Work with Families– (*part-time*)**
- 2. Diversity studies: social inclusion and justice in the field of handicap, ethnicity and gender– (*part-time*)**
- 3. Social Work- *full time***

2 Admission requirements and the criteria for applicants' selection in the case of restricted enrolment

Admission requirements

Completed:

- first-cycle study programme in the field of social work, sociology, social pedagogy, pedagogy, psychology or law involving acquisition of 240 credits or
- first-cycle study programme in another professional field involving 240 credits; previously the candidate must have passed differential examinations (25 credits), including three subjects of 4 credits each, and practical work amounting to 10 credits; subjects are: Methodology of Research in Social Work, Theories and Methods in Social Work, Contemporary Social Work in Slovenia and Social Work Practice; in accordance with Article 38 of the Higher Education Act, these obligations must be fulfilled prior to enrolment in the master's programme or
- three-year revised first-cycle study programme involving acquisition of 180 credits; the candidate must complete an extra year (Supplementary Programme) and thereby acquire the missing 60 credits or
- 4-year professional higher education programme in the fields set out in the first indent; the candidate may enrol in the master's programme under the conditions given in the first indent or
- 4-year professional higher education programme in another professional field; the candidate may enrol in the master's programme under the conditions given in the second indent or
- 3-year professional higher education programme; the candidate may enrol under the conditions given in the third indent.

Enrolment is also open to candidates who have completed equivalent education, defined in items 1. to 6. abroad. They can enrol under the same conditions as candidates who have completed education in Slovenia.

Certificates, diplomas and other qualifications issued outside Slovenia have to undergo recognition of foreign education. The equivalence of foreign education is determined in the procedure set by the Statute of the University of Ljubljana. The procedure must conclude before admission.

Criteria for applicants' selection in the case of restricted enrolment:

Criteria for applicants' selection in the case of restricted enrolment in Master study programmes comprise:

Grade point average in previous studies – 100 % (graduation thesis grade is excluded).

2.1 Curriculum of the Supplementary Programme (60 ECTS)

Graduates from three-year Bachelor programmes must first (prior to enrolment in a Master programme) complete the one-year Supplementary Programme offered by the Faculty.

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Social and legal frameworks of social work	Srečo Dragoš	30	30			65	125	5
2	Methodology of Research in Social Work	Liljana Rihter	30	15	15		65	125	5
3	Social Work Practice	Vito Flaker		30	30	10	180	250	10
4	Contemporary Social Work in Slovenia	Milko Poštrak	30		30		65	125	5
5	Theories and Methods in Social Work	Vito Flaker	30		30		65	125	5
SUM			120	75	105	10	440	750	30
PERCENTAGE			16	10	14	1,3	58,7	100	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Organisation and Planning in Social Work	Bojana Mesec	30		30		65	125	5
2	Co – Creating Process of Support and Help	Gabi Čačinovič Vogrinčič	60	60			130	250	10
3	Project Work					30	220	250	10
4	Theories of Society and the Individual	Bogdan Lešnik, Darja Zaviršek	30	30			65	125	5
SUM			120	90	30	30	480	750	30
PERCENTAGE			16	12	4	4	64	100	

2.2 Differential exams

Candidates that completed the first-cycle study programme in another professional field involving 240 credits; previously the candidate must have passed differential exams (25 credits), including three subjects of 5 credits each, and practical work amounting to 10 credits; subjects are:

- Methodology of Research in Social Work,
- Theories and Methods in Social Work,
- Contemporary Social Work in Slovenia and
- Social Work Practice.

In accordance with Article 38 of the Higher Education Act, these obligations must be fulfilled prior to enrolment in the master's programme.

3 Recognition of other achievements

Knowledge and skills acquired through formal, informal or experiential learning may be recognised as fulfilling certain requirements in the educational process. For their recognition the student can submit:

- Certificates of concluded courses, summer schools, or other forms of education
- Published articles or other authored works
- Evidences of awards or prizes or nominations thereof
- Work certificates or evidences of practical experiences

Requests of recognition will be considered and assessed in credit points by the Committee for postgraduate studies

4 Qualification level, ISCED field, Type and cycle of study

- Slovenian Qualifications Framework: SQF level 8
- European Qualifications Framework: EQF level 7
- Qualifications Framework in the European Higher Education Area: QF-EHEA Second cycle

ISCED field: 7 Health and welfare, 76. Social services, 762 Social work and counselling

Type and cycle of study: 17003 Master (second Bologna cycle)

5 Assessment

Examination performance is graded according to the following grading scale:

10 – Excellent: outstanding performance with only minor errors

9 – Very good: above the average standard but with some errors

8 – Good: generally sound work with a number of notable errors

7 – Satisfactory: fair but with significant shortcomings

6 – Sufficient: performance meets the minimum criteria

1-5 – fail: performance does not meet the minimum criteria

Exams, seminar papers, projects can also be evaluated by pass/ fail.

6 Conditions for progression

Since the duration of the programme is one year, no progression is possible.

7 Conditions for transition between programmes

Since the duration of the programme is one year, no transition is possible

8 Conditions for completion of the programme

Student completes the programme, when all obligations according to the curriculum in amount of 60 credit points are fulfilled or recognized.

9 Name of qualification and title conferred (in the original language)

Qualification: Diploma

Title: Magistrica/magister socialnega dela

Abbreviated title: (mag.soc.del.)

MASTER'S STUDY PROGRAMME (SECOND CYCLE) Community mental health

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To introduce students to a comprehensive study of social work in the field of mental health within the community and to enhance and supplement their knowledge and skills acquired at the under-graduate level in order to improve the quality of community services working with people suffering from long-term mental distress; to provide students with a focused specialisation in specific areas of mental health within the community such as advocacy, individual planning, working with people in acute mental health crises and providing an internationally comparable skill set. The chief goal of this comprehensive programme is to give students a basic framework for understanding the scope of the field and to introduce them to current policies and new forms of mental health efforts in the community at home and abroad as well as the processes accompanying those. At the same time, students also gain the ability to understand, critically evaluate and use various research methods in the field and they are equipped with the knowledge and methods for the critical evaluation of mental health practices within the community.

2.2 The student is qualified to:

(General competences)

- critically assess modern theories and existing practices regarding mental health in the community,
- pursue autonomous professional community work with people with mental health difficulties,
- critically evaluate the existing mental health service in the community,
- plan and implement a practical innovative project based on evaluated needs,
- understand, critically evaluate and apply different methods of qualitative research,
- research together with users and other actors,
- understand gender and cultural issues in the context of mental health and anti-discriminatory principles,
- recognise and reflect on own prejudices,
- reflect on experiences during practical work and integrate theory and practice,
- introduce new knowledge to existing teams,
- apply relevant domestic and international resources,
- write scientific texts,
- cooperate in international scientific and practical work,

(Subject-specific competences)

- be familiar with the socio-political dimensions of mental health in the community, its legal aspects and scope for development,
- know of new forms of social services in Slovenia and abroad and the socio-political and economic processes involved in them,
- know the characteristics and special features of the more prominent systems of ensuring social security services in European countries,
- know the functioning of mental health institutions,
- know the labelling processes,
- organise support in the community following release from an institution (special social institutions, hospitals etc.),
- know the concepts and method of individual planning, formulate an individual plan and assume an appropriate role in its fulfilment,
- know the legislation in the area of mental health and the methods of advocacy,
- master the skill of practising advocacy,
- assess risk and possess the skills to make a systematic and in-depth analysis of a risky situation,
- pursue interdisciplinary links between different experts and team work with the aim of jointly seeking appropriate solutions,
- critically analyse existing practices in handling the stories of users,
- describe a situation, conduct and record an interview and keep documentation according to the principles of good practice,
- understand the issue of mental health from the position of experiencing it,
- understand psychoanalytical theory and the links between mental and social processes,
- understand the processes and mechanisms of events in the group and know how to apply that knowledge in managing groups,
- know the methods and dynamics of prevention,
- evaluate services in terms of anti-discriminatory principles, make an action plan based on the evaluation and implement more sensitive practices.

3 Information on the international comparison of the programme

The programme can be compared with following foreign study programmes:

- Mental Health, Department Of Applied Social Sciences, London Metropolitan University, Great Britain
- Master Degree (M.A.) Program, Department of Community Mental Health, Faculty of Social Welfare & Health Sciences, University of Haifa, Israel
- Master of Social Work (Mental Health), School of Social Work, Faculty of Arts, University of Melbourne's, Australia

4 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Mental Health in Everyday Life Perspective	Vito Flaker	30	30			65	125	5
2	Innovation and the System of Community Mental Health	Vito Flaker	20	20	10	10	65	125	5
3	Professional Elective Subject		30	25		5	65	125	5
4	Professional Elective Subject		30	30			90	150	5
5	Professional Elective Subject		30	25		5	65	125	5
SUM			140	130	10	20	325	625	25
PERCENTAGE			22,4	20,8	1,6	3,2	52	100	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Field Work	Mojca Urek	20		20	80	130	250	10
2	Professional Elective Subject		30	30			65	125	5
3	Writing Masters' Thesis						500	500	20
SUM			50	30	20	80	695	875	35
PERCENTAGE			5,7	3,4	2,3	9,1	79,4	100	

Professional elective subjects									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Phenomenology of Mental Health	Bogdan Lešnik	30	25		5	65	125	5
2	Selected Methods of Qualitative Research	Mojca Urek	30	30			65	125	5
3	Risk Analysis	Vito Flaker	10	20	20	10	65	125	5
4	Personal Planning and Care Coordination	Vito Flaker	10	20	20	10	65	125	5
5	Narrative Approaches To Social Work	Mojca Urek	30	30			65	125	5
6	Psychoanalytical Theory	Bogdan Lešnik	10	50			65	125	5
7	Group analysis	Bogdan Lešnik	10	50			65	125	5
8	Advocacy	Mojca Urek	30	30			65	125	5
9	From other programmes		30	25		5	65	125	5
SUM			140	280	40	20	520	1000	40

The student must complete:

- Compulsory programme subjects, which bring 10 ECTS, (Mental health in everyday life perspective and Innovation and the system of community mental health)
- Field Work, which brings 10 ECTS,
- Four elective subjects, each worth 5 ECTS. Two elective subjects from the list are compulsory. The third and the fourth elective subjects, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and the Master's thesis.,
- The Master's thesis, which brings 20 ECTS.

5 Mode of study

The programme is not open for enrolment in academic year 2018/19.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work with older people

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To guide students towards an in-depth and in-dependent study of social work with older people; to be able to work with the elderly requiring specialised social work in the community or in institutional care for older people and to be able to provide advice in preparing for old age to all generations that are just entering the aging pro-cess and to enable students to acquaint them-selves and understand contemporary theories and practices in social work with older people and their applications in specific practical work in these areas. This programme enables students to gain knowledge in working with people suffering from dementia and those needing long-term care at home or in any institutions for the care of older people. Graduates of the master's programme are educated based on practical work where they identify, analyse, seek solutions and develop innovative approaches to solving problems specific to old people in the spirit of social work.

2.2 The student is qualified to:

- analyse and synthesise knowledge of old age and ageing in modern society, envisage solutions and consequences of actions in social work with old people,
- master research methods in social work as well as procedures and processes in the area of social work with old people,
- develop critical and self-critical assessment,
- apply knowledge in practice,
- resolve the individual problems of old people arising in the community, institutions for old people and working environments in which older workers are employed,
- develop innovative programmes and methods of operation in social work with old people,
- perform professional work autonomously,
- develop skills in communication, public speaking and presenting opinions,
- reflect on ethics and be committed to professional ethics,
- be cooperative, work in a team or group and pursue community actions,
- make interdisciplinary links between different experts in the field of work with old people and coordinate the work of these experts with emphasis on accommodating the individual needs of the old person.

3 Information on the international comparison of the programme

The programme can be compared with following foreign study programmes:

1. UNIVERSITY OF STIRLING, DEPARTMENT OF APPLIED SOCIAL SCIENCE, M.SC. IN DEMENTIA STUDIES, UK
2. PROTESTANT UNIVERSITY OF APPLIED SCIENCES, EVANGELISCHE FACHHOCHSCHULE FREIBURG, M.A., DE
3. BOSTON COLLEGE, GRADUATE SCHOOL OF SOCIAL WORK, M.SW., USA

4 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Social Work and Older People	Jana Mali	35	25	0		65	125	5
2	Contemporary Demographic Changes and Social Work	Vesna Leskošek	30	10	20		65	125	5
3	Practicum- Field Work	Mojca Urek	0	10	10	40	65	125	5
4	Open Professional Elective Subject							0	5
SUM			65	45	30	40	195	375	20
PERCENTAGE			17,3%	12,0%	8,0%	10,7%	52,0%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Practicum- Field Work	Mojca Urek		10	10	40	65	125	5
2	Open Professional Elective Subject							0	5
3	Writing Masters' Thesis					240	260	500	20
4	Professional Elective Subject 1							0	5
5	Professional Elective Subject 2							0	5
SUM			0	10	10	280	325	625	40
PERCENTAGE			0,0%	1,6%	1,6%	44,8%	52,0%	100%	

Professional elective subjects

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Social Security And Labour and Old Age	Barbara Kresal	30	10	10	10	65	125	5
2	Older Person in The Family	Gabi Čačinovič Vogrinčič	30	0	20	10	65	125	5
SUM			60	10	30	20	130	250	10

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Integrated Care for People with Dementia	Jana Mali	35	25	0		65	125	5
2	Innovation and Research in Social Work with Older People	Liljana Rihter	30	10	10	10	65	125	5
3	Residential Care and Social Networks	Vito Flaker	30	10	10	10	65	125	5
4	Social Work and Dying	Lea Šugman Bohinc	20	20	20		65	125	5
SUM			115	65	40	20	60	500	20

The student must complete:

The student must complete the compulsory courses, field work, two elective subjects from the list are compulsory, one or two open elective subjects, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and the Master's thesis.

5 Mode of study

The programme is not open for enrolment in academic year 2018/19.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

1.4. Modules:

- 1. Long-term care for older people*
- 2. Psychosocial support and help*
- 3. Social justice and radical perspectives in social work*
- 4. Community care*
- 5. Social Work in Education*

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

1. To enable students to get to know basic values, concepts, mandates, methods and theories of social work on the field of education.
2. To enable students to get to know basic skills, methods and procedures of social work and to be able to independently counsel in education, research work in social work.
3. To enable students, through engaged cooperation in an action project, to create practical integration and/or synthesis of concepts, methods, skills and ethnic treatment.

2.2 The student is qualified to:

The master programme graduates will be able to do research of, organise, analyse, co-create solutions and develop innovative approaches in processes of learning, support, counselling or/and helping people in distress in a unique social work way, different from approaches of other profiles dealing with distressed people.

3 Information on the international comparison of the programme

The programme can be compared with following foreign study programmes:

International Master's Programme in Social Work, Stockholm University, Sweden

Source: <http://www.su.se/english/> (1.8.2008)

Master of Social Work, Augsburg College, Minneapolis, ZDA

Source: <http://www.augsburg.edu/msw/index.html> (1. 8. 2008)

MA Social Work, Anglia Ruskin University, Great Britain

Source: http://www.anglia.ac.uk/ruskin/en/home/prospectus/pgft2008/social_work.html (1.8.2008)

4 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Research in Social Work	Liljana Rihter	30	20			75	125	5
2	Individual project work and practice	Ana Marija Sobočan	5	0	10	50	60	125	5
3	Elective module							250	10
4	Elective course							125	5
5	Open elective subject							125	5
SUM			35	20	10	50	135	750	30
PERCENTAGE			4,7%	2,7%	1,3%	6,7%	18,0%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Individual project work and practice	Ana Marija Sobočan	5		10	50	60	125	5
2	Elective module							125	5
3	Elective course							125	5
4	Writing Masters' Thesis						375	375	15
SUM			5	0	0	50	435	750	30
PERCENTAGE			1,0%	0,0%	2,0%	10,0%	87,0%	100%	

Elective modules

1. Long-term care for older people

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Long-term care and social work	Jana Mali	30	20			75	125	5
2	Care regimes and support networks	Vesna Leskošek	30	30			65	125	5
2 nd semester									
3	Social work model of understanding dementia	Jana Mali	30	20			65	125	5
SUM			90	70	0	0	225	375	15

2. Psychosocial support and help

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Co-creation of help with families in the community	Gabi Čačinovič Vogrinčič	30	20			75	125	5
2	Maps of narrative practice of support and help	Lea Šugman Bohinc	25	25			75	125	5
2 nd semester									
3	Collaborative conversations in social work with families	Nina Mešl	20	30			75	125	5
SUM			75	75	0	0	225	375	15

3. Social justice and radical perspectives in social work

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Trauma, Recovery and Human Rights in the area of Disability, Gender and Ethnicity	Darja Zaviršek	30	25			70	125	5
2	Current migration	Jelka Zorn	20	30			75	125	5
2 nd semester									
3	Ethical dilemmas in social work: international perspective	Ana Marija Sobočan	30	30			65	125	5
SUM			80	85	0	0	210	375	15

4. Community care

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Transition from institutional to community-based care	Vito Flaker	20		30		75	125	5
2	Forms of Work in the Field Drug	Vera Grebenc	20		30		75	125	5

	Use and Addictions								
2 nd semester									
3	Empowerment and advocacy in mental health	Mojca Urek	30		20		75	125	5
SUM			80		80	0	225	375	15

5. Social Work in Education

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Pedagogy and andragogy	Janko Muršak	30	20			75	125	5
2	Counselling in Education	Lea Šugman Bohinc	30	0	30		65	125	5
2 nd semester									
3	Psychological and inclusive themes in education	Olga Poljšak Škraban	30	20			75	125	5
SUM			80	40	30	0	215	375	15

Professional elective subjects

No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Youth and Leisure	Milko Poštrak	20	10	25		70	125	5
2	The voice of the child in social work	Gabi Čačinovič Vogrinčič	30	20	0		75	125	5
3	Social security in old-age	Grega Strban	20	30	0		75	125	5
4	Personalized planning and coordinated care	Vito Flaker	30		20		75	125	5
5	Social justice and advocacy	Irena Šumi	30	20			75	125	5
6	Social work beyond heteronormativity	Mojca Urek	20	30			75	125	5
7	Open Professional Elective Subject								5
SKUPAJ			150	110	45	25	445	750	35

Open elective course can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work, programmes at other faculties or universities (5 CPs)

5 Mode of study

Full-time

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work with the family

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To enable students to acquire specific new skills for effective social work with families in a study process that repeatedly calls for the integration of concepts in work projects; to learn to provide support and assistance, enabling students to have a new work experience with families on two levels: building a working relationship that enables co-creation of original work projects for help and cooperation and through the exploration of changes that a family needs in order to achieve desired outcomes; to learn about specialised social work with families in various fields (e.g. divorce, foster care, etc.) and in various institutional contexts (e.g. social work centres, non-governmental organisations).

2.2 The student is qualified to:

- know and understand concepts, theories and phenomena as well as the methods and procedures of social work,
- analyse and synthesise knowledge of the family in modern society, since this enables a differentiated understanding of problems and is a cornerstone for co-creating viable solutions in social work with families,
- apply research methods in social work, and apply procedures and processes in the area of social work with families,
- think and act strategically,
- apply knowledge, procedures and methods in practice,
- apply critical and ethical self-reflection in thinking and actions,
- recognise, understand and respond to diversity,
- recognise and understand human hardships and crises tied to socially and personally determined circumstances,
- co-create desired outcomes with consideration for the user's perspective,
- communicate,
- be innovative,
- work in a team, group and project,
- network,
- jointly manage and co-manage,
- work in an international and plural professional environment,
- be professional: ability of professional discipline, concern for own professional development, for the development, recognition and standing of the profession and communication of knowledge.

3 Information on the international comparison of the programme

The programme can be compared with following foreign study programmes :

1. UNIVERSITY OF PARMA (COLLABORATION WITH GÖTEBORGS UNIVERSITET (SWEDEN),
HOGSKOLEN I BODO (NORWAY),
UNIVERITAT DE LES ILLES BALEARS (SPAIN),
UNIVERSITA DELLA CALABRIA (ITALY)) - INTERNATIONAL MASTER'S DEGREE IN FAMILY RELATED POLICIES AND SOCIAL SERVICE IN EUROPE
2. FACHHOCHSCHULE POTSDAM, MASTER OF ARTS (M.A.) SOCIALE ARBEIT, SCHWERPUNKT FAMILIE
3. BOSTON COLLEGE, GRADUATE SCHOOL OF SOCIAL WORK, MASTER OF SOCIAL WORK

4 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Co-Creating Support and Help with The Family	Gabi Čačinovič Vogrinčič	40		20		65	125	5
2	Theories of Families	Tanja Renner	30	30	0		65	125	5
3	Practicum – Field Work	Nina Mešl	0	10	10	40	65	125	5
4	Open Professional Elective Subject 1						65	65	5
SUM			70	40	30	40	260	440	20
PERCENTAGE			15,9%	9,1%	6,8%	9,1%	59,1%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Practicum – Field Work	Nina Mešl	0	10	10	40	65	125	5
2	Open Professional Elective Subject 2						65	65	5
3	Preparation of					240	260	500	20

	Master's thesis								
4	Professional Elective Subject 1							0	5
5	Professional Elective Subject 2							0	5
SUM			0	10	10	280	390	690	40
PERCENTAGE			0,0%	1,4%	1,4%	40,6%	56,5%	100%	

Professional elective subjects

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Working With Family in the Context of Separation and Divorce	Lea Šugman Bohinc	30	20	0	10	65	125	5
2	Dialogical Practice in Family Social Work	Lea Šugman Bohinc	20	25	0	15	65	125	5
3	Foster Care and Adoption	Gabi Čačinovič Vogrinčič	30	20		10	65	125	5
4	Social Protection of the Family and Family Law Protection of Its Members	Barbara Kresal	30	10	10	10	65	125	5
5	Trauma and Recovery	Darja Zaviršek	20	20	20		65	125	5
6	Solution Focused Family Social Work	Gabi Čačinovič Vogrinčič	20	30		10	65	125	5
7	Open Professional Elective Subject *								5
SUM			150	125	30	55	390	750	35

The student must complete:

- Two compulsory courses
- Practicum-Field work
- Two elective subjects from the list of elective subjects of the study programme Social Work with Families
- Two open elective subjects from the list of elective subjects of the study programme Social Work with Families or list of elective subjects from other master's study programme, 2nd cycle on the Faculty of Social work
- And the Master's thesis.

5 Mode of study

Part - time.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Diversity studies: social inclusion and justice in the field of handicap, ethnicity and gender

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To gain in-depth knowledge of critical research in social work; to obtain theoretical knowledge in the field of study of disability, ethnicity, migration, social work perspectives and the history of social work ideas; to enable students to use acquired knowledge and skills with an emphasis on critical reflective thinking concerning the social work practice; to enable students to understand the various dimensions of discrimination, inequality and exclusion in pluralist societies, with special emphasis on the inclusive welfare system based on social justice; helping to develop greater social openness for the integration of disabled people, ethnic minorities and refugees; to strive for more gender equality in social and other public, private and governmental institutions; to enable students to understand the historical development of social work methods and social welfare institutions.

2.2 The student is qualified to:

(General competences)

- understand the basic theoretical concepts in the areas of handicap, human rights, multiculturalism, gender and their combined effects,
- perform critical research in social work,
- apply knowledge in practice and reflect critically,
- reflect critically on relevant legislation and public policy,
- understand the concepts of power, exclusion and inclusion,
- understand and apply the concepts of anti-discrimination and intercultural social work,
- understand tolerance and intolerance, prejudices, constructions of the other, alienation, social distance, reproduction of unequal opportunities and violence,
- know and be familiar with methods of social inclusion and pluralisation of programmes and services in social protection,
- (subject-specific competences)
- understand the concept of handicap and its social construction from the cultural and historical perspective,
- examine social inequalities and their impact on people's everyday lives,
- analyse the existing network of social services and understand the processes of de-institutionalisation,
- understand the medical and social models,
- understand the economic, social, political and symbolic status of persons with handicaps in Slovenia and around the world,
- know and apply models and methods of social work with persons with handicaps to promote social inclusion and justice,

- understand the effect of media representations on the construction of handicap as a social category (stigmatisation),
- understand the concepts of ethnicity, forced migration, racism, cultural diversity, globalisation and global (in)justice,
- understand the construction of boundaries and principle of boundaries and the processes of excluding ethnic minorities and immigrants,
- know the economic, social, political and symbolic status of ethnic and immigrant communities in Slovenia and around the world,
- understand and apply the principles of ethnically sensitive social work,
- know the models of social work with ethnic minorities and immigrants, with emphasis on the method of social work in the community,
- analyse the functioning of public, private and non-governmental social services in terms of accessibility for members of ethnic minorities and immigrants,
- understand the effect of media representations in the area of ethnicity and migration,
- understand the concept of gender and its social construction from the cultural and historical perspective,
- understand the historical, economic, social, political and symbolic status of women and children in Slovenia and around the world,
- analyse social services in terms of their responsiveness to gender differences,
- understand the concepts of violence with emphasis on violence against women and children,
- know and apply the models and methods of social work with women who have experienced violence in the home and in institutions, and with women in mental and other health-related hardship,
- know and apply models and methods of social work with children that have experienced abuse, with emphasis on recuperation,
- plan social services and programmes that accommodate the perspective of gender,
- critically analyse social policy in terms of gender equality in practice,
- understand the historical development of ideas in social work,
- understand the development of the profession, institutions, methods and education in the field of social work,
- know the key figures and fundamental works in the field of social work in the 19th and 20th centuries,
- understand the differing development of social work around the world, with emphasis on the development of social work in Eastern Europe,
- contextualise the development of ideas on social work in different environments.

3 Information on the international comparison of the programme

1. MA Critical Disability Studies. University of York, Faculty of Graduate Studies, Toronto. Canada.
2. MA Disability and Gender. University of Leeds, Postgraduate Studies in School of Sociology and Social Policy. Great Britain
3. MA Disability, Ethnicity and Racism. University of Leeds, Postgraduate Studies in School of Sociology and Social Policy. Great Britain.
4. MA Race and Ethnicity. City University London, School of Social Science, Department of Sociology. Great Britain
5. MA Sozialarbeit als Menschenrechtsprofession. University of Applied Sciences - Alice Salomon, Berlin. Germany.

4 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Methodology of Critical Research in Social Work	Darja Zaviršek	40	80			130	250	10
2	Practicum – Field Work	Jelka Zorn	0	20	0	100	130	250	10
3	Theories, Methods and Innovations in Disability	Darja Zaviršek	30	25			70	125	5
4	Professional Elective Subject 1							0	5
SUM			70	125	0	100	330	625	30
PERCENTAGE			11,2%	20,0%	0,0%	16,0%	52,8%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Writing Masters' Thesis						500	500	20
2	Professional Elective Subject 2							0	5
3	Open Professional Elective Subject							0	5
SUM			0	0	0	0	500	500	30
DELEŽ			0,0%	0,0%	0,0%	0,0%	100,0%	100%	

Professional Elective Subjects

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Migrations and Ethnic Minorities	Jelka Zorn	10	50			65	125	5
2	Violence Against Women and Children in Private and Public	Darja Zaviršek	10	50			65	125	5

	Spheres								
3	History of Ideas and Development of Professional Social Work: International Perspective	Darja Zaviršek	10	50			65	125	5
SUM			30	150	0	0	195	375	15

The student must complete:

- Two compulsory subjects, worth 15 credit points (Methodology of critical research in social work and Theories, methods, and innovations in disability),
- Practicum – field work, worth 10 credit points and,
- Three elective subjects, each worth 5 credit points. Two elective subjects from the list are compulsory, one elective subject, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and
- The Master's thesis, worth 20 credit points.

5 Mode of study

Part - time.