

Course title: COMPARATIVE PERSPECTIVE OF DIVERSITY STUDIES IN SOCIAL WORK
Course coordinators: Prof. Dr. Darja Zaviršek
Lecturers: Prof. Dr. Birgit Rommelspacher, Prof. Dr. Darja Zaviršek, Prof. Dr. Christine Labonte Roset, Assist. Prof. Dr. Bogdan Lešnik, Assist. Prof. Dr. Marjo Kuronnen.
No. of hours: 250 Lectures: 30 Seminar: 15 Field work: 0 Other: 205
ECTS: 10

2. Prerequisites:	Second-level study programme evaluated with at least 300 credits; Existing university study programmes in social and applied sciences, art and humanities, exceptionally in other sciences. Knowledge about the theories of social work taught at the national level.
3. Objectives of the course and intended	The objective of the module is to provide the students with an overview of the theories concerning the construction of Otherness leading to an understanding of mechanisms and processes of exclusion/inclusion resp. Oppression/emancipation and their institutionalization in regard to social work in different societies. The main focus will be laid on the intersectionality of different perspectives and social categories such as gender, ethnicity, disability and class.
4. Envisaged learning outcomes: learning outcomes (competences):	• Knowledge of structures of exclusion and oppression in cross-cultural and international contexts and understanding the construction of Otherness taking into consideration the psychological, social, political and institutional level; • Reflectivity and self-reflectivity in social work thinking and practice; being sensitized for different perspectives and relating universal frames such as the framework of the universal human rights, as well as the framework of acknowledging particularities and differences. • Dealing with differences in a sensitive, constructive and professional way; engaging in empowerment strategies; anti-discrimination politics, and anti-oppressive social work; anti-racist social work; social work that takes into consideration disability and gender.

5.

Contents (Syllabus outline):

1. Theories of differences: Basic concepts

- *gender studies* :historical perspective, current issues and debates; challenges for social work.
- *disability studies*: historical perspective and current issues and debates; challenges for social work.
- *ethnicity studies*: historical perspective and current issues and debates; challenges for social work.
- *theories of class* and economic disparities; critical analysis of globalisation, poverty, migration and the new system of inequality.

2. Intersectionality/Interdependencies

- *comparative perspectives of diversities*:
- *theories of intersectionality and diversities*
- *historical perspective on citizenship; postcolonial theory; new citizenship; universal citizenship income.*

3. Construction of Otherness: General features

- Theories on exclusion/inclusion; oppression/ emancipation; processes of pathologising and othering in social work/processes of acknowledging; stigma theory; social distance; pathologising ethnicity, poverty, gender and disability.

4. Understanding differences

- Theories and concepts of social justice; Diversity management; affirmative action theories; theories of informed consent.
- Social psychology: Dealing with differences in social communications; conflict theories; Diversity and violence; hate speech.
- Social Work and Diversity: Discriminating structures in Social Work in history and today;
- Managing Diversity in Social Work;
- Anti-oppressive Social Work; Social work as Human Rights profession;
- Comparative perspective: Dealing with diversity in different countries.

5. Ethical issues in social work

- Old and new exclusionary practices in societies and within social work and social professions.
- Codes of ethics in different social work traditions.

- Ethic, social norms and social work practice.

6.

Literature:

General:

1. Adams, Maurianne, Bell, Lee Ann & Griffin Patt. (1997). *Teaching for Diversity and Social Justice* (S. 17-36). New York: Routledge.
2. Cooper, Davina. (2004). *Challenging diversity Rethinking equality and the value of difference*. Cambridge: University Press.
3. Dominelli, Lena. (2002). *Anti-Oppressive Social Work Theory and Practice*. Houndmills & New York: Palgrave MacMillan.
4. Eisenstein, Zilla. (2004). *Against Empire Feminisms, Racisms, and the West*. London: Zed Books.
5. Harvey, Jean. (1999). *Civilized Oppression*. Lanham, Oxford & New York: Rowman & Littlefield.
6. Hirschmann, Nancy J. (2003). *The Subject of Liberty Toward a Feminist Theory of Freedom*. Princeton: University Press.
7. Hurtado, Aida. (1996). *The Color of Privilege. three Blasphemies on Race and Feminism*. Michigan: University Press.
8. Rommelspacher, Birgit (1995) *Dominanzkultur. Texte zu Fremdheit und Macht*. Berlin: Orlanda.
9. Rommelspacher, Birgit (2002). *Anerkennung und Ausgrenzung. Deutschland als Multikulturelle Gesellschaft*. Frankfurt/M: Campus.
10. Parekh, Bhikhu. (2000). *Rethinking Multiculturalism Cultural Diversity and Political Theory*. Cambridge, Massachusetts: Havard University.
11. Young, Iris Marion. (1990). *Justice and the politics of difference*. New Jersey & Oxford: Princeton.
12. Elias, Norbert, Scotson, John. L. (1994 [1965]), *The Established and the Outsiders*. Sage, London, Thousands oaks, New Delhi.
13. Fook, Janis (1993). *Radical Casework. A Theory of Practice*. Allen &Unwinn, Australia.
14. Fraser, Nancy (1997). *Justice Interruptus*. Routledge, NYC.

Literature on special issues /selected parts of the books named:

On Gender:

1. Dominelli, Lena (2002), *Feminist Social Work Theory and Practice*. Palgrave, MacMillan.
2. Rommelspacher, Birgit (2008) *Hegemonial Femininity*. In: Marina Gržnic and Rosa Reitsamer (eds.): *New Feminism. Worlds of Feminism, Queer and Networking Conditions*.

Wien: Löcker.

3. Lukić, Jasmina, Regulska, Joanna, Zaviršek, Darja (2006), *Women and Citizenship in Central and Eastern Europe*. Ashgate, UK, USA.
4. Giles, Wenona, Hyndman ed.(2004), *Sites of Violence. Gender and Conflict Zones*. Univ. of California Press, Berkeley, USA.
5. Gal, Susan and Kligman, Gail (2000), *The Politics of Gender After Socialism*. Princeton, New Jersey.
6. Naples, Nancy A., Desai, Manisha eds.(2002), *Women's Activism and Globalisation*. Routledge, New York, London.
7. Lewis, Jane (2001), *The End of Marriage. Individualism and Intimate Relations*. Edward Elgar, USA.
8. Carsen, Janet (2004), *After Kinship*. Cambridge Univ. press, UK, USA.

On Poverty and Inequality:

1. Mandle, Jay R. (2003), *Globalisation and the Poor*. Cambridge Univ. Press.
2. Chang, Grace (2000), *Disposable Domestic. Immigrant Women Workers in the Global Economy*. South End Press, USA.
3. Keane, John (2003), *Global Civil Society*. Cambridge University Press. UK, USA.
4. Anderson, Bridget (2000), *Doing the Dirty Work? The Global Politics of Domestic Labour*. Zed Books.

On Disability:

1. Rommelspacher, Birgit (1999): *Behindertenfeindlichkeit. Ausgrenzungen und Vereinnahmungen*. Göttingen: Lamuv.
2. Zaviršek, Darja (2002), "Pictures and Silences: memories of sexual abuse of disabled people", *International Journal of Social Welfare*, Vol. 11, No. 4, October 2002, pp. 270-285.
3. Shakespeare, Tom (2006), *Disability Rights and Wrongs*. Routledge, New York.
4. Lester, Helen, Glasby, Jon (2006), *Mental Health Policy and Practice*. Palgrave, MacMillan.
5. Sapouna, Lydia, Herrmann, Peter (2006), *Knowledge in Mental health. Reclaiming the Social*. Nova Science Publishers, Inc., New York.
6. Scheper-Hughes, Nancy in Wacquant Loic (2004): *Commodifying Bodies*. Routledge.

On Racism:

1. Ridley, Charles R. (1995). *Overcoming unintentional racism in counseling and therapy: A practitioner's guide to intentional intervention*. London, Thousand Oaks, New

Delhi: Sage.

2. Balibar, Étienne (2004): *We, the people of Europe? Reflections on transnational citizenship*, Princeton University Press. Chapters: *World Borders, Political Borders in Outline of a Topography of Cruelty: Citizenship and Civility in the Era of Global Violence*
3. Rommelspacher, Birgit und Ursula Wachendorfer (2008): *Interkulturelle Therapie* In: Bernd Röhrle und Matthias Hermer(Hg.) *Handbuch der therapeutischen Beziehung*. DGVT: Tübingen
4. Rommelspacher, Birgit: *Transculturality*. In: Kim, H. S., & Kollak, I. (Eds.). (2005). *Nursing theories: Conceptual and philosophical foundations*. 2nd ed. New York: Springer Publisher.

On Migration:

1. Steffi Hobuß u.a. (Hg.) (2001) : *Die andere Hälfte der Globalisierung, Menschenrechte, Ökonomie u Medialität aus feministischer Sicht*. Frankfurt: Campus.
2. Franz NUScheler (2004): *Internationale Migration,., Flucht und Asyl*. Wiesbaden: VS Verlag.
3. Klaus Bade (Hg) (1996) *Migration, Ethnizität, Konflikt*. Osnabrück: Univ. Verlag.
4. Hammar T. (1990), *Democracy and the Nation State: Aliens, Denizens and Citizens in a World of International Migration*, Aldershot: Avebury.

7.

Teaching methods:

Lectures; seminars; workshops; student presentations. The students can gain the required credits with attendance at the lectures or with the participation at the seminars which are dealing with the above mentioned area. Students will be supervised during their self study hours. Since it is an international study programme, some classes will be delivered electronically (videoconferences, teleconferences, DVD, chat etc.).

8.

Assessment methods:

The students will be required to show full knowledge of the required literature with emphasis on their own research topic. The assessment methods will include:

Assessment of the individual research work related to the module; student's presentations of a subject related seminar paper. In special circumstances the student can ask to be assessed with oral or written exam instead of the above mentioned assessment methods.

Seminar papers, projects, research work are graded according to the following grading scale:

10 – excellent: outstanding performance with only minor errors
9 – very good: above the average standard but with some errors
8 – good: generally sound work with a number of notable errors
7 – satisfactory: fair but with significant shortcomings
6 – sufficient: performance meets the minimum criteria
1-5 – fail: performance does not meet the minimum criteria

At the end of the module the student will gain 10 credits.

9.

References (3-5)

Prof. Dr. Birgit Rommelspacher

- 1) Rommelspacher, Birgit (2002): Anerkennung und Ausgrenzung. Deutschland als multikulturelle Gesellschaft. Frankfurt/M: Campus.
- 2) Rommelspacher, Birgit (2008): Mit Ingrid Kollak Hg.: Interkulturelle Perspektiven für das Sozial- und Gesundheitswesen.. Mabuse Verlag.
- 3) Rommelspacher, Birgit (2004): Dynamics of Integration and Segregation: Ethnic Minorities in Germany. In: Maria I. Diedrich, Theron D. Cook, , Flip Lindo (Eds.) Crossing Boundaries: African American Inner City and European Migrant Youth. Hamburg: LIT-Verlag, pp.115-126.
- 4) Rommelspacher, Birgit (2005): Transculturality. In: Kim, H. S., & Kollak, I. (Eds.). (2005). Nursing theories: Conceptual and philosophical foundations. 2nd ed. New York: Springer Publisher.
- 5) Rommelspacher, Birgit (2008): Hegemonal Femintity. In: New Feminism: worlds of feminism, queer and networking. Edited by Marina Grzinic and Rosa Reitsamer. Wien: Löker.

Prof. Dr. Darja Zaviršek:

- 1) Zaviršek, Darja (2000): Hendikep kot kulturna travma. Založba cf*, Ljubljana.
- 2) Zaviršek, Darja (2001): Lost in public care: The ethnic rights of the ethnic minority children. In: Dominelli, Lena, Soydan, Haluk, Lorenz, Walter (eds.). Beyond racial divides: ethnicities in social work practice. Aldershot: Ashgate, pp. 171-188.
- 3) Zaviršek, Darja (2003): Surviving ethnicity and disability - minority children in public care. In: Trygged, Sven (ed.) Moving away from residential care: reports from the 2nd Conference on children and residential care, Stockholm, May

2003. Stockholm: Stockholm University, Department of social work.

- 4) Zaviršek, Darja, Hessle, Sven eds.(2005): Sustainable development in social work: the case of a regional network in the Balkans. Stockholm: Stockholm University, Department of social work.
- 5) Zaviršek, Darja, Lukić, Jasmina, Regulska, Joanna (2006): Women and Citizenship in central and Eastern Europe. Ashgate, UK, USA.

Assist. Prof. Dr. Bogdan Lešnik

- 1) Herath, Subhangi, Lešnik, Bogdan (2008): Internally displaced persons: implication for the development of social work in Sri Lanka. V: RAMON, Shula (ur.). Social work in the context of political conflict. London: Venture Press. pp. 77-97.
- 2) Lešnik, Bogdan (2006): Melting the iron curtain : the beginnings of the LGBT movement in Slovenia. V: CHATEAUVERT, Melinda (ur.). New social movements and sexuality. Sofia: Bilitis Resource Center. pp. 86-96
- 3) Lešnik, Bogdan (1999): The epistemological black hole or how to conceive everyday life. Topos, Ljubljana. Vol. 1, No.1-2, pp. 25-48.
- 4) Lešnik, Bogdan (1997): Subjekt v analizi. Studia humanitatis, Apes, 5. Ljubljana: ISH Fakulteta za podiplomski humanistični študij.

Prof. Dr. Christine Labonte-Roset

- 1) Labonté-Roset, Christine (1994): Frauen in Europa - Eine Mehrheit mit minderen Rechten? In: Beiträge zur Weiterbildung Vol. 1, published by Humboldt-Universität Berlin.
- 2) Labonté-Roset, Christine (1995): Le Racisme en Europe. Ressemblances et différences entre certain pays Européens. Published in: Xénophobie et travail social. Presses Universitaires de Nancy.
- 3) Labonté-Roset, Christine (1998): Feminist Perspectives in Social Work - Intentions and Reality, Examined with Reference to Social Work with Immigrant Women in Berlin. In: Proceedings. Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work. Hong Kong 24-27

July 1996, S. 213 ff.(also published in: Elizabeth Fernandez et al. (ed.), Women Participating in Global Change, Sydney.

- 4) Labonté-Roset, Christine (1999): Going back to the Basics, In: Oldrich Chytil, Friedrich W. Seibel (Hg.), Europäische Dimensionen in Ausbildung und Praxis der Sozialen Professionen, Boskovice.
- 5) Labonté-Roset, Christine (2003): Marynowicz-Hetka, E. and Szmagalski, J. (ed.): Social Work Education and Practice in Today`s Europe. Challenges and the Diversity of Responses. Catowice.

Assist. Prof . Dr. Marjo Kuronen

- 1) Kuronen, Marjo (forthcoming 2009) Feministinen tutkimus ja sosiaalityön tutkimus - kohtaamisia ja kohtaamattomuutta [Feminist research and social work research - connections and segregation] In Mäntysaari, Mikko, Pohjola, Anneli & Pösö, Tarja (eds.) Sosiaalityön teorian. Sosiaalityön tutkimuksen aikakauskirja.
- 2) Kuronen, Marjo (2004) Valtaistumista vai voimavaraistumista – Feministisiä näkökulmia empowermentiin sosiaalityön käsitteenä ja käytäntönä. [Empowerment or strenghts - Feminist perspectives to empowerment as social work concept and practice] In Marjo Kuronen, Riitta Granfelt, Leo Nyqvist ja Päivi Petrelius (toim.) Sukupuoli ja sosiaalityö. Sosiaalityön tutkimuksen vuosikirja. Jyväskylä: PS-kustannus. 277-296.
- 3) Kuronen Marjo, Riitta Granfelt, Leo Nyqvist ja Päivi Petrelius (2004) (eds.) Sukupuoli ja sosiaalityö. [Gender and social work] Sosiaalityön tutkimuksen vuosikirja. Jyväskylä: PS-kustannus.