



Social Work for a challenging society



artevelde university college ghent

MEMBER OF GHEENT UNIVERSITY ASSOCIATION

think. act. become.

INTERNATIONAL SEMESTER PROGRAMME

September 2019 - February 2020
Bachelor of Social Work, AUC Ghent, Belgium

Social Work for a challenging society

International semester programme

- 30 EC
- taught in English
- AutumnSemester
- 12/09/2019 - 31/01/2020*

* 07/02/2020 only in case of retaking exams

In Belgium as well as in Europa and worldwide, the societal, cultural, economic and political context changes rapidly and affects living conditions.

These changes give rise to certain challenges that impact the competence-based training and the profession of social workers.

Personal and professional development, as well as development into global citizens, are essential components of the education of future social workers.

Dealing with diversity, acting towards inclusion, developing sustainable interventions, advocacy of the most vulnerable people, influencing policy, framing and reframing are just some of the challenges that need to be overcome.

In the bachelor in Social Work of Artevelde University College Ghent we are committed to a strong generic competence profile that can be deployed in various professional contexts.

Challenged? Curious?

We invite you to take part in this programme for one semester!



Competences Think. Act. Become.



Professional identity Think. Act. Become.



Programme and courses

mixed groups with local students

Global and Local Social Work - 4 EC

Social work covers a wide range of social interventions, involves various actors and interacts dynamically with the broader society. This course focusses on gaining a deeper insight in social work by means of local, global and comparative perspectives. City exploration, study visits in Ghent / Brussels, testimonials of social workers and theoretical framing are all ways to better understand social work in a local context as well as discovering the boundaries and opportunities of social work.

Professional Development - 3 EC

What kind of competences does a social worker need? How to match personal and professional objectives in order to strengthen personality, profession and citizenship? What kind of roles must a social worker take on (or not)? Students will discuss the social work profession from a comparative perspective.

Urban Storytelling. How to make sense of the city and its challenges? - 4 EC

By 2050 more than 75% of the world's population will be resident in urban areas. Vulnerabilities and inequalities are growing and new forms of needs are emerging. The professional positioning of social work demands both an examination of and a response to the complex configuration of needs produced by these effects. Urban storytelling, or the narrative approach, can provide a basic understanding of what works and what does not, and thus suggest qualified solutions as input in the decision-making process.

e- Social Work - 3 EC

e-Social Work entails any intervention between a client (and/or his environment) and a professional (or organization) utilising ICT, with as main goal to maintain or ameliorate well-being. These characteristics make e-Social Work an important topic/domain to cover in the competences of a social worker since efficient and effective communication with a client is an important component of the caregiving process.

Bachelorproject - 6 EC

Starting from a concrete research question, a concrete problem or challenging issue students are collaborating in small groups in order to create a concrete output or answer. The project will be carried out in co-creation with a local professional organisation and coached by a lecturer.

Scientific perspective - 4 EC

Part 1: Scientific perspective on psychopathological issues

In life, everyone faces a certain psychological vulnerability. Professional social workers frequently meet people whose psychological vulnerability is very specific or more pronounced due to several circumstances and reasons. Students try to understand the different paradigms of psychopathology and especially learn how to connect with these people in the best way. Most important is to catch the stories of whom is affected by disorders and to explore ways of framing and reframing.

Part 2: Scientific perspective on social and cultural anthropological issues

In 'super-diverse societies', individuals are not only confronted with and influenced by their own culture, but by other cultures and societies as well. Through language, traditions and day-to-day interactions, individuals recreate and change 'meanings', mix different cultures and as such create new forms of culture. This is the main topic of the course 'social and cultural anthropology'.

Influencing & Realizing Politics & Policy - 3 EC

Social work is related to Policy and politics. More over the social work profession always has a policy-oriented mission. The outcome, context, policy level and concrete implementation of this mission can vary, but trust, support, dialogue and participation are always part of the social worker's processes. To implement their commitment to society, social workers can be required to influence government policy, and / or shape it. This interesting tension is often part of the job of a social worker. Students will be involved in the case study of Europe.

Philosophical Perspective 3 EC

choice between two options

Option 1: Philosophical Perspective on Bioethics

Depending on our perspective, what science is capable of today and tomorrow, can be hopeful or frightening. In more than one way, medical technology is able to modify human life dramatically.

In more than one way, our idea of what is a healthy life and what is called disease, is crucial to question the limits of scientific interventions in human life. These questions are intertwined with social work as a practice. As social work is focused on human welfare and happiness, medical technology aims at the same goals but from a different angle.

Option 2: Philosophy of Late Modernity

This course is about the contemporary grand narrative that there are no grand narratives any more. Is it really true that we are freed from 'secular religions' submitting people to their absolute truth or does this story only hide the one and only persistent narrative of capitalism?

The international semester is aimed at students

- in the subject area of Social Work (or discipline close to this)
- from Higher Education Partner Institutes we have a BILAK or MOU with*
- advanced level (obtained 120 EC in social work or related studies)
- language Skills in English -> level B2
- in the subject area of Social Work (or discipline close to this)



Interested?

Next steps and procedure

Nomination by the international Officer of the institution involved

By mail to international.socialwork@arteveldehs.be

- data and selection of the student
- conformation that the student meets the specific requirements
 - + advanced level and language skills

Application by the student

Step 1: Student sends a mail to

international.socialwork@arteveldehs.be

Information: student's name, first name, place and date of birth, address, mail address

Required documents:

- CV
- Motivation letter with answer to the following questions
 - Why studying abroad? What challenges are there to face?
 - How does the 'Social Work international semester programme' contributes to the student's competences. What 's the interaction between the host and the home programme.
- Official transcript of records in English

Step 2:

www.arteveldeuniversitycollege.be/student-services/enrolment

DEADLINE for online application 15/05/2019

Location

Bachelor of social work

Artevelde University College Ghent - **Campus Sint-Annaplein**

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 www.arteveldeuniversitycollege.be

 International Social Work Artevelde University College Ghent



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