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SOCIAL WORK IN URBAN AREAS

A JOINT PROGRAMME
AUTUMN SEMESTER
SEPTEMBER 2019 - JANUARY 2020



Promoting the 'right to the city' for all. An innovative approach to building sustainable cities, citizenship and communities.

SOCIAL WORK IN URBAN AREAS

A joint semester programme of **30 European credits**, developed by **four schools of Social Work**. In academic year 2019-2020, it is hosted by **Artevelde University College** in Ghent, Belgium.



PROGRAMME

Loop 1 (week 1 - 3)

Making Sense of the City

Loop 2 (week 4 - 6)

Discovering Challenges in Urban Areas

Loop 3 (week 7 - 9)

Facing Superdiversity

Loop 4 (week 10 - 12)

Exploring Community-Based Development

Loop 5 (week 13 - 15)

Ethics, Empowerment, and Critical Thinking

Loop 6 (week 16 - 18)

Rethinking Urban Social Work (Project Work)

The last two weeks are an assessment period.

APPLICATION DEADLINE

1 March 2019

APPLICATION PROCEDURE

- Are you a student at one of the partner schools? Consult your international coordinator.
- Are you a student at any other school? Consult Marijke Declair or Veerle De Schrijver, international coordinators at Artevelde University College (international.socialwork@arteveldehs.be)

PREREQUISITES

- You must be at least at a B2 level in English on the CEFR scale.
- You must have completed at least one year of a Social Work programme at your home institution.

MORE INFO: www.arteveldeuniversitycollege.be

WHY?

More than 50% of the European population lives in urban areas; in 2050, this number will be 75%. Social work practitioners are stakeholders in the process of exploring the city and grasping the diverse stories of people and communities - also the **most vulnerable** - in order to discover opportunities and **move towards sustainability and inclusion**.

WHAT?

The key concepts of the programme are **urbanisation, migration, globalisation** and **diversity**. Together, we explore how these evolutions affect the social work practice and methods. We reflect a lot to enhance critical thinking in problem solving as well as in social interventions.

HOW?

The learning environment is **varied**. It is a mixture of reading articles, lectures, field visits, group project work and district exploration.

Local and incoming lecturers are alternating. The **social work field in the city of Ghent** is strongly involved in creating this challenging experience.



"THE FOCUS IS ON PRESENTING 'THE CITY' AS A NEW POINT OF DEPARTURE FOR CONTEMPORARY SOCIAL WORK, WITH INNOVATIVE AND ALTERNATIVE APPROACHES IN SOCIAL WORK PRACTICES. THE PROGRAMME MERGED SOCIAL SCIENCE PERSPECTIVES WITH SOCIAL WORK PRACTICES AND IN DOING SO STIMULATED MY COMPREHENSION AND CRITICAL REFLECTION SKILLS."

Mathilde Verhelst, student of Social Work in Urban Areas

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MORE INFO

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