

**SOCIAL WORK, UNIVERSITY OF LJUBLJANA,
SLOVENIA | SOCIAL WORK & DEACONRY, KÁROLI
GÁSPÁR UNIVERSITY, BUDAPEST, HUNGARY |
SOCIAL WORK, CHE, EDE, NETHERLANDS**



“BIP” at the CHE in Ede, Netherlands | 9–13 November

FAMILY & CONTEXT SYSTEMIC APPROACHES IN SOCIAL WORK

This BIP-like international student mobility activity focuses on Family & Context in social work. It introduces students and staff to a systemic perspective on individuals and families. The activity combines an online exchange with an intensive physical component, thus creating a meaningful learning environment in which personal growth, professional development, and intercultural learning come together in a direct and engaging way.

After this activity, students can:

Explain the relevance and analyze work cases of family and social context in social work practice, as well as reflect on their own professional role in working with individuals, families, and social systems.

Host institution

Faculty of Social Work, CHE, the Netherlands. Located 1 hour from Amsterdam

Program coordinators

Ms Jantine Dekker and Mr Andries Scherpenzeel

Apply by sending an e-mail to:

bipsocialestudies@che.nl

FAMILY & CONTEXT

SYSTEMIC APPROACHES IN SOCIAL WORK

Scheduled date:

9–13 November 2026

Host institution:

Faculty of Social Work, CHE,
The Netherlands

Programme coordinators:

Ms Jantine Dekker and
Mr Andries Scherpenzeel

Participating partner institutions:

- Social Work, University of Ljubljana, Slovenia
- Social Work & Deaconry, Károli Gáspár University, Budapest, Hungary

Participants per partner:

4–5 students, 1–2 professors

ECTS:

3

This international student mobility activity focuses on Family & Context in social work. It introduces students and staff to a systemic perspective on individuals and families. The activity is practical and experiential. Drawing on a systemic and social work-related approach, participants engage with concrete and experiential methods such as genograms, family constellations, reflective interactive conversations, and working with their own family story. By combining online exchange with an intensive physical component, the activity creates a meaningful learning environment in which personal growth, professional development, and intercultural learning come together in a direct and engaging way.

Virtual content of the student mobility activity:

The online component prepares participants for the face-to-face week and creates a shared basis for learning. It includes:

- introduction of participants and institutions
- introduction to the theme of this activity
- presentation of the group assignment and division of responsibilities

Description of the face-to-face component:

The activity at CHE in Ede will include introductions to topics, experiential workshops, reflective interactive conversations, case-based learning, student presentations, and a day of visits to social work organisations.

After completing the activity, students will be able to:

- explain the relevance of family and social context in social work practice
- apply basic systemic tools such as genograms and reflective methods
- analyze social work cases from a family- and context-oriented perspective
- compare approaches to systemic social work in different European countries
- reflect on their own professional role in working with individuals, families, and social systems.