

Course Descriptions for incoming exchange students

in the Bachelor of Arts (B.A.) programs

Social Work / Social Work: Transnational

Faculty 4: Social Work and Health

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1. Introduction

Each semester, Faculty 4: Social Work and Health of the Frankfurt University of Applied Sciences welcomes incoming international exchange students (hereafter “incoming students”) in social work at the Bachelor level from partner universities as well as free movers from around the world.

There are two social work degree programs at the Bachelor level offered by the Frankfurt University of Applied Sciences: B.A. Social Work and B.A. Social Work: Transnational.

Of the two programs, the Bachelor of Arts (B.A.) in Social Work is the larger program, in which most courses are offered in German. In contrast, the B.A. in Social Work: Transnational is a smaller specialized program that focuses on social work in the context of a globalized world and examines issues and topics that extend beyond national borders. This program also offers at least 30 ECTS in English each semester. All modules and module components in English and German are open to incoming students.








This list of course descriptions outlines the courses that incomings can currently take every semester and are offered in English. These courses are generally available every semester – additional courses are expected to be added starting in 2023/24. Students with German language skills of at least B2 level are welcome to take other courses outside of these, including those offered through the B.A. Social Work program.



For more information on the [B.A. Social Work \(BASA\)](#) and [B.A. Social Work: Transnational \(BASA: Transnational\)](#) programs, please refer to the corresponding websites.

Contact Information

Incoming students may also get in touch with the current Academic Coordinator for International Affairs in Social Work, Prof. Dr. Chaitali Das (Chaitali.das@fb4-fra-uas.de) or the departmental Internationalization Coordinator, Ms. Maya Robinson (maya.robinson@fb4.fra-uas.de).

2. Degree Program Structure (B.A. Social Work: Transnational)

| Social Work: Transnational Bachelor of Arts (B.A.) | | | | | | |  FRANKFURT UNIVERSITY OF APPLIED SCIENCES |
|--|---|---|---|---|---|---|--|
| | | | | | | | ECTS/ (CP) |
| Semester 8 | Module 25 Practical Training II: Supervised Internship Abroad 30 CP | | | | | | 30 |
| Semester 7 | Module 24 Orientation and Reflection III 5 CP | Module 17 Interdisciplinary Studium Generale  5 CP | Module 21 In-depth Module II <i>Transnational Social Work</i>  5CP | Module 19 Project oriented academic work 5 CP | Modul 20 Bachelor-Thesis with colloquium 10 CP | | 30 |
| Semester 6 | Module 23 Practice Module I: Supervised Domestic Internship 20 CP | | | | Module 16 Diversity, Discrimination & Inclusion in Social Work II: Methods 5 CP | | 30 |
| Semester 5 | Module 22 Orientation and Reflection II 5 CP  | Module 14 Working Fields of Transnational Social Work  5 CP | Module 18.1 In-depth Module: Law | Module 18.2 In-depth Module: Society, Economy, Social Welfare State | Module 15 Diversity, Discrimination & Inclusion in Social Work I: Fundamentals 10 CP | | 30 |
| Semester 4 | Module 13 Semester Abroad 30 CP | | | | | | 30 |
| Semester 3 | Module 12 Orientation and Reflection I 5 CP  | Module 11 Methods & Concepts in Transnational Social Work  5 CP | Module 8 Advanced Module: Law in Social Work 5 CP | Module 9: Advanced Module: Society & Personality 5 CP | Module 10 Advanced Module: Society, Economy, Social Welfare State 5 CP | Module 7 Interdisciplinary Case work (incl. Child Protection Day) 5 CP | 30 |

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| Semester 2 | Module 1 Introductory Module: Social Work 10 CP | <i>Writing Workshop Module 1</i> | Module 2 Introductory Module: Law in Social Work 10 CP | Module 4 Introductory Module: Society, Economy, Social Welfare State 10 CP | Module 6 Conceptual Module: Development & Implementation of an Intercultural Project 10 CP | 30 |
| Semester 1 |  | Module 5 Introduction to academic work, aesthetic work & empirical social research 5 CP | | Module 3 Introductory Module: Society & Personality 10 CP |  | 30 |



Modules with courses or components in German and/or English



Modules held completely in English

All other courses are held completely in German at time of publication.

CP: Credit Points. 1 credit point (CP) is equal to 1 ECTS point.

3. Module Overview for Incoming Students

| Module | Unit | ECTS | Examination | Grade Type |
|---|---|------|-------------------------------------|---|
| Module 6 Development & Implementation of an Intercultural Project | M6-1 Development and Implementation of an Intercultural Project | 10 | Presentation & Written Reflection | Numerical Grade Weighting: M6-1: 50% M6-2: 50% M6-3: Not graded |
| | M6-2 Foreign Language Skills | | Language test | |
| | M6-3 Orientation & Reflection Lead-in | | Attendance expected | |
| Module 11 Methods and Concepts in Transnational Social Work | | 5 | Written Assignment | Numerical Grade |
| Module 14 Working Fields of Transnational Social Work | | 5 | Portfolio examination | Numerical Grade |
| Module 17 Interdisciplinary General Studies ("Studium Generale") | (Course offer varies) | 5 | Project Work with Presentation | Numerical Grade |
| Module 21 In-depth Module II: International Social Work | | 5 | Written Assignment and Presentation | Numerical Grade |

4. Module Descriptions

Module 6

Conceptual Module: Development and Implementation of an Intercultural Project

Please Note: The B.A. Social Work program also periodically offers other courses in English for Module 6 which may be chosen instead. Please get in touch with the departmental Internationalization Coordinator to find out about any current offers.

Module 6 usually takes place over the course of two semesters and consists of three units; incoming students must complete all three units in one semester to receive 10 ECTS.

Unit 6-1: Development & Implementation of an Intercultural Project

The first semester of Unit 6-1 focuses on the development of an intercultural project and the second semester on its implementation. Incoming students are typically only able to partake in the first semester, unless they decide to extend their stay to two semesters.

Unit 6-2: Foreign Language Skills

This unit is optional and entails the completion of a foreign language course. **Without this component, only 5 ECTS can be awarded for Module 6.** Incoming students can choose to have their intensive German language course before the start of the semester to be recognized for this unit.

Unit 6-3: Orientation & Reflection Lead-In

For domestic students, the unit serves the personal preparation for their compulsory semester abroad. Incoming students will be required to reflect on their study abroad experience in Frankfurt.

The overall module description is listed below. The individual unit descriptions follow.

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| Module title | Conceptual Module: Development and Implementation of an Intercultural Project |
| Module number | 6 |
| Module units | Development and Implementation of an Intercultural Project (M6-1) Foreign Language Skills (M6-2) Orientation and Reflection lead-in (M6-3) |
| ECTS (CP) / Workload (h) | 10 CP/ 300 h (total for all three units) |
| Prerequisites | None |
| Learning outcomes and skills | Learning objective: Conceptualization and planning of projects in social work with an intercultural focus. After successful completion of the module, <u>incoming students</u> have the following skills and competences: Knowledge and understanding - have knowledge of project management and its various |

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| | <p>phases and can describe and explain approaches to project development and implementation</p> <ul style="list-style-type: none"> - know basics of fundraising and can differentiate between donations and sponsoring - know about the impact of culture on our lives and have basic intercultural awareness and skills - understanding of the ways in which power, privilege and oppression operate in everyday cultural frames - deepen foreign language skills <p>Use, application and generation of knowledge</p> <ul style="list-style-type: none"> - professionally develop a concept for an intercultural dialogue in the field of social work - professionally plan (and implement) the project developed by them in intercultural contexts - develop a project plan including target formulation, impact indicators, timetable with milestones, cost budget plan, and risk analysis <p>Communication and Cooperation</p> <ul style="list-style-type: none"> - apply participatory methods and target group-oriented approaches - take into account different interests, abilities and perspectives of other stakeholders (especially the target group of their project) and cooperate with each other - reflect on situations where intercultural competence is required for effective communication and professional collaboration - acquire specialist language skills in a foreign language and are able to interact in English with project stakeholders <p>Scientific self-conception / professionalism</p> <ul style="list-style-type: none"> - assess their own abilities and reflect on and positively influence their own professional actions - reflect on how they think, feel and act in the face of socio-cultural diversity |
| Module teaching methods | Seminar, Tutorial, Excursions, Language course |
| Unit 1 Development and Implementation of an Intercultural Project (M6-1) | |
| Unit Content | <p>A concept for an intercultural dialogue in the field of social work is developed and formulated with regard to the socio-political background, the objectives and the planned implementation steps.</p> <p>In doing so, project-relevant organizations and institutions can/should be integrated into project conception.</p> <p>Module 6 usually takes place over the course of two semesters. Incoming students are only able to partake in the first semester. They have the option of forming their own project group and planning and implementing a project within one semester, or joining a group of domestic students to take part in the planning of their project (to be implemented/ evaluated the following semester).</p> |
| Workload | Classroom hours: 90h, examination and preparation: 20h, individual study time: 60h |

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| Language | English |
| Assessment | Component 1: Presentation (5-10 minutes) and individual written reflection (1-2 pages) on project work (duration 4 weeks, weighted 50%) |
| Assessment grading | Numerical grade |
| Unit 2 Foreign Language Skills (M6-2) | |
| Unit contents | The intensive German language course for incoming students before the start of the semester offered through the Language Center of the Frankfurt UAS (5 ECTS) can be completed to fulfill Unit M6-2. Alternatively, students may select a different language course from the Language Center worth at least 5 ECTS to be completed by the end of the semester. If a language course is not successfully completed, only 5 ECTS points can be awarded for Module 6. |
| Workload | Classroom hours: 30 h; Examination and preparation: 20 h; Individual study: 18 h |
| Language | German (for the intensive German language course) or the language of the course of choice |
| Assessment | Component 2: Graded language test from the language center (FSZ) (weighted 50%) The duration of the language test is set at 60 or 90 minutes depending on the language course selected, the duration of the presentation is "at least 5, at most 10 minutes" or "at least 10, at most 20 minutes", depending on the language course selected. |
| Assessment grading | Numerical grade |
| Unit 3 Orientation and Reflection lead-in (M6-3) | |
| Unit contents | This seminar gives students a basic understanding that culture has a strong impact on the values, behaviors and beliefs of individuals, and the role of intercultural awareness in social work in a globalized context. Based on theoretical and practical approaches to the concepts of 'culture' and 'intercultural competence', students are made aware of cultural conditioning, the nature of their own culture and their image as perceived by members of other cultures. Students discover and critically reflect upon their own affiliation, related values, and typical behaviors and way of thinking. They reflect their own cultural experience and understand culture-specific thinking, communication and action pattern. The seminar also aims to prepare the students to consider issues of power and privilege that are inherent within contemporary cultural frames. Students gain sensitivity to deal with intercultural situations / cultural differences. |

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| | In the context of guided small study groups personal study-related learning experiences are reflected. For domestic students, the unit serves the personal preparation for their compulsory semester abroad. Incoming students will be required to reflect on their study abroad experience in Frankfurt. |
| Workload | Classroom hours: 38 h; Examination: 0 h; Individual study: 16 h |
| Language | English |
| Assessment | Attendance of at least 80% is expected. |
| Assessment grading | Not graded |

Module 11

Introduction, Concepts and Methods in Transnational Social Work

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| Module Title | Introduction, Concepts and Methods in Transnational Social Work |
| Module Number | 11 |
| Course Code | M11-1 |
| ECTS-points / Workload (h) | 5 CP / 150 h |
| Prerequisites | B2 English language level (CEFR) |
| Learning outcomes and skills | <p>Learning objective: Ability to understand and identify key issues and strategies when working with individuals and families in transnational social work.</p> <p>After successful completion of the module, the students have the following skills and competences:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - understanding of key issues that transnationals face - critical understanding how concepts and methods relate to each other and to use theories and methods in praxis contexts - recognize the client's needs and respond in a professional manner - identify appropriate methods and ways of working in transnational social work - a deeper understanding of issues of oppression and anti-oppressive practice in transnational social work - understand the practical conditions that are connected with professional standards in the use of methods of social work and social pedagogy. <p>Use, application and generation of knowledge</p> <ul style="list-style-type: none"> - ability to identify appropriate methods of practice for |

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| | <p>cases</p> <ul style="list-style-type: none"> - ability to engage and exhibit fundamental skills for practice - ability to link concepts and theories to methods - ability to critique and adapt methods for use in practical cases <p>Communication and Cooperation</p> <ul style="list-style-type: none"> - are able to develop skills for client centered practice such as laying the groundwork for a empathic and collaborative relationship - advanced skills such as active listening, asking open questions, reflecting and summarizing <p>Scientific self-conception / professionalism</p> <ul style="list-style-type: none"> - ability to reflect on ethical issues and contradictions - ability to identify different systems of oppression and to actively reflect on these in practice - ability to identify the issues of care and control and a commitment to address them to a professional standard <p>ability to critically reflect on power inherent in professional relationship and build strategies for anti-oppressive practice</p> |
| Content | <p>In this application-oriented seminar, current theories and specific methods of transnational Social Work are taught. Special attention is paid to concept development and practical application of theories and methods. In particular, working with (culturally distinct) communities as well as with individuals who have experienced displacement, fearing (violence, war, displacement and death) will be discussed. Practical approaches will be taught and used so that reflection can follow. In addition, this seminar provides an overview of the different levels at which the methods of transnational Social Work can be conceptualized and carried out.</p> |
| Teaching Methods | Seminar with exercises and project work |
| Workload (h) | Classroom hours: 60 h; Examination and preparation: 50 h; Individual study: 40 h |
| Language | English |
| Type of Assessment | Written assignment (duration: 14 weeks) |
| Assessment grading | Numerical grade |

Module 14

Working fields of transnational social work

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| Module Title | Working fields of transnational social work |
| Module Number | 14 |
| Course Code | M14-1 |
| ECTS-points / Workload (h) | 5 CP / 150 h |

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| Prerequisites | None |
| Learning outcomes and skills | <p>Learning objective: Overview of the working field of transnational social work, main target groups, diversity and commonalities of the working field, transnational perspectives on social work organizations and addressee.</p> <p>After successful completion of the module, the students have the following skills and competences:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - determine the theoretical foundations of the fields, including their institutional framework conditions - recognize and explain the ethical principles of the field of action as well as their ethical areas of tension - know about the need for professional networking in a multidisciplinary context - compare and acquire a critical understanding of concepts, patterns of action, practices of the transnational fields - acquire the ability to perceive the interests and needs of the addressee <p>Use, application and generation of knowledge</p> <ul style="list-style-type: none"> - collect and evaluate (for example, through practice observation and exploration) professional practices in the field of transnational social work. - apply the gained expertise to detect solution-oriented tasks as well as professional assessments of action - apply professional knowledge regarding a professional relationship with addressees - analyze the conditions of professional networking and co-operation <p>Communication and Cooperation</p> <ul style="list-style-type: none"> - formulate professional approaches concerning the working field and discuss them in the seminar as well as with practitioners (practice contacts, practice-related work pieces) - reflect and analyze the common ground of the working field among learning groups - reflect and take into account different perspectives of the addressees and specialists within the field of action <p>Scientific self-conception / professionalism</p> <p>justify and reflect the interest in the working field against the background of own professional motivation, background and skills.</p> |
| Content | <p>This course prepares students for practice in the working fields of transnational Social Work. The focus of the course is on teaching theoretical and professional foundations of transnational Social Work. Key working fields and concepts will be introduced and contextualized. Students will be enabled to have an overview on the professional landscape of transnational social work and encouraged to establish contacts that may offer opportunities for placements. Part of the preparation involves supervised visits to practice areas as well as an introduction to practice observation.</p> |

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| Teaching Methods | Seminar, Excursion |
| Workload (h) | Classroom hours: 60 h; Examination and preparation: 30 h; Individual study: 60 h |
| Language | English |
| Type of Assessment | <p>Portfolio examination consisting of three components:</p> <p>Component 1: description of principles of transnational social work in relation to its theoretical foundations (duration: 4 weeks, weighting 40%).</p> <p>Component 2: report on exploration of a practice setting in the field of transnational Social Work (duration: 8 weeks, weighting 30%).</p> <p>Component 3: documentation of progress in personal and academic learning outcomes (duration: 14 weeks, weighting 30%).</p> <p>The module examination is considered passed if at least 50% of the score is achieved per component.</p> |
| Assessment grading | Numerical grade |

Module 17

Interdisciplinary General Studies (Studium Generale)

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| Module Title | Interdisciplinary Studium Generale |
| Module Number | 17 |
| Course Code | M17 |
| ECTS-points / Workload (h) | 5 CP / 150 h |
| Prerequisites | None |
| Learning outcomes and skills | <p>The students expand their discipline-specific ways of thinking (theories and methods) through insights into expertise, knowledge of methods and ways of thinking in other disciplines.</p> <p>Students are able to:</p> <ul style="list-style-type: none"> - think in an interdisciplinary manner and recognize different aspects of a cross-cutting topics, compare these against each other and reflect holistically; - to understand the interrelationships of their future professional field in the context of different disciplines and social interests, and to present and debate these interrelationships in a professionally competent manner; - reflect on the effects and consequences of their professional and social activities and derive consequences for their own actions; - to develop an understanding of ways of thinking outside of one's own discipline by means of concrete interdisciplinary tasks and to act cooperatively in interacting with different cultures and value systems. |

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| | - The students learn to apply new methods and content-related knowledge to concrete problems (depending on the course content). |
| Content | A cross-cutting interdisciplinary topic involving at least two departments and three disciplines of the Frankfurt UAS. This course is taken by all students of all Bachelor degree programs offered at the university. The topics vary from semester to semester so the exact content depends on the course. Please visit https://www.frankfurt-university.de/de/studium/interdisziplinares-studium-generale/ under "Modulpool" for more information on current options. |
| Teaching Methods | Varies, depending on the course |
| Workload (h) | Total: 150 h |
| Language | German & English* *1-2 course options are usually offered in English per semester, as well as several taught in a combination of German & English. See the link above for more information. |
| Type of Assessment | Project Work & Presentation (duration: depends on individual course) |
| Assessment grading | Numerical grade |

Module 21

In-depth Module II

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| Module Title | In-depth Module II |
| Module Number | 21 |
| Course Code | M21-1 |
| ECTS-points / Workload (h) | 5 CP / 150 h |
| Prerequisites | None |
| Learning outcomes and skills | <p>Learning objective: Deepening of technical-theoretical knowledge in transnational social work</p> <p>After successful completion of the module, the students have the following skills and competences:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - formulate and reflect on in-depth subject-theoretical and methodological approaches to transnational social work, including the multidisciplinary context - define references and interfaces between different fields of action of transnational social work - describe and compare in-depth knowledge of pedagogical, legal, psychosocial, sociological, socio-economic and/or sociopolitical issues in their specialization |

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| | <ul style="list-style-type: none"> - determine and reflect human scientific and cultural references of their own focus <p>Use, application and generation of knowledge</p> <ul style="list-style-type: none"> - discuss and assess current problems, theories, empirical findings, professional methods and concepts in relation to the fields of action of transnational social work - design disciplinary solutions for current societal problems - know the legal basics and apply them <p>Communication and Cooperation</p> <ul style="list-style-type: none"> - communicate and cooperate with each other to answer questions responsibly <p>Scientific self-conception / professionalism</p> <ul style="list-style-type: none"> - position themselves towards ethical-professional behavior and reflect the risks of their professional activities for themselves and others - recognize different interests of addressees and project groups and classify them in the context of social discourses. |
| Content | In-depth knowledge of transnational social work is imparted, reflected and practiced |
| Teaching Methods | Seminar |
| Workload (h) | Classroom hours: 60 h; Examination and preparation: 30 h; Individual study: 60 h |
| Language | English |
| Type of Assessment | Written assignment with presentation (duration 14 weeks) with presentation (at least 5 minutes, at most 15 minutes) |
| Assessment grading | Numerical grade |