COURSE: **PRACTICUM**

**SPRING SEMESTER 2024, ERASMUS COURSES**

TEACHER: **ANŽE JURČEK** **(**[**anze.jurcek@fsd.uni-lj.si**](mailto:anze.jurcek@fsd.uni-lj.si)**)**

**Every other Monday, 14:30-16:00 (lecture room 10)**

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| **DATE** | **HRS** | **THEME** |
| **19th February** | 2 | * Introductory meeting * Information about the obligations * Report about practicum (*each student reports where she/he is going to do practicum, ideally – to get in contact with learning base*) |
| **Homework** | / | * *Read the Manual, prepare questions* |
| **4th March** | 2 | * Presentation of Slovenian political and social welfare system * Going through Manual * Discussing expectations, experience, goals of practical learning |
| **Homework** | / | * *Prepare learning base “identity card”* |
| **11th March**  **16:00–17:30**  **Classroom 10** | 2 | * Presentation of learning base identity cards * Short report about practical learning (questions, dilemmas, good practices…) * Detailed presentation of fieldwork and project assignments |
| **27th March**  **9:00–10:30**  **Classroom 5** | 2 | * Presentation of learning base identity cards (if uncompleted) * Offer support and discussion about the assignments |
| **End of March** | / | * *First submission of your practicum journals (send them collected in one file to my email address)* |
| **8th April** | 2 | * Language barriers and other obstacles conducting Practicum * Feedback on your journal submissions |
| **Homework** | / | * *Explore possible minor innovations/project that could be implemented in your learning base* |
| **22nd April** | 2 | * Short report about practical learning (questions, dilemmas, good practices…) * Discuss ideas for project/minor innovation (brainstorming) |
| **6th May** | 2 | * Short report about practical learning (questions, dilemmas, good practices…) * “Good and bad” experiences in practical settings/methods of SW discussion |
| **20th May** | 2 | * Report about practical learning and assignments (questions, dilemmas, good practices…) * Final meeting (evaluation) |
| **May, June** | 4 | INDIVIDUAL FINAL REFLECTIONS AND GRADING |