COURSE: **PRACTICUM**

**SPRING SEMESTER 2024, ERASMUS COURSES**

TEACHER: **ANŽE JURČEK** **(****anze.jurcek@fsd.uni-lj.si****)**

**Every other Monday, 14:30-16:00 (lecture room 10)**

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| **DATE** | **HRS** | **THEME** |
| **19th February**  | 2 | * Introductory meeting
* Information about the obligations
* Report about practicum (*each student reports where she/he is going to do practicum, ideally – to get in contact with learning base*)
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| **Homework** | / | * *Read the Manual, prepare questions*
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| **4th March** | 2 | * Presentation of Slovenian political and social welfare system
* Going through Manual
* Discussing expectations, experience, goals of practical learning
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| **Homework** | / | * *Prepare learning base “identity card”*
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| **11th March****16:00–17:30****Classroom 10** | 2 | * Presentation of learning base identity cards
* Short report about practical learning (questions, dilemmas, good practices…)
* Detailed presentation of fieldwork and project assignments
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| **27th March****9:00–10:30****Classroom 5** | 2 | * Presentation of learning base identity cards (if uncompleted)
* Offer support and discussion about the assignments
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| **End of March** | / | * *First submission of your practicum journals (send them collected in one file to my email address)*
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| **8th April** | 2 | * Language barriers and other obstacles conducting Practicum
* Feedback on your journal submissions
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| **Homework** | / | * *Explore possible minor innovations/project that could be implemented in your learning base*
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| **22nd April** | 2 | * Short report about practical learning (questions, dilemmas, good practices…)
* Discuss ideas for project/minor innovation (brainstorming)
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| **6th May** | 2 | * Short report about practical learning (questions, dilemmas, good practices…)
* “Good and bad” experiences in practical settings/methods of SW discussion
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| **20th May** | 2 | * Report about practical learning and assignments (questions, dilemmas, good practices…)
* Final meeting (evaluation)
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| **May, June** | 4 | INDIVIDUAL FINAL REFLECTIONS AND GRADING |