

GUIDE TO THE SECOND CYCLE STUDY PROGRAMMES

At the University of Ljubljana, Faculty of social work

1 Information on Second cycle study programmes

In study year 2022/2023 Call for enrolment will be open for following study programmes:

- 1. Social work with the family– (*part-time*)**
- 2. Diversity studies: social inclusion and justice in the field of handicap, ethnicity and gender – (*part-time*)**
- 3. Social Work- *full time***

2 Admission requirements and the criteria for applicants' selection in the case of restricted enrolment

Admission requirements

Completed:

- first-cycle study programme in the field of social work, sociology, social pedagogy, pedagogy, psychology or law involving acquisition of 240 credits or
- first-cycle study programme in another professional field involving 240 credits; previously the candidate must have passed differential examinations (25 credits), including three subjects of 4 credits each, and practical work amounting to 10 credits; subjects are: Methodology of Research in Social Work, Theories and Methods in Social Work, Contemporary Social Work in Slovenia and Social Work Practice; in accordance with Article 38.a of the Higher Education Act, these obligations must be fulfilled prior to enrolment in the master's programme or
- three-year revised first-cycle study programme involving acquisition of 180 credits; the candidate must complete an extra year (Supplementary Programme) and thereby acquire the missing 60 credits or
- 4-year professional higher education programme in the fields set out in the first indent; the candidate may enrol in the master's programme under the conditions given in the first indent or
- 4-year professional higher education programme in another professional field; the candidate may enrol in the master's programme under the conditions given in the second indent or
- 3-year professional higher education programme; the candidate may enrol under the conditions given in the third indent.

Enrolment is also open to candidates who have completed equivalent education, defined in items 1. to 6. abroad. They can enrol under the same conditions as candidates who have completed education in Slovenia.

Certificates, diplomas and other qualifications issued outside Slovenia have to undergo recognition of foreign education. The equivalence of foreign education is determined in the procedure set by the Statute of the University of Ljubljana. The procedure must conclude before admission.

Criteria for applicants' selection in the case of restricted enrolment:

Criteria for applicants' selection in the case of restricted enrolment in Master study programmes comprise:

Grade point average in previous studies – 100 % (graduation thesis grade is excluded).

2.1 Curriculum of the Supplementary Programme (60 ECTS)

Graduates from three-year Bachelor programmes must first (prior to enrolment in a Master programme) complete the one-year Supplementary Programme offered by the Faculty.

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Social and legal frameworks of social work	Srečo Dragoš	30	30			65	125	5
2	Methodology of Research in Social Work	Liljana Rihter	30	15	15		65	125	5
3	Social Work Practice	Vito Flaker		30	30	10	180	250	10
4	Contemporary Social Work in Slovenia	Milko Poštrak	30		30		65	125	5
5	Theories and Methods in Social Work	Vito Flaker	30		30		65	125	5
SUM			120	75	105	10	440	750	30
PERCENTAGE			16	10	14	1,3	58,7	100	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Organisation and Planning in Social Work	Bojana Mesec	30		30		65	125	5
2	Co – Creating Process of Support and Help	Gabi Čačinovič Vogrinčič	60	60			130	250	10
3	Project Work					30	220	250	10
4	Theories of Society and the Individual	Bogdan Lešnik, Darja Zaviršek	30	30			65	125	5
SUM			120	90	30	30	480	750	30
PERCENTAGE			16	12	4	4	64	100	

2.2 Differential exams

Candidates that completed the first-cycle study programme in another professional field involving 240 credits; previously the candidate must have passed differential exams (25 credits), including three subjects of 5 credits each, and practical work amounting to 10 credits; subjects are:

- Methodology of Research in Social Work,
- Theories and Methods in Social Work,
- Contemporary Social Work in Slovenia and
- Social Work Practice.

In accordance with Article 38 of the Higher Education Act, these obligations must be fulfilled prior to enrolment in the master's programme.

3 Recognition of other achievements

Knowledge and skills acquired through formal, informal or experiential learning may be recognised as fulfilling certain requirements in the educational process. For their recognition the student can submit:

- Certificates of concluded courses, summer schools, or other forms of education
- Published articles or other authored works
- Evidences of awards or prizes or nominations thereof
- Work certificates or evidences of practical experiences

Requests of recognition will be considered and assessed in credit points by the Committee for postgraduate studies

4 Qualification level, ISCED field, Type and cycle of study

- Slovenian Qualifications Framework: SQF level 8
- European Qualifications Framework: EQF level 7
- Qualifications Framework in the European Higher Education Area: QF-EHEA Second cycle

ISCED field: 7 Health and welfare, 76. Social services, 762 Social work and counselling

Type and cycle of study: 17003 Master (second Bologna cycle)

5 Assessment

Examination performance is graded according to the following grading scale:

10 – Excellent: outstanding performance with only minor errors

9 – Very good: above the average standard but with some errors

8 – Good: generally sound work with a number of notable errors

7 – Satisfactory: fair but with significant shortcomings

6 – Sufficient: performance meets the minimum criteria

1-5 – fail: performance does not meet the minimum criteria

Exams, seminar papers, projects can also be evaluated by pass/ fail.

6 Conditions for progression

Since the duration of the programme is one year, no progression is possible.

7 Conditions for transition between programmes

Since the duration of the programme is one year, no transition is possible

8 Conditions for completion of the programme

Student completes the programme, when all obligations according to the curriculum in amount of 60 credit points are fulfilled or recognized.

9 Name of qualification and title conferred (in the original language)

Qualification: Diploma

Title: Magistrica/magister socialnega dela

Abbreviated title: (mag.soc.del.)

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

1.4. Modules:

- 1. Long-term care for older people*
- 2. Psychosocial support and help*
- 3. Social justice and radical perspectives in social work*
- 4. Community care*
- 5. Social Work in Education*

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

1. To enable students to get to know basic values, concepts, mandates, methods and theories of social work on the field of education.
2. To enable students to get to know basic skills, methods and procedures of social work and to be able to independently counsel in education, research work in social work.
3. To enable students, through engaged cooperation in an action project, to create practical integration and/or synthesis of concepts, methods, skills and ethnic treatment.

2.2 The student is qualified to:

The student is qualified to:

General competences:

Students will acquire general competences through the study of compulsory subjects and practical implementation of the field and project work. These competences include:

1. Knowing and understanding

of the fundamental values, principles and skills of modern participatory social work, theories, approaches and methods of modern participatory social work in the field of psychosocial support and help (counselling work), fundamental theories and concepts in social and human sciences that are of key relevance in social work, as well as the basic general knowledge of individual areas of social work.

2. The ability of synthesising

the fundamental concepts of modern participatory social work with the methods of their implementation in the practice of direct and indirect social work, including the ability of synthesising pedagogical,

psychological, sociological knowledge into theories, methods and processes of social work, knowledge and understanding of the legal, economic, (social) political and cultural factors of people's life context and their implementation in the practice of social work; the synthesising of various theories in personal theoretical matrices and approaches, and synthesising methods and techniques into a personal style of work or cooperation.

3. The use

of the language of modern participatory social work, the methods and fundamental skills of participatory social work, theories and concepts for action (project) planning or understanding of the nature of the encouraging circumstances for the development of the processes of changes, and the desired outcomes of one's own work, of project-style work, and methods of social work in practical environment.

4. Critical reflection

of the role of social work (along with the consistent use of the ethics of participation, and of empowerment), of the distribution of social power, the role of social policy in social work, and the role of social worker, with taking into account the partner role of the user as an expert by experience, as well as being able to critically reflect on one's own conceptual assumptions and procedures, and to be able to act professionally in their work in terms of social and experiential dimensions, on the positioning of the social worker's own research or development project within legal, historical and political frameworks, of their own cooperation in the project and the mutual interaction between the researcher and the system that they are researching.

5. The ability of ethical conduct

under the Code of Ethics of Social Work so as to ensure the ethics of participation for all actors within social work interactions, in the system of social security, in terms of social and experiential dimensions, and in practical situations.

6. The ability to co-create innovative resolutions in situations of personal or collective distress, of the need for support and help at the level of the user system (the individual, the partner relationships, family, group, organisation, community) and its life world, methods and procedures, the organisation of services, the concepts of social security and policies.

Subject-specific competences

1. Knowledge and understanding

- the fundamental concepts and working (collaborative) approaches of contemporary social work in the fields of counselling in education, youth leisure, mental health and substance use, handicap, ethnicity, migration and gender, psychosocial support and assistance for individuals and families, and care for old people,
- methods and techniques of group work in different areas of social work covered by the programme,
- the developmental patterns, differences and needs of an individual,
- knowledge of and ability to apply contributions from other disciplines relevant to social work with families (psychological and sociological knowledge of the family, knowledge of family therapies);
- the social consequences of an ageing population and the attitudes of modern society towards old people,

- understanding and recognising the principles of deinstitutionalisation, a system of care based on needs and rights, and the processes of coordinated community care,
- the power of users and the contribution they make to create community services,
- contemporary theories of mental health and the community mental health system,
- the micro world of licit and illicit drug use,
- understanding the mechanisms by which the image of the other is constructed in the majority society, and institutional racism as a consequence;
- concepts of ethnicity, forced migration, racism, cultural diversity, globalisation and global (in)justice;
- the construction of borders and liminality, and the processes of exclusion of ethnic minorities and immigrants;
- the characteristics of traumatic experiences, the diversity of their consequences and the forms of help for people suffering from the acute and long-term consequences of traumatic experiences (with a focus on experiences of migration and abuse in the private sphere and in institutions);
- the functioning of institutions and the relationship between the institution and the social environment, a systemic view and action to improve institutional practices in the field of social work, in the selected areas: the protection and respect of children's rights and the child's voice and childhood, old people, people with long-term mental health problems, drug users, handicap, migration and gender, and children's upbringing and education,
- the historical development of social work methods and social security institutions,
- the social science concepts of the sphere of life called leisure and its involvement in young people's world,
- protection/risk factors in various selected areas of social work,
- values in social work and value conflicts and their real implications in social work practice,
- knowledge of methodologies of critical research and evaluation used in social work,
- methods for acquiring and enhancing user knowledge.

2. Ability of synthesising

- various research methods into practical research designs,
- the theoretical doctrinal principles of social work with practical professional work in a chosen field of social work,
- psychological and pedagogical skills for working with children and adults in education,
- of social work doctrine and concepts in the field of leisure,
- of contemporary concepts of collaborative working relationships and original work projects (note-taking, talking, negotiating, organising support and assistance, etc.) with direct practice in selected areas of social work.

3. Application

- of the basic concepts and working (collaborative) approaches of social work in direct practice in selected areas of social work,

- by acquiring general and subject-specific competences, social workers will be able to establish and maintain a working relationship with the family and confidently co-create original community support work projects,
- of the basic concepts and methods of inclusive education,
- of contemporary basic concepts of social work with old people in different roles that social workers assume in working with old people,
- of skills in planning and implementing interventions and practical work in the field of drug use,
- of methods such as needs assessment, personal plan, organisation and coordination of care in the community,
- of methods to help people suffering from the acute and long-term consequences of traumatic experiences,
- of advocacy through a critical analysis of social developments and relations, learning the concepts and techniques of advocacy, the basic concepts and working (collaborative) approaches of participatory, project-based social work in the international context,
- qualitative research methods,
- critical research methods,
- action-research methods,
- the ability to use ICT professionally and effectively to find, select, process, present and communicate information.

4. Critical reflection (with consistent application of the ethics of participation, empowerment)

- the role of the researcher and your own research procedures,
- the role of social worker in selected areas of social work as an expert in the dialogical and collaborative process of co-creating the agreed desired outcomes,
- own conceptual assumptions, approaches, skills, resources, impacts in the field of counselling in the selected areas of social work,
- personal involvement in social work processes,
- own professional procedures and practices in social work practice in selected areas of social work,
- autonomy, (self-)criticism, (self-)evaluation and the pursuit of quality and the defence of the professional autonomy of social work in dialogue with different actors, institutions and the public,
- professional discourses (discursive or epistemological analysis) and their effects in the field of social work in education,
- on the use of the language of social work and developing the professional discipline to redefine the forms of assistance and support to families as co-creators of desired outcomes.

5. Ability of ethical conduct

- in research,
- in specific selected areas of social work,
- in counselling, supervision and learning interactions in the field of education,
- to identify, reflect on and articulate the ethical dimensions of social work situations,
- self-reflection and critical analysis of one's own behaviour and, evaluation,

- promoting greater social openness to include people with disabilities, ethnic minorities, refugees, people with mental health problems, old people and other stigmatised social groups.
6. Ability to co-create innovative solutions
- in processes of protection (prevention) and empowerment of various (user and professional) systems in the context of various selected areas of social work,
 - in original support and assistance projects (counselling, planning, care organisation and coordination, community work) in dialogue with different (user and professional) systems in the context of selected areas of social work,
 - and the ability to co-create original projects of support and help in dialogue with adults and children, so that all voices are heard;
 - in researching and applying research findings to provide innovation in practice,
 - and the ability to understand innovation and development in social security and other sectors of the welfare state,
 - through setting hypothesis and research questions, designing research plans in partnership with research systems, research,
 - by encouraging users to research.

The graduates of the Master's programme will thus be able to practically explore, organise, analyse and also co-create practical solutions, while developing innovative approaches in learning, and offering support to, counselling or helping people in need in a social work-specific way, that differs from the approaches of other profiles dealing with people's distress.

3 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Research in Social Work	Liljana Rihter	30	20			75	125	5
2	Individual project work and practice	Ana Marija Sobočan	5	0	10	50	60	125	5
3	Elective module							250	10
4	Elective course							125	5
5	Open elective subject							125	5
SUM			35	20	10	50	135	750	30
PERCENTAGE			4,7%	2,7%	1,3%	6,7%	18,0%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Individual project work and practice	Ana Marija Sobočan	5		10	50	60	125	5
2	Elective module							125	5
3	Elective course							125	5
4	Writing Masters' Thesis						375	375	15
SUM			5	0	0	50	435	750	30
PERCENTAGE			1,0%	0,0%	2,0%	10,0%	87,0%	100%	

Elective modules

1. Long-term care for older people

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Long-term care and social work	Jana Mali	30	20			75	125	5
2	Care regimes and support networks	Vesna Leskošek	30	30			65	125	5
2 nd semester									
3	Social work model of understanding dementia	Jana Mali	30	10	10		65	125	5
SUM			90	60	10	0	225	375	15

2. Psychosocial support and help

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Co-creation of help with families in the community	Gabi Čačinovič Vogrinčič	30	20			75	125	5
2	Maps of narrative practice of support and help	Lea Šugman Bohinc	25	25			75	125	5
2 nd semester									
3	Collaborative conversations in social work with families	Nina Mešl	20	30			75	125	5
SUM			75	75	0	0	225	375	15

3. Social justice and radical perspectives in social work

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Trauma, Recovery and Human Rights in the area of Disability, Gender and Ethnicity	Darja Zaviršek	30	25			70	125	5
2	Current migration	Jelka Zorn	20	30			75	125	5
2 nd semester									
3	Ethical dilemmas in social work: international perspective	Ana Marija Sobočan	30	30			65	125	5
SUM			80	85	0	0	210	375	15

4. Community care

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Transition from institutional to community-based care	Vito Flaker	20		30		75	125	5
2	Forms of Work in the Field Drug Use and Addictions	Vera Grebenc	20		30		75	125	5
2 nd semester									
3	Empowerment and advocacy in mental health	Mojca Urek	30		20		75	125	5
SUM			80		80	0	225	375	15

5. Social Work in Education

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Pedagogy and andragogy	Janko Muršak	30	20			75	125	5
2	Counselling in Education	Lea Šugman	30	0	30		65	125	5

		Bohinc							
2 nd semester									
3	Psychological and inclusive themes in education	Olga Poljšak Škraban	30	20			75	125	5
SUM			80	40	30	0	215	375	15

Professional elective subjects

No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Youth and Leisure	Milko Poštrak	20	10	25		70	125	5
2	The voice of the child in social work	Gabi Čačinovič Vogrinčič	30	20	0		75	125	5
3	Social security in old-age	Grega Strban	20	30	0		75	125	5
4	Personalized planning and coordinated care	Vito Flaker	30		20		75	125	5
5	Social justice and advocacy	Irena Šumi	30	20			75	125	5
6	Social work beyond heteronormativity	Mojca Urek	20	30			75	125	5
7	Open Professional Elective Subject								5
SKUPAJ			150	110	45	25	445	750	35

Open elective course can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work, programmes at other faculties or universities (5 CPs)

4 Mode of study

Full-time

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work with the family

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To enable students to acquire specific new skills for effective social work with families in a study process that repeatedly calls for the integration of concepts in work projects; to learn to provide support and assistance, enabling students to have a new work experience with families on two levels: building a working relationship that enables co-creation of original work projects for help and cooperation and through the exploration of changes that a family needs in order to achieve desired outcomes; to learn about specialised social work with families in various fields (e.g. divorce, foster care, etc.) and in various institutional contexts (e.g. social work centres, non-governmental organisations).

2.2 The student is qualified to:

The student is qualified to:

General competences

- know and understand the concepts, theories and phenomena as well as the methods and procedures of social work,
- analyse and synthesise knowledge of the family in modern society, since this enables a distinctive understanding of problems and is a cornerstone for co-creating viable solutions in social work with families,
- apply research methods in social work, and apply procedures and processes in the area of social work with families,
- think and act strategically,
- apply knowledge, procedures and methods in practice,
- apply critical and ethical self-reflection in thinking and actions,
- recognise, understand and respond to diversity,
- recognise and understand human hardships and crises tied to socially and personally determined circumstances,
- co-create desired outcomes with consideration for the user's perspective,
- communicate,
- be innovative,
- work in a team, group and project,
- network,
- jointly manage and co-manage,
- work in an international and plural professional environment,
- be professional: ability of professional discipline, concern for own professional development, for the development, recognition and standing of the profession and communication of knowledge.

Subject-specific competences

- knowledge and ability to use the language of social work consistently;
- knowledge of and ability to establish the first contact and a working relationship in the field of social work with families;
- the ability to co-create the original work projects of support and help in dialogue with users and other actors in the field of social work with families;
- knowledge and skills in the application of professional methods and procedures in the field of social work with families;
- knowledge and skills in conversation (getting to know each other, negotiating, finding common ground), conducting an interview with a view to achieve the desired outcomes in the field of social work with families;
- understanding of the functioning of institutions and improving institutional practices in the field of social work with families;
- knowledge and understanding of the history of the development of professional concepts and practices in the field of social work with families;
- critical reading of professional discourses (discursive or epistemological analysis) and their effects in the field of social work with families;
- knowledge of and ability to apply the contributions to social work from other disciplines relevant to social work (knowledge of the family, knowledge of family therapies);
- the ability to analyse the social context and skills to safeguard sources, support integrative processes and co-create change in the community in collaboration with the community;
- the ability to critically evaluate the implications of the issues of culture, race, gender, intergenerational differences and sexual orientation for social work;
- the ability of argumentative discussion and co-creation of the desired outcomes in the field of social work with families;
- the ability to preserve and advocate for the professional autonomy of social work in dialogue with various actors, institutions and public;
- knowledge and ability to record and document in the field of social work with families;
- the ability to research and reflect on the personal involvement in the procedures of social work with families;
- the ability to implement the position and ethics of participation in original projects of support and help in the field of social work with families;
- the ability to reflect professionally on one's own practice in the field of social work with families;
- the skills to identify and manage one's own feelings and skills to seek help for oneself.

By acquiring general and subject-specific competences, the social workers will be able to establish and maintain a working relationship with a family and confidently co-create original work projects of community support. They will be able to make sensitive assessments of the social situation and the possibilities offered by the existing institutions in the context of support and help processes, and to innovate in support of the necessary changes. Another important contribution will be a new certainty in the use of the language of social work and in the development of a professional discipline for redefining forms of help and support for families as co-creators of the desired outcomes.

3 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Co-Creating Support and Help with The Family	Gabi Čačinovič Vogrinčič	40		20		65	125	5
2	Theories of Families	Tanja Rener	30	30	0		65	125	5
3	Practicum – Field Work	Nina Mešl	0	10	10	40	65	125	5
4	Open Professional Elective Subject 1						65	65	5
SUM			70	40	30	40	260	440	20
PERCENTAGE			15,9%	9,1%	6,8%	9,1%	59,1%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Practicum – Field Work	Nina Mešl	0	10	10	40	65	125	5
2	Open Professional Elective Subject 2						65	65	5
3	Preparation of Master's thesis					240	260	500	20
4	Professional Elective Subject 1							0	5
5	Professional Elective Subject 2							0	5
SUM			0	10	10	280	390	690	40
PERCENTAGE			0,0%	1,4%	1,4%	40,6%	56,5%	100%	

Professional elective subjects

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Working With Family in the Context of Separation and	Lea Šugman Bohinc	30	20	0	10	65	125	5

	Divorce								
2	Dialogical Practice in Family Social Work	Lea Šugman Bohinc	20	25	0	15	65	125	5
3	Foster Care and Adoption	Gabi Čačinovič Vogrinčič	30	20		10	65	125	5
4	Social Protection of the Family and Family Law Protection of Its Members	Barbara Kresal	30	10	10	10	65	125	5
5	Trauma and Recovery	Darja Zaviršek	20	20	20		65	125	5
6	Solution Focused Family Social Work	Gabi Čačinovič Vogrinčič	20	30		10	65	125	5
7	Open Professional Elective Subject *								5
SUM			150	125	30	55	390	750	35

The student must complete:

- Two compulsory courses
- Practicum-Field work
- Two elective subjects from the list of elective subjects of the study programme Social Work with Families
- Two open elective subjects from the list of elective subjects of the study programme Social Work with Families or list of elective subjects from other master's study programme, 2nd cycle on the Faculty of Social work
- And the Master's thesis.

4 Mode of study

Part – time.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Diversity studies: social inclusion and justice in the field of handicap, ethnicity and gender

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To gain in-depth knowledge of critical research in social work; to obtain theoretical knowledge in the field of study of disability, ethnicity, migration, social work perspectives and the history of social work ideas; to enable students to use acquired knowledge and skills with an emphasis on critical reflective thinking concerning the social work practice; to enable students to understand the various dimensions of discrimination, inequality and exclusion in pluralist societies, with special emphasis on the inclusive welfare system based on social justice; helping to develop greater social openness for the integration of disabled people, ethnic minorities and refugees; to strive for more gender equality in social and other public, private and governmental institutions; to enable students to understand the historical development of social work methods and social welfare institutions.

2.2 The student is qualified to:

General competences

- understand the basic theoretical concepts in the areas of handicap, human rights, multiculturalism, gender and their combined effects,
- perform critical research in social work,
- apply knowledge in practice and reflect critically,
- reflect critically on relevant legislation and public policy,
- understand the concepts of power, exclusion and inclusion,
- understand and apply the concepts of anti-discrimination and intercultural social work,
- understand tolerance and intolerance, prejudices, constructions of the other, alienation, social distance, reproduction of unequal opportunities and violence,
- know and be familiar with methods of social inclusion and pluralisation of programmes and services in social protection.

Subject-specific competences

- understand the concept of handicap and its social construction from the cultural and historical perspective,
- examine social inequalities and their impact on people's everyday lives,
- analyse the existing network of social services and understand the processes of de-institutionalisation,
- understand the medical and social models,

- understand the economic, social, political and symbolic status of persons with handicaps in Slovenia and around the world,
- know and apply models and methods of social work with persons with handicaps to promote social inclusion and justice,
- understand the effect of media representations on the construction of handicap as a social category (stigmatisation),
- understand the concepts of ethnicity, forced migration, racism, cultural diversity, globalisation and global (in)justice,
- understand the construction of boundaries and principle of boundaries and the processes of excluding ethnic minorities and immigrants,
- know the economic, social, political and symbolic status of ethnic and immigrant communities in Slovenia and around the world,
- understand and apply the principles of ethnically sensitive social work,
- know the models of social work with ethnic minorities and immigrants, with emphasis on the method of social work in the community,
- analyse the functioning of public, private and non-governmental social services in terms of accessibility for members of ethnic minorities and immigrants,
- understand the effect of media representations in the area of ethnicity and migration,
- understand the concept of gender and its social construction from the cultural and historical perspective,
- understand the historical, economic, social, political and symbolic status of women and children in Slovenia and around the world,
- analyse social services in terms of their responsiveness to gender differences,
- understand the concepts of violence with emphasis on violence against women and children,
- know and apply the models and methods of social work with women who have experienced violence in the home and in institutions, and with women in mental and other health-related hardship,
- know and apply models and methods of social work with children that have experienced abuse, with emphasis on recuperation,
- plan social services and programmes that accommodate the perspective of gender,
- critically analyse social policy in terms of gender equality in practice,
- understand the historical development of ideas in social work,
- understand the development of the profession, institutions, methods and education in the field of social work,
- know the key figures and fundamental pieces of work in the field of social work in the 19th and 20th centuries,
- understand the differing development of social work around the world, with emphasis on the development of social work in Eastern Europe,
- contextualise the development of ideas on social work in different environments.

3 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Methodology of Critical Research in Social Work	Darja Zaviršek	40	80			130	250	10
2	Practicum – Field Work	Jelka Zorn	0	20	0	100	130	250	10
3	Theories, Methods and Innovations in Disability	Darja Zaviršek	30	25			70	125	5
4	Professional Elective Subject 1							0	5
SUM			70	125	0	100	330	625	30
PERCENTAGE			11,2%	20,0%	0,0%	16,0%	52,8%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Writing Masters' Thesis						500	500	20
2	Professional Elective Subject 2							0	5
3	Open Professional Elective Subject							0	5
SUM			0	0	0	0	500	500	30
DELEŽ			0,0%	0,0%	0,0%	0,0%	100,0%	100%	

Professional Elective Subjects

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Migrations and Ethnic Minorities	Jelka Zorn	10	50			65	125	5
2	Violence Against Women and Children in Private and Public Spheres	Darja Zaviršek	10	50			65	125	5

3	History of Ideas and Development of Professional Social Work: International Perspective	Darja Zaviršek	10	50			65	125	5
SUM			30	150	0	0	195	375	15

The student must complete:

- Two compulsory subjects, worth 15 credit points (Methodology of critical research in social work and Theories, methods, and innovations in disability),
- Practicum – field work, worth 10 credit points and,
- Three elective subjects, each worth 5 credit points. Two elective subjects from the list are compulsory, one elective subject, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and
- The Master's thesis, worth 20 credit points.

4 Mode of study

Part – time.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)
Community mental health

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To introduce students to a comprehensive study of social work in the field of mental health within the community and to enhance and supplement their knowledge and skills acquired at the under-graduate level in order to improve the quality of community services working with people suffering from long-term mental distress; to provide students with a focused specialisation in specific areas of mental health within the community such as advocacy, individual planning, working with people in acute mental health crises and providing an internationally comparable skill set. The chief goal of this comprehensive programme is to give students a basic framework for under-standing the scope of the field and to introduce them to current policies and new forms of mental health efforts in the community at home and abroad as well as the processes accompanying those. At the same time, students also gain the ability to understand, critically evaluate and use various research methods in the field and they are equipped with the knowledge and methods for the critical evaluation of mental health practices within the community.

2.2 The student is qualified to:

General competences

- critically assess modern theories and existing practices regarding mental health in the community,
- pursue autonomous professional community work with people with mental health difficulties,
- critically evaluate the existing mental health service in the community,
- plan and implement a practical innovative project based on evaluated needs,
- understand, critically evaluate and apply different methods of qualitative research,
- research together with users and other actors,
- understand gender and cultural issues in the context of mental health and anti-discriminatory principles,
- recognise and reflect on own prejudices,
- reflect on experiences during practical work and integrate theory and practice,
- introduce new knowledge to existing teams,
- apply relevant domestic and international resources,
- write scientific texts,
- cooperate in international scientific and practical work.

Subject-specific competences

- critically assess modern theories and existing practices regarding mental health in the community,
- pursue autonomous professional community work with people with mental health difficulties,
- critically evaluate the existing mental health service in the community,
- plan and implement a practical innovative project based on evaluated needs,
- understand, critically evaluate and apply different methods of qualitative research,
- research together with users and other actors,
- understand gender and cultural issues in the context of mental health and anti-discriminatory principles,
- recognise and reflect on own prejudices,
- reflect on experiences during practical work and integrate theory and practice,
- introduce new knowledge to existing teams,
- apply relevant domestic and international resources,
- write scientific texts,
- cooperate in international scientific and practical work.

3 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Mental Health in Everyday Life Perspective	Vito Flaker	30	30			65	125	5
2	Innovation and the System of Community Mental Health	Vito Flaker	20	20	10	10	65	125	5
3	Professional Elective Subject		30	25		5	65	125	5
4	Professional Elective Subject		30	30			90	150	5
5	Professional Elective Subject		30	25		5	65	125	5
SUM			140	130	10	20	325	625	25
PERCENTAGE			22,4	20,8	1,6	3,2	52	100	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Field Work	Mojca Urek	20		20	80	130	250	10
2	Professional Elective Subject		30	30			65	125	5
3	Writing Masters' Thesis						500	500	20
SUM			50	30	20	80	695	875	35
PERCENTAGE			5,7	3,4	2,3	9,1	79,4	100	

Professional elective subjects									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Phenomenology of Mental Health	Bogdan Lešnik	30	25		5	65	125	5
2	Selected Methods of Qualitative Research	Mojca Urek	30	30			65	125	5
3	Risk Analysis	Vito Flaker	10	20	20	10	65	125	5
4	Personal Planning and Care Coordination	Vito Flaker	10	20	20	10	65	125	5
5	Narrative Approaches To Social Work	Mojca Urek	30	30			65	125	5
6	Psychoanalytical Theory	Bogdan Lešnik	10	50			65	125	5
7	Group analysis	Bogdan Lešnik	10	50			65	125	5
8	Advocacy	Mojca Urek	30	30			65	125	5
9	From other programmes		30	25		5	65	125	5
SUM			140	280	40	20	520	1000	40

The student must complete:

- Compulsory programme subjects, which bring 10 ECTS, (Mental health in everyday life perspective and Innovation and the system of community mental health)
- Field Work, which brings 10 ECTS,
- Four elective subjects, each worth 5 ECTS. Two elective subjects from the list are compulsory. The third and the fourth elective subjects, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and the Master's thesis.,
- The Master's thesis, which brings 20 ECTS.

4 Mode of study

The programme is not open for enrolment in academic year 2022/23.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)
Social work with older people

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To guide students towards an in-depth and in-dependent study of social work with older people; to be able to work with the elderly requiring specialised social work in the community or in institutional care for older people and to be able to provide advice in preparing for old age to all generations that are just entering the aging pro-cess and to enable students to acquaint them-selves and understand contemporary theories and practices in social work with older people and their applications in specific practical work in these areas. This programme enables students to gain knowledge in working with people suffering from dementia and those needing long-term care at home or in any institutions for the care of older people. Graduates of the master's programme are educated based on practical work where they identify, analyse, seek solutions and develop innovative approaches to solving problems specific to old people in the spirit of social work.

2.2 The student is qualified to:

General competences

- analyse and synthesise knowledge of old age and ageing in modern society, envisage solutions and consequences of actions in social work with old people,
- master research methods in social work as well as procedures and processes in the area of social work with old people,
- develop critical and self-critical assessment,
- apply knowledge in practice,
- resolve the individual problems of old people arising in the community, institutions for old people and working environments in which older workers are employed,
- develop innovative programmes and methods of operation in social work with old people,
- perform professional work autonomously,
- develop skills in communication, public speaking and presenting opinions,
- reflect on ethics and be committed to professional ethics,
- be cooperative, work in a team or group and pursue community actions,
- make interdisciplinary links between different experts in the field of work with old people and coordinate the work of these experts with emphasis on accommodating the individual needs of the old person.

Subject-specific competences

- knowledge to be able to research the position and role of old people in society,
- knowledge about the prejudice and discrimination against old people in contemporary society, which affects their position in the community and gives social work with old people a special role in the community,
- knowledge on the relevance and role of social work in institutions for old people,
- competence in research in the field of social work with old people, especially in the use of qualitative research methods,
- the ability to use research as a method of social work, enabling the design of innovative forms of work in the field of social work with old people,
- knowledge on the specific role of social work in the integrated care of people with dementia in their home environment and in institutions for old people,
- the ability to develop new, contemporary approaches to the care of people with dementia in the community and in institutions for old people,
- knowledge that would aim to reduce the impact of old people's homes as total institutions on the lives of their residents,
- knowledge and understanding of the risks of old age and ageing in contemporary society,
- the ability to use knowledge about the risks of old age as a challenge for innovative problem solving for old people,
- awareness of the importance of the living environment of old people,
- the ability to co-create an original working project to help an old person,
- the ability to co-create a conversation and take into account the unique life situation of an individual,
- knowledge on the processes of integration, inclusion and exclusion of old people in the community,
- the ability to promote, organise, plan and evaluate community action,
- knowledge and understanding of the legal framework associated with the situation of old people in Slovenia and internationally.

The graduates of the Master's programme will thus be able to identify, analyse, find solutions and develop innovative approaches to solving the problems of old people in a social work-specific way that differs from the approaches of other profiles dealing with people's distress.

3 Curriculum

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Social Work and Older People	Jana Mali	35	25	0		65	125	5
2	Contemporary Demographic Changes and Social Work	Vesna Leskošek	30	10	20		65	125	5
3	Practicum- Field Work	Mojca Urek	0	10	10	40	65	125	5
4	Open Professional Elective Subject							0	5
SUM			65	45	30	40	195	375	20
PERCENTAGE			17,3%	12,0%	8,0%	10,7%	52,0%	100%	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Practicum- Field Work	Mojca Urek		10	10	40	65	125	5
2	Open Professional Elective Subject							0	5
3	Writing Masters' Thesis					240	260	500	20
4	Professional Elective Subject 1							0	5
5	Professional Elective Subject 2							0	5
SUM			0	10	10	280	325	625	40
PERCENTAGE			0,0%	1,6%	1,6%	44,8%	52,0%	100%	

Professional elective subjects

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Social Security	Barbara	30	10	10	10	65	125	5

	And Labour and Old Age	Kresal							
2	Older Person in The Family	Gabi Čačinovič Vogrinčič	30	0	20	10	65	125	5
SUM			60	10	30	20	130	250	10

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminars	Tutorial	Other forms of work			
1	Integrated Care for People with Dementia	Jana Mali	35	25	0		65	125	5
2	Innovation and Research in Social Work with Older People	Liljana Rihter	30	10	10	10	65	125	5
3	Residential Care and Social Networks	Vito Flaker	30	10	10	10	65	125	5
4	Social Work and Dying	Lea Šugman Bohinc	20	20	20		65	125	5
SUM			115	65	40	20	60	500	20

The student must complete:

The student must complete the compulsory courses, field work, two elective subjects from the list are compulsory, one or two open elective subjects, can be chosen from the list or elective subjects from other Master programmes at the Faculty of social work and the Master's thesis.

4 Mode of study

The programme is not open for enrolment in academic year 2022/23.