

GUIDE TO THE SECOND CYCLE STUDY PROGRAMMES

At the University of Ljubljana, Faculty of social work

1 Information on Second cycle study programmes

In study year 2025/2026 Call for enrolment will be open for following study programmes:

- 1. Social Work - *full time***
- 2. Social work with older people - (*part-time*)**

2 Admission requirements and the criteria for applicants' selection in the case of restricted enrolment

Admission requirements

The second cycle Master's degree programme is open to students who have completed:

- (a) a study programme of at least first cycle, evaluated at least 240 credits, in the field of social work or an equivalent study programme obtained in accordance with the existing regulations in the Republic of Slovenia or abroad;
- b) a study programme of at least a first cycle attested by at least 240 credits in other professional fields or an equivalent study programme obtained in accordance with the previous regulations in the Republic of Slovenia or abroad, provided that the student has passed the differential examinations (30 credits) prior to enrolment, which includes 4 subjects of 5 credits and a Practicum of 10 credits. The subjects are: Contemporary Social Work in Slovenia, Theories and Methods in Social Work, Introduction to a Working Relationship of Co-creation, Methodology of Research in Social Work, and the Practicum.
- c) a study programme of at least a first cycle valid for at least 180 credits or an equivalent study programme obtained according to the previous regulations in the Republic of Slovenia or abroad, provided that the student has completed the study requirements of the additional year (Supplementary Programme) prior to enrolment.

Certificates, diplomas and other qualifications issued outside Slovenia have to undergo recognition of foreign education. The equivalence of foreign education is determined in the procedure set by the Statute of the University of Ljubljana. The procedure must conclude before admission.

Criteria for applicants' selection in the case of restricted enrolment:

If there are more candidates than available places, the candidates' undergraduate study achievement will be considered (the average grade excluding the grade of the graduation thesis).

Eligibility and selection criteria apply equally to the graduates of reformed (first-cycle) and to those of pre-reformed Bachelor programmes.

2.1 Curriculum of the Supplementary Programme (60 ECTS)

Graduates from three-year Bachelor programmes must first (prior to enrolment in a Master programme) complete the one-year **Supplementary Programme** offered by the Faculty.

1 st semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
1	Social and legal framework of social work	Srečo Dragoš	30	30			65	125	5
2	Methodology of Research in Social Work	Liljana Rihter	30	15	15		65	125	5
3	Social Work Practice	Amra Šabić		30	30	10	180	250	10
4	Contemporary Social Work in Slovenia	Milko Poštrak	30		30		65	125	5
5	Theories and Methods in Social Work	Vera Grebenc	30		30		65	125	5
SUM			120	75	105	10	440	750	30
PERCENTAGE			16	10	14	1,3	58,7	100	

2 nd semester									
No.	Course	Lecturer	Contact Hours				Individual work	Sum	Credit points
			Lectures	Seminar	Tutorial	Other forms of work			
	Epistemology and co-creating dialogical practise of support and help	Lea Šugman Bohinc	30		30		65	125	5
1	Organisation and Planning in Social Work	Bojana Mesec	30		30		65	125	5
2	Introduction to a working relationship of co-creation	Nina Mešl	25		25		75	125	5
3	Project Work					30	220	250	10
4	Theories of Society and the Individual	Darja Završek	30	30			65	125	5
SUM			120	90	30	30	480	750	30
PERCENTAGE			16	12	4	4	64	100	

2.2 Differential exams

Candidates that completed the first-cycle study programme in another professional field involving 240 credits; previously the candidate must have passed differential exams (30 credits), including four subjects of 5 credits each, and practical work amounting to 10 credits. Subjects are:

- Methodology of Research in Social Work,
- Theories and Methods in Social Work,
- Introduction to a working relationship of co-creation,
- Contemporary Social Work in Slovenia and
- Social Work Practice.

In accordance with Article 38 of the Higher Education Act, these obligations must be fulfilled prior to enrolment in the master's programme.

3 Recognition of other achievements

Knowledge and skills acquired through formal, informal or experiential learning may be recognized as fulfilling certain requirements in the educational process. For their recognition the student can submit:

- Certificates of concluded courses, summer schools, or other forms of education
- Published articles or other authored works
- Evidences of awards or prizes or nominations thereof
- Work certificates or evidences of practical experiences

Requests of recognition will be considered and assessed in credit points by the Committee for postgraduate studies

4 Qualification level, ISCED field, Type and cycle of study

- Slovenian Qualifications Framework: SQF level 8
- European Qualifications Framework: EQF level 7
- Qualifications Framework in the European Higher Education Area: QF-EHEA Second cycle

ISCED field: 7 Health and welfare, 76. Social services, 762 Social work and counselling

Type and cycle of study: 17003 Master (second Bologna cycle)

5 Assessment

Examination performance is graded according to the following grading scale:

10 – Excellent: outstanding performance with only minor errors

9 – Very good: above the average standard but with some errors

8 – Good: generally sound work with a number of notable errors

7 – Satisfactory: fair but with significant shortcomings

6 – Sufficient: performance meets the minimum criteria

1-5 – fail: performance does not meet the minimum criteria

Exams, seminar papers, projects can also be evaluated by pass/ fail.

6 Conditions for progression

Since the duration of the programme is one year, no progression is possible.

7 Conditions for transition between programmes

Since the duration of the programme is one year, no transition is possible

8 Conditions for completion of the programme

Student completes the programme, when all obligations according to the curriculum in amount of 60 credit points are fulfilled or recognized.

9 Name of qualification and title conferred (in the original language)

Qualification: Diploma

Title: Magistrica/magister socialnega dela

Abbreviated title: (mag.soc.del.)

MASTER'S STUDY PROGRAMME (SECOND CYCLE)
Social work

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

1.4. Modules:

- 1. Long-term care for older people*
- 2. Psychosocial support and help*
- 3. Social justice in social work critical perspective*
- 4. Community care*
- 5. Social Work in Education*
- 6. Social work and interprofessional collaboration*

At the enrolment the student chooses only one module.

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

1. To enable students to get to know basic values, concepts, mandates, methods and theories of social work on the field of education.
2. To enable students to get to know basic skills, methods and procedures of social work and to be able to independently counsel in education, research work in social work.
3. To enable students, through engaged cooperation in an action project, to create practical integration and/or synthesis of concepts, methods, skills and ethnic treatment.

2.2 The student is qualified to:

General competences (learning outcomes)

Students will acquire general competences through the study of compulsory subjects and through practical fieldwork and project work. These competences include:

1. knowledge and understanding

- The basic values, principles and skills of contemporary participatory social work,

- the theory, approaches and methods of contemporary participatory social work in the field of psychosocial support and assistance (counselling) and in the field of interprofessional and interinstitutional cooperation (teamwork)
- basic social science and humanistic theories and concepts that are key to social work,
- basic general knowledge of the different fields of social work.

2. Ability to synthesise

- of the fundamental concepts of contemporary participatory social work with the ways in which they can be implemented in direct and indirect social work practice,
- pedagogical, psychological, sociological, organisational knowledge into theories, methods and procedures of social work,
- knowledge and understanding of the legal, economic, (socio)political, organisational and cultural factors of people's life contexts and their implementation in social work practice,
- different theories into personal theoretical matrices and approaches, methods and techniques into a personal style of work or cooperation.

3. The use of

- language of contemporary participatory social work,
- methods and basic skills of participatory social work,
- theories and concepts to design an action (project), to understand the enabling conditions for the development of change processes and the desired outcomes of one's own work,
- the project-style of working,
- methods of social work in a practical setting.

4. Critical reflection (and consistent application of the ethics of participation, empowerment)

- the role of social work, the distribution of social power,
- the role of social policy in social work,
- the role of the social worker, taking into account the partnership role of the user as an expert by experience,
- their own conceptual assumptions, procedures and professional practices in the light of social and experiential dimensions,
- the contextualisation of one's own research or development project within legal, historical, political and organisational frameworks,
- their own participation in the project and the interaction between the researcher and the system being researched.

5. Ability of ethical conduct

- according to the Code of Ethics for Social Work,
- in a way that ensures ethical participation for all actors within the social work interaction,
- in the social security system,
- in terms of social and experiential dimensions,
- in the working environment and in interprofessional and interinstitutional cooperation,
- in a practical situation.

6. Ability to co-create innovative solutions to personal or collective distress, need for support and support at the level of

- the user system (individual, partnership, family, group, organisation, team, community) and their lifeworld,
- methods and procedures,
- the organisation of services,
- social security concepts and policies.

Subject-specific competences (learning outcomes)

Subject-specific competences are those related to the student's individual specialisation in terms of the choice of modules, electives and the production of the Master's thesis. These competences are:

1. knowledge and understanding

- the basic concepts and working (collaborative) approaches of contemporary social work in the fields of counselling in education, youth leisure, mental health and substance use, disability, ethnicity, migration and gender, psychosocial support and assistance to individuals and families, care of the elderly, interprofessional and inter-institutional cooperation, teamwork and management of a social welfare organisation,
- methods and techniques of group and team work in the different areas of social work covered by the programme,
- the developmental patterns, differences and needs of the individual,
- knowledge of and ability to apply contributions from other disciplines relevant to social work with families (psychological and sociological knowledge of the family, knowledge of family therapy, knowledge of team functioning);
- the social consequences of an ageing population and the attitudes of contemporary society towards older people,
- understanding and recognition of the principles of deinstitutionalisation, a system of care based on needs and rights, and the processes of coordinated care in the community,

- the power of users and their contribution to the creation of community services,
- contemporary theories of mental health and the community mental health system,
- the micro world of licit and illicit drug use,
- understanding the mechanisms by which the image of the other is constructed in mainstream society and institutional racism as a consequence;
- concepts of ethnicity, forced migration, racism, cultural diversity, globalisation and global (in)justice;
- the construction of borders and liminality, and the processes of exclusion of ethnic minorities and immigrants;
- the characteristics of traumatic experiences, the diversity of their consequences and the forms of assistance for people suffering from the acute and long-term consequences of traumatic experiences (with a focus on migration and abuse experiences in the private sphere and institutions);
- the functioning of institutions and the relationship between institutions and the social environment, looking at and working towards improving institutional practices in the field of social work, in selected areas: the protection and respect of children's rights and the voice and childhood of the child, the elderly, people with long-term mental health problems, drug users, disability, migration and gender, education and inter-professional and inter-institutional cooperation; - the protection and respect of children's rights and the voice and childhood of the child,
- the historical development of social work methods and social welfare institutions,
- social science concepts of the sphere of life called leisure and its integration into the whole life-world of young people,
- the protection/risk factors in different selected areas of social work,
- values in social work and conflicts of values and their actual implications in social work practice,
- knowledge of critical research and evaluation methodologies used in social work,
- methods of acquiring and enhancing applied knowledge.

2. Ability to synthesise

- different research methods into practical research designs,
- theoretical doctrinal principles of social work with practical professional work in a chosen field of social work,
- psychological and pedagogical and pedagogical knowledge for working with children and adults in education,
- doctrines and concepts of social work in the field of unstructured time,
- contemporary concepts of cooperation in working relationships and original work projects (note-taking, talking, negotiating, organising support and assistance, etc.) with direct practice in selected areas of social work.

3. The use of:

- Basic concepts and working (collaborative) approaches of social work in direct practice in selected areas of social work,

- By acquiring general and subject-specific competences, social workers will be able to establish and maintain a working relationship with the family and confidently co-create original community-based work projects,
- the basic concepts and methods of inclusive education,
- the contemporary basic concepts of social work with older people in the different roles that social workers play in working with older people,
- skills in planning and implementing interventions and practical work in the field of drug use,
- methods such as needs assessment, personal planning, organisation and coordination of care in the community,
- methods of helping people suffering from the acute and long-term consequences of a traumatic experience,
- advocacy through a critical analysis of social developments and relations, learning the concepts and techniques of advocacy, the basic concepts and working (collaborative) approaches of participatory, project-based social work in an international context,
- qualitative research methods,
- critical research methods,
- action research methods,
- the ability to use ICT professionally and effectively in the search, selection, processing, presentation and communication of information.

4. Critical reflection (with consistent application of the ethics of participation, empowerment)

- the role of the researcher and their own research procedures,
- the role of the social worker in selected areas of social work as an expert in the dialogical and collaborative process of co-creating negotiated desired outcomes
- own conceptual assumptions, approaches, skills, resources, impact in the field of counselling in selected areas of social work,
- personal involvement in social work processes,
- own professional procedures and practices in social work practice in selected areas of social work.
- Autonomy, (self-)criticality, (self-)evaluation and the pursuit of quality and the defence of professional autonomy in social work in dialogue with different actors, institutions and the public,
- professional discourses (discursive or epistemological analysis) and their effects in the field of social work in education,
- the use of the language of social work and the development of a professional discipline for the refinement of forms of assistance and support to families as a co-creation of desired outcomes.

5. Ability for ethical conduct:

- in research,
- in specific selected areas of social work,

- in counselling, supervision and teaching interactions in the field of education,
- The ability to identify, reflect on and articulate the ethical dimensions of social work situations,
- self-reflection and critical analysis of one's own conduct and evaluation,
- towards promoting greater social openness to the inclusion of people with disabilities, ethnic minorities, refugees, people with mental health problems, the elderly and other stigmatised groups.

6. Ability to co-create innovative solutions

- in processes of protection (prevention) and empowerment of different (user and professional) systems in the context of different selected areas of social work,
- in original projects of support and assistance (counselling, planning, organisation and coordination of care, community work) in dialogue with different (user and professional) systems in the context of the chosen fields of social work,
- the ability to co-create original support and assistance projects in dialogue with adults and children in a way that allows all voices to be heard;
- in researching and applying research findings to innovate in practice,
- and the ability to understand innovation and development in social care and other sectors of the welfare state,
- through hypothesis and research question setting, designing research agendas in partnership with the systems being researched, through research
- by encouraging service users to do research.

Graduates of the Master's programme will thus be able to research, organise, analyse, co-create solutions and develop innovative approaches in practice in processes of learning, supporting, counselling or helping people in need in a specific, social work way, different from the approaches of other profiles dealing with people in need.

3 Curriculum

MANDATORY

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0033865	Research in Social Work	Liljana Rihter	30	20	0	0	75	125	5	1st semester
2.	0037783	Elective course		0	0	0	0	125	125	5	1st semester
3.	0037784	Open elective subject		0	0	0	0	125	125	5	1st semester
4.	0037782	Elective module		0	0	0	0	375	375	15	All-year
5.	0033866	Individual Project Work and Practice	Ana Marija Sobočan	10	0	20	100	120	250	10	All-year
6.	0037785	Elective course		0	0	0	0	125	125	5	2nd semester
7.	0033864	Writing Masters' Thesis		0	0	0	0	375	375	15	2nd semester
Total				40	20	20	100	1320	1500	60	

PROFESSIONAL ELECTIVE SUBJECTS

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0033859	The Voice of The Child in Social Work	Alenka Gril	30	20	0	0	75	125	5	1st semester
2.	0033863	LGBTQ+ perspectives in social work	Mojca Urek	20	30	0	0	75	125	5	1st semester
3.	0033862	Social Justice and Advocacy	Irena Šumi	30	20	0	0	75	125	5	1st semester
4.	0643345	Social Work in Healthcare	Vera Grebenc	30	30	0	0	65	125	5	1st semester
5.	0643932	Social work in palliative care	Kejžar Anamarija	30	20	0	0	75	125	5	1st semester
6.	0643933	Social work in war and postwar period: working for peace	Darja Zaviršek	30	20	0	0	75	125	5	1st semester
7.	0643931	Integrated forms of community services	Vera Grebenc	20	40	0	0	65	125	5	2nd semester
8.	0033861	Personalized Planning and Coordinated Care	Vera Grebenc	30	0	20	0	75	125	5	2nd semester
9.	0033858	Youth and Leisure	Milko Poštrak	20	10	25	0	70	125	5	2nd semester
10.	0033860	Social Security in Old-Age	Grega Strban	20	30	0	0	75	125	5	2nd semester
11.	0643346	Evaluation research in social work in an interdisciplinary context	Liljana Rihter	30	30	0	0	65	125	5	2nd semester
Total				290	250	45	0	790	1375	55	

ELLECTIVE MODULES

1. Long-term care for older people (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0037789	Long-term Care and Social Work	Jana Mali	30	20	0	0	75	125	5	1st semester
2.	0037790	Care Regimes and Support Networks	Vesna Leskošek	30	30	0	0	65	125	5	1st semester
3.	0037791	Social work model of understanding dementia	Jana Mali	30	10	10	0	75	125	5	2nd semester
Total				90	60	10	0	215	375	15	

2. Social justice in social work critical perspective (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0037806	Trauma, Recovery and Human Rights in the area of Disability, Gender and Ethnicity	Darja Zaviršek	30	25	0	0	70	125	5	1st semester
2.	0037807	Current migration	Jelka Zorn	20	30	0	0	75	125	5	1st semester
3.	0037808	Ethical dilemmas in social work: international perspective	Ana Marija Sobočan	30	30	0	0	65	125	5	2nd semester
Total				80	85	0	0	210	375	15	

3. Psychosocial support and help (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0037793	Co-creation of help with families in the community	Tadeja Kodele	30	20	0	0	75	125	5	1st semester
2.	0037794	Maps of narrative practice of support and help	Lea Šugman Bohinc	30	30	0	0	65	125	5	1st semester
3.	0037792	Collaborative conversations in social work with families	Nina Mešl	20	30	0	0	75	125	5	2nd semester
Total				80	80	0	0	215	375	15	

4. Community care (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0037805	Transition from institutional to community-based care	Vito Flaker	20	0	30	0	75	125	5	1st semester
2.	0037804	Forms of Work in the Field Drug Use and Addictions	Vera Grebenc	20	0	30	0	75	125	5	1st semester
3.	0037795	Empowerment and advocacy in mental health	Mojca Urek	30	0	20	0	75	125	5	2nd semester
Total				70	0	80	0	225	375	15	

5. Social Work in Education (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0037786	Pedagogy and andragogy	Janko Muršak	30	20	0	0	75	125	5	1st semester
2.	0037787	Counselling in Education	Lea Šugman Bohinc	30	30	0	0	65	125	5	1st semester
3.	0037788	Psychological and Inclusive Themes in Education	Alenka Gril	30	20	0	0	75	125	5	2nd semester
Total				90	70	0	0	215	375	15	

6. Social work and interprofessional collaboration (module)

	University Course Code	Course title	Lecturers	Contact hours						ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work	Total hours		
1.	0643342	Leadership of Social Welfare Activities	Bojana Mesec	30	30	0	0	65	125	5	1st semester
2.	0643343	The Role of Social Work in Interprofessional and Interorganizational Collaboration	Liljana Rihter	30	30	0	0	65	125	5	1st semester
3.	0643344	Teamwork in social work	Bojana Mesec	30	30	0	0	65	125	5	2nd semester
Total				90	90	0	0	195	375	15	

4 Mode of study:

Full-time

MASTER'S STUDY PROGRAMME (SECOND CYCLE)
Social work with older people

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To guide students towards an in-depth and in-dependent study of social work with older people; to be able to work with the elderly requiring specialised social work in the community or in institutional care for older people and to be able to provide advice in preparing for old age to all generations that are just entering the aging process and to enable students to acquaint themselves and understand contemporary theories and practices in social work with older people and their applications in specific practical work in these areas. This programme enables students to gain knowledge in working with people suffering from dementia and those needing long-term care at home or in any institutions for the care of older people. Graduates of the master's programme are educated based on practical work where they identify, analyse, seek solutions and develop innovative approaches to solving problems specific to old people in the spirit of social work.

2.2 The student is qualified to:

General competences

- analyse and synthesise knowledge of old age and ageing in modern society, envisage solutions and consequences of actions in social work with old people,
- master research methods in social work as well as procedures and processes in the area of social work with old people,
- develop critical and self-critical assessment,
- apply knowledge in practice,
- resolve the individual problems of old people arising in the community, institutions for old people and working environments in which older workers are employed,
- develop innovative programmes and methods of operation in social work with old people,
- perform professional work autonomously,
- develop skills in communication, public speaking and presenting opinions,
- reflect on ethics and be committed to professional ethics,
- be cooperative, work in a team or group and pursue community actions,
- make interdisciplinary links between different experts in the field of work with old people and coordinate the work of these experts with emphasis on accommodating the individual needs of the old person.

Subject-specific competences

- knowledge to be able to research the position and role of old people in society,
- knowledge about the prejudice and discrimination against old people in contemporary society, which affects their position in the community and gives social work with old people a special role in the community,
- knowledge on the relevance and role of social work in institutions for old people,
- competence in research in the field of social work with old people, especially in the use of qualitative research methods,
- the ability to use research as a method of social work, enabling the design of innovative forms of work in the field of social work with old people,
- knowledge on the specific role of social work in the integrated care of people with dementia in their home environment and in institutions for old people,
- the ability to develop new, contemporary approaches to the care of people with dementia in the community and in institutions for old people,
- knowledge that would aim to reduce the impact of old people's homes as total institutions on the lives of their residents,
- knowledge and understanding of the risks of old age and ageing in contemporary society,
- the ability to use knowledge about the risks of old age as a challenge for innovative problem solving for old people,
- awareness of the importance of the living environment of old people,
- the ability to co-create an original working project to help an old person,
- the ability to co-create a conversation and take into account the unique life situation of an individual,
- knowledge on the processes of integration, inclusion and exclusion of old people in the community,
- the ability to promote, organise, plan and evaluate community action,
- knowledge and understanding of the legal framework associated with the situation of old people in Slovenia and internationally.

The graduates of the Master's programme will thus be able to identify, analyse, find solutions and develop innovative approaches to solving the problems of old people in a social work-specific way that differs from the approaches of other profiles dealing with people's distress.

3 Curriculum

MANDATORY

	University Course Code	Course title	Lecturers	Contact hours				Individual student work	Total hours	ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study				
1.	0033849	Social Work and Older People	Jana Mali	35	25	0	0	65	125	5	1st semester
2.	0033850	Contemporary Demographic Changes and Social Work	Vesna Leskošek	30	10	20	0	65	125	5	1st semester
3.	0037596	Open elective subject		0	0	0	0	125	125	5	1st semester
4.	0033848	Practicum- field work	Kejžar Anamarija	0	20	20	80	130	250	10	All-year
5.	0037597	Elective course		0	0	0	0	125	125	5	2nd semester
6.	0037597	Elective course		0	0	0	0	125	125	5	2nd semester
7.	0037599	Open elective subject		0	0	0	0	125	125	5	2nd semester
8.	0033837	Writing Master's Thesis		0	0	0	0	500	500	20	2nd semester
		Total		65	55	40	80	1260	1500	60	

PROFESSIONAL ELECTIVE SUBJECTS

	University Course Code	Course title	Lecturers	Contact hours				Individual student work	Total hours	ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study				
1.	0033843	Social Security and Labour in Old Age	Barbara Kresal	30	10	10	10	65	125	5	2nd semester
2.	0033845	Older Person in the Family	Nives Ličen	30	0	20	10	65	125	5	2nd semester
3.	0033841	Integrated Care for People with Dementia	Jana Mali	35	25	0	0	65	125	5	2nd semester
4.	0033842	Innovation and Research in Social Work with Older People	Liljana Rihter	30	10	10	10	65	125	5	2nd semester
5.	0033844	Social Work and Dying	Lea Šugman Bohinc	20	20	20	0	65	125	5	2nd semester
6.	0033846	Residential Care and Social Networks	Vito Flaker	30	10	10	10	65	125	5	2nd semester
		Total		175	75	70	40	390	750	30	

4 Mode of study

Part-time.

MASTER'S STUDY PROGRAMME (SECOND CYCLE)
Community mental health

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To introduce students to a comprehensive study of social work in the field of mental health within the community and to enhance and supplement their knowledge and skills acquired at the under-graduate level in order to improve the quality of community services working with people suffering from long-term mental distress; to provide students with a focused specialisation in specific areas of mental health within the community such as advocacy, individual planning, working with people in acute mental health crises and providing an internationally comparable skill set. The chief goal of this comprehensive programme is to give students a basic framework for understanding the scope of the field and to introduce them to current policies and new forms of mental health efforts in the community at home and abroad as well as the processes accompanying those. At the same time, students also gain the ability to understand, critically evaluate and use various research methods in the field and they are equipped with the knowledge and methods for the critical evaluation of mental health practices within the community.

2.2 The student is qualified to:

General competences

- critically assess modern theories and existing practices regarding mental health in the community,
- pursue autonomous professional community work with people with mental health difficulties,
- critically evaluate the existing mental health service in the community,
- plan and implement a practical innovative project based on evaluated needs,
- understand, critically evaluate and apply different methods of qualitative research,
- research together with users and other actors,
- understand gender and cultural issues in the context of mental health and anti-discriminatory principles,
- recognise and reflect on own prejudices,
- reflect on experiences during practical work and integrate theory and practice,
- introduce new knowledge to existing teams,
- apply relevant domestic and international resources,
- write scientific texts,
- cooperate in international scientific and practical work.

Subject-specific competences

- critically assess modern theories and existing practices regarding mental health in the community,
- pursue autonomous professional community work with people with mental health difficulties,
- critically evaluate the existing mental health service in the community,
- plan and implement a practical innovative project based on evaluated needs,
- understand, critically evaluate and apply different methods of qualitative research,
- research together with users and other actors,
- understand gender and cultural issues in the context of mental health and anti-discriminatory principles,
- recognise and reflect on own prejudices,
- reflect on experiences during practical work and integrate theory and practice,
- introduce new knowledge to existing teams,
- apply relevant domestic and international resources,
- write scientific texts,
- cooperate in international scientific and practical work.

3 Curriculum

MANDATORY

	University Course Code	Course title	Lecturers	Contact hours					Individual student work	Total hours	EC TS	Semesters
				Lectures	Seminar	Tutorials	Clinical tutorials	Other forms of study				
1.	0033828	Everyday Life Perspective on Mental Health	Vera Grebenc	15	15	30	0	0	65	125	5	1st semester
2.	0033829	Innovation and the system of community mental health	Vito Flaker	10	10	30	0	10	65	125	5	1st semester
3.	0037381	Elective course		30	25	0	0	5	65	125	5	1st semester
4.	0037385	Elective course		30	30	0	0	0	65	125	5	1st semester
5.	0037381	Elective course		30	25	0	0	5	65	125	5	1st semester
6.	0033830	Fieldwork	Mojca Urek	20	0	20	0	80	130	250	10	2nd semester
7.	0037386	Elective course		30	30	0	0	0	65	125	5	2nd semester
8.	0033827	Writing Master's Thesis		0	0	0	0	0	500	500	20	2nd semester
Total				165	135	80	0	100	1020	1500	60	

PROFESIONAL ELECTIVE SUBJECTS

	University Course Code	Course title	Lecturers	Contact hours					Individual student work	Total hours	EC TS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study					
1.	0033819	Risk Analysis	Vera Grebenc	10	10	30	10	65	125	5	1st semester	
2.	0033820	Phenomenology of Mental Health	Vito Flaker	15	15	30	0	65	125	5	1st semester	
3.	0033821	Selected Methods of Qualitative Research	Vera Grebenc	15	15	30	0	65	125	5	1st semester	
4.	0033822	Narrative approaches to social work	Mojca Urek	30	0	30	0	65	125	5	1st semester	
5.	0033823	Personal planning and care coordination	Vito Flaker	10	20	20	10	65	125	5	1st semester	
6.	0033824	Psychoanalytical Theory	Vito Flaker	10	50	0	0	65	125	5	1st semester	
7.	0033825	Group Analysis	Vito Flaker	10	50	0	0	65	125	5	1st semester	
8.	0033826	Advocacy	Mojca Urek	30	0	30	0	65	125	5	1st semester	
9.	0037387	From other programmes		30	25	0	5	90	150	5		
Total				160	185	170	25	610	1150	45		

4 Mode of study

The programme is not open for enrolment in academic year 2025/26

MASTER'S STUDY PROGRAMME (SECOND CYCLE)

Social work with the family

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To enable students to acquire specific new skills for effective social work with families in a study process that repeatedly calls for the integration of concepts in work projects; to learn to provide support and assistance, enabling students to have a new work experience with families on two levels: building a working relationship that enables co-creation of original work projects for help and cooperation and through the exploration of changes that a family needs in order to achieve desired outcomes; to learn about specialised social work with families in various fields (e.g. divorce, foster care, etc.) and in various institutional contexts (e.g. social work centres, non-governmental organisations).

2.2 The student is qualified to:

The student is qualified to:

General competences

- know and understand the concepts, theories and phenomena as well as the methods and procedures of social work,
- analyse and synthesise knowledge of the family in modern society, since this enables a distinctive understanding of problems and is a cornerstone for co-creating viable solutions in social work with families,
- apply research methods in social work, and apply procedures and processes in the area of social work with families,
- think and act strategically,
- apply knowledge, procedures and methods in practice,
- apply critical and ethical self-reflection in thinking and actions,
- recognise, understand and respond to diversity,
- recognise and understand human hardships and crises tied to socially and personally determined circumstances,
- co-create desired outcomes with consideration for the user's perspective,
- communicate,
- be innovative,
- work in a team, group and project,
- network,
- jointly manage and co-manage,
- work in an international and plural professional environment,

- be professional: ability of professional discipline, concern for own professional development, for the development, recognition and standing of the profession and communication of knowledge.

Subject-specific competences

- knowledge and ability to use the language of social work consistently;
- knowledge of and ability to establish the first contact and a working relationship in the field of social work with families;
- the ability to co-create the original work projects of support and help in dialogue with users and other actors in the field of social work with families;
- knowledge and skills in the application of professional methods and procedures in the field of social work with families;
- knowledge and skills in conversation (getting to know each other, negotiating, finding common ground), conducting an interview with a view to achieve the desired outcomes in the field of social work with families;
- understanding of the functioning of institutions and improving institutional practices in the field of social work with families;
- knowledge and understanding of the history of the development of professional concepts and practices in the field of social work with families;
- critical reading of professional discourses (discursive or epistemological analysis) and their effects in the field of social work with families;
- knowledge of and ability to apply the contributions to social work from other disciplines relevant to social work (knowledge of the family, knowledge of family therapies);
- the ability to analyse the social context and skills to safeguard sources, support integrative processes and co-create change in the community in collaboration with the community;
- the ability to critically evaluate the implications of the issues of culture, race, gender, intergenerational differences and sexual orientation for social work;
- the ability of argumentative discussion and co-creation of the desired outcomes in the field of social work with families;
- the ability to preserve and advocate for the professional autonomy of social work in dialogue with various actors, institutions and public;
- knowledge and ability to record and document in the field of social work with families;
- the ability to research and reflect on the personal involvement in the procedures of social work with families;
- the ability to implement the position and ethics of participation in original projects of support and help in the field of social work with families;
- the ability to reflect professionally on one's own practice in the field of social work with families;
- the skills to identify and manage one's own feelings and skills to seek help for oneself.

By acquiring general and subject-specific competences, the social workers will be able to establish and maintain a working relationship with a family and confidently co-create original work projects of community support. They will be able to make sensitive assessments of the social situation and the possibilities offered by the existing institutions in the context of support and help processes, and to innovate in support of the necessary changes. Another important contribution will be a new certainty in the use of the language of social work and in the development of a professional discipline for redefining forms of help and support for families as co-creators of the desired outcomes.

3 Curriculum

MANDATORY

	University Course Code	Course title	Lecturers	Contact hours					Total hours	ECT S	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work			
1.	0033839	Co-creating support and help with the family	Primož Rakovec	40	0	20	0	65	125	5	1st semester
2.	0033840	Theories of Families	Alenka Švab	30	30	0	0	65	125	5	1st semester
3.	0037600	Open elective subject		0	0	0	0	125	125	5	1st semester
4.	0033838	Fieldwork	Nina Mešl	0	20	20	80	130	250	10	All-year
5.	0037601	Open elective subject		0	0	0	0	125	125	5	2nd semester
6.	0037602	Elective course		0	0	0	0	125	125	5	2nd semester
7.	0037602	Elective course		0	0	0	0	125	125	5	2nd semester
8.	0033837	Writing Master's Thesis		0	0	0	0	500	500	20	2nd semester
Total				70	50	40	80	1260	1500	60	

PROFESSIONAL ELECTIVE SUBJECTS

	University Course Code	Course title	Lecturers	Contact hours					Total hours	ECT S	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work			
1.	0033831	Working with family in the context of separation and divorce	Lea Šugman Bohinc	30	20	0	10	65	125	5	2nd semester
2.	0033832	Dialogical Practice of Family Social Work	Lea Šugman Bohinc	20	25	0	15	65	125	5	2nd semester
3.	0033833	Foster care and Adoption	Nina Mešl	30	20	0	10	65	125	5	2nd semester
4.	0033834	Family Law Protection of Family Members	Barbara Novak	30	10	10	10	65	125	5	2nd semester
5.	0033835	Trauma and Recovery	Darja Zaviršek	20	20	20	0	65	125	5	2nd semester
6.	0033836	Solution Focused Family Social Work	Nina Mešl	20	30	0	10	65	125	5	2nd semester
Total				150	125	30	55	390	750	30	

4 Mode of study

The programme is not open for enrolment in academic year 2025/26

Diversity studies: social inclusion and justice in the areas of disability, ethnicity and gender

1 Information on Second cycle study programmes

1.1 Type of qualification: second cycle: masters study programme

1.2 Programme duration: 1 year

1.3 Number of credits (ECTS): 60 ECTS

2 The basic programme goals and competences achieved by the programme

2.1 The basic programme goals:

To gain in-depth knowledge of critical research in social work; to obtain theoretical knowledge in the field of study of disability, ethnicity, migration, social work perspectives and the history of social work ideas; to enable students to use acquired knowledge and skills with an emphasis on critical reflective thinking concerning the social work practice; to enable students to understand the various dimensions of discrimination, inequality and exclusion in pluralist societies, with special emphasis on the inclusive welfare system based on social justice; helping to develop greater social openness for the integration of disabled people, ethnic minorities and refugees; to strive for more gender equality in social and other public, private and governmental institutions; to enable students to understand the historical development of social work methods and social welfare institutions.

2.2 The student is qualified to:

General competences

- understand the basic theoretical concepts in the areas of handicap, human rights, multiculturalism, gender and their combined effects,
- perform critical research in social work,
- apply knowledge in practice and reflect critically,
- reflect critically on relevant legislation and public policy,
- understand the concepts of power, exclusion and inclusion,
- understand and apply the concepts of anti-discrimination and intercultural social work,
- understand tolerance and intolerance, prejudices, constructions of the other, alienation, social distance, reproduction of unequal opportunities and violence,
- know and be familiar with methods of social inclusion and pluralisation of programmes and services in social protection.

Subject-specific competences

- understand the concept of handicap and its social construction from the cultural and historical perspective,

- examine social inequalities and their impact on people's everyday lives,
- analyse the existing network of social services and understand the processes of de-institutionalisation,
- understand the medical and social models,
- understand the economic, social, political and symbolic status of persons with handicaps in Slovenia and around the world,
- know and apply models and methods of social work with persons with handicaps to promote social inclusion and justice,
- understand the effect of media representations on the construction of handicap as a social category (stigmatisation),
- understand the concepts of ethnicity, forced migration, racism, cultural diversity, globalisation and global (in)justice,
- understand the construction of boundaries and principle of boundaries and the processes of excluding ethnic minorities and immigrants,
- know the economic, social, political and symbolic status of ethnic and immigrant communities in Slovenia and around the world,
- understand and apply the principles of ethnically sensitive social work,
- know the models of social work with ethnic minorities and immigrants, with emphasis on the method of social work in the community,
- analyse the functioning of public, private and non-governmental social services in terms of accessibility for members of ethnic minorities and immigrants,
- understand the effect of media representations in the area of ethnicity and migration,
- understand the concept of gender and its social construction from the cultural and historical perspective,
- understand the historical, economic, social, political and symbolic status of women and children in Slovenia and around the world,
- analyse social services in terms of their responsiveness to gender differences,
- understand the concepts of violence with emphasis on violence against women and children,
- know and apply the models and methods of social work with women who have experienced violence in the home and in institutions, and with women in mental and other health-related hardship,
- know and apply models and methods of social work with children that have experienced abuse, with emphasis on recuperation,
- plan social services and programmes that accommodate the perspective of gender,
- critically analyse social policy in terms of gender equality in practice,
- understand the historical development of ideas in social work,
- understand the development of the profession, institutions, methods and education in the field of social work,
- know the key figures and fundamental pieces of work in the field of social work in the 19th and 20th centuries,
- understand the differing development of social work around the world, with emphasis on the development of social work in Eastern Europe,
- contextualise the development of ideas on social work in different environments.

3 Curriculum

MANDATORY

	University Course Code	Course title	Lecturers	Contact hours					Total hours	ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work			
1.	0033855	Methodology of Critical Research in Social Work	Darja Zaviršek	40	80	0	0	130	250	10	1st semester
2.	0033857	Theories, Methods and Innovations in Disability Studies	Darja Zaviršek	30	25	0	5	65	125	5	1st semester
3.	0033856	Practicum - Field Work	Jelka Zorn	20	0	0	100	130	250	10	1st semester
4.	0037689	Elective course		0	0	0	0	125	125	5	1st semester
5.	0037690	Elective course		0	0	0	0	125	125	5	2nd semester
6.	0037691	Open elective subject		0	0	0	0	125	125	5	2nd semester
7.	0033854	Writing Masters' Thesis						500	500	20	2nd semester
Total				90	105	0	105	1200	1500	60	

PROFESSIONAL ELECTIVE SUBJECTS

	University Course Code	Course title	Lecturers	Contact hours					Total hours	ECTS	Semesters
				Lectures	Seminar	Tutorials	Other forms of study	Individual student work			
1.	0033851	Migration and Ethnic Minorities	Jelka Zorn	10	50	0	0	65	125	5	1st semester
2.	0033852	Violence against Women and Children in Private and Public Sphere	Darja Zaviršek	10	50	0	0	65	125	5	1st semester
3.	0033853	History of Ideas and Development of Professional Social Work: International Perspective	Darja Zaviršek	10	50	0	0	65	125	5	1st semester
Total				30	150	0	0	195	375	15	

4 Mode of study

The programme is not open for enrolment in academic year 2025/26