COURSE: **SOCIAL ANTHROPOLOGY**

**SUMMER SEMESTER 2024, ERASMUS COURSES**

TEACHER: **IRENA SUMI (**[irena.sumi@fsd.uni-lj.si](mailto:irena.sumi@fsd.uni-lj.si)**)**

**Mondays 9:00 – 10:30, Classroom 2**

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| **DATE** | **HRS** | **THEME** | **BASIC LITERATURE** | **PREPARATORY READING/HOMEWORK** |
| **26 Feb**  **9:00 – 10:30** | 2 | **The evolutionary process of hominization/humanization, the nature of human nature 1**: humans in comparison to other living species of hominids. Sense for time/future in humans at the expense of sense of smell. Humans as invasive species accelerating entropy. | Thomas Suddendorf: The Gap. The science of what separates us from other animals. 2013. | Chapter 5 |
| **04 Mar**  **10:00 – 11:30** | 2 | **Human neurophysiology and its manifestation on individual and social plane**: the triune brain and limbic system; (ir)reversible primary socialisation and proneness to an enduring trauma; reorganized sexuality. | Thomas Lewis, Fari Amini, Richard Lannon: A general theory of love. 2000 (2001, 2007). | Students read esp. Chapter 8 (entire book reading highly recommended) |
| **11 Mar** | No lectures – collision with another course | | | |
| **18 Mar**  **10:00 – 11:30** | 2 | **Human speech, sociality and discourse**: why is it so difficult for humans to understand humans? The “simulacrum” of human social game playing. | Eric Heinze. The Most Human Right. Why Free Speech Is Everything. 2022. | Students read esp. Chapters 5 and 7. |
| **25 Mar**  **9:00 – 10:30** | 2 | **Human sociality, individual vs social memory**. The indispensable sense of the past; human brain in shaping the memories of one’s past. Power narratives of social past and their structure; protocols of social memory. “Slow and fast” thinking. Social cohesion. | Marcel, Jean-Christophe, Laurent Mucchielli: Maurice Halbwachs’s mémoire collective. In: Erll Astrid, Ansgar Nünning: Cultural Memory Studies. An International and Interdisciplinary Handbook. 2008.  Kahneman, Daniel. Thinking, fast and slow. 2013. | Students read Part III/ first chapter  Please also watch video:  <https://www.youtube.com/watch?v=FdU_hYosb4o&t=2010s>  Students read Chapters 7 and 8 |
| **01 Apr** | No lectures – state holiday | | | |
| **08 Apr**  **10:00 – 11:30** | 2 | **Humans as culture builders**. The artificiality of human nature in terms of cumulative, transgenerational culture building. Humans as builders and players of the political game. The socio-economic nexus. Synthesis: sense of future, sense of past, culture as human nature. Discourse and boundaries. | Eriksen, Thomas Hylland: Small places, large issues. (1995)2015.  N. J. Enfield. Relationship thinking. Agency, enchrony and human sociality. 2013. | Students read Chapter 13  Students read Chapter 2 |
| **15 Apr** | No lectures – teacher absent | | | |
| **22 Apr**  **10:00 – 11:30** | 2 | **Neolithic revolution, patriarchy and its discontents**. Human sexuality, its role in individuation, and translation into sexual/gender difference. (Pre)history, structure and functioning of patriarchy and its internalization as “natural”. Emergent thinking. | Malcolm Potts, Martha Campbell: The origins and future of patriarchy: the biological background of gender politics. 2008.  Ivan Jablonka. A history of masculinity. Form patriarchy to gender justice. 2022 | Students read entire text  Please also watch the video:  <https://www.youtube.com/watch?v=sgOo-bS7OJI>  Students read Parts One, Three and Four. Entire booklet reading highly recommended. |
| **29 Apr**  **10:00 – 11:30** | 2 | **Anthropology of war 1:** historic and sociological contours. Are humans warlike by nature? Primatoloy evidence. | Kevin D. Hunt. Chimpanze. Lessons from our Sister Species. 2020 | Students read especially Chapter 25. |
| **06 May**  **10:00 – 11:30** | 2 | **Anthropology of war 2**: making sense of modern to post-modern world. From biopolitics to necropolitics. “Technofeudalism” and hegemonic elite projects since mid-19th century. | Keith Lowe. Savage continent. 2012 | Students read esp. Part I. |
| **13 May**  **10:00 – 11:30** | 2 | **Fieldwork (participatory observation)** as the method originating within anthropology, and as a technique of knowledge production. | Judith Oakeley. Anthropological practice. Fieldwork and the ethnographic method. 2020. | Students read Ch. 1. |
| **20 May**  **09:00 – 10:30** | 2 | **The growing and widening of anthropological knowledge: classical period**. History of discipline; prominent authors and theoretical premises. Pioneer and classic anthropology. | Thomas Hylland Eriksen. A history of anthropology. 2001.  Ppt presentation: History of anthropology | Students read Chapters 3 and 4. Entire book reading highly recommended.  Please also watch the video:  https://www.youtube.com/watch?v=D8FIQJtA5bQ |
| **27 May**  **11:00 – 14:00** | 4 | **The growing and widening of anthropological knowledge: 1945 - today**. History of discipline; prominent authors and theoretical premises. Feminism and postcolonial studies and their revolutionary effect on human self-understanding. Radical critique of the anthropological project. | Vassos Argyrou. Anthropology and the Will to Meaning. 2002 | Students read Chapters 1 (Introduction) and 5. |
| **Human future and prospects in anthropological perspective.** Post-scarcity and post-economy world; overcoming the effects of entropy-driven and invasive human nature. | Harari, Yuval Noah. Homo Deus.  Peter Joseph. The new human rights movement. | Students read Chapters II and III.  Students read Chapter 5.  Please also watch the video:  https://www.youtube.com/watch?v=VOyASsRvuws |
| **After 31 May** | 1 | **Zoom session (voluntary participation):** Q & A about exam questions and exam writing | Q & A | Zoom link to be shared timely |
| **After 31 May** |  | EXAMS | OPEN BOOK WRITTEN EXAMS. STUDENTS WHO PREFER TO DO ORAL EXAMS WILL BE ACCOMMODATED | |
| **STUDENTS ARE ASKED TO READ THE LITERATURE INDICATED IN THE LAST COLUMN AHEAD OF EACH LECTURE**  **ALL LITERATURE IS UPLOADED ON THE FACULTY’S MOODLE – PLEASE MAKE SURE TO DO YOUR LOGIN INTO THE SCHOOL’S MOODLE**  **EXAM QUESTIONS SOURCES INCLUDE THE INDICATED CHAPTERS/PAPERS IN THE LAST TWO COLUMNS**  **EXAM SHEETS ARE TO BE HANDED IN VIA E-MAIL ANYTIME BETWEEN JUNE 2 AND 28 JUNE. PLEASE HAND IN YOUR EXAM SHEET 3 DAYS BEFORE YOU REQUIRE YOUR GRADE STATEMENT PAPER**  **PLEASE MAKE SURE TO REGISTER FOR THE SCHOOL’S VIP SYSTEM IN ORDER TO RECEIVE NOTE ABOUT YOUR EXAM RESULTS** | | | | |