# Faculty of Sociology and Social Work

The Faculty of Sociology and Social Work offers specialisations in the field of sociology, anthropology, social work and human resources management.

Students can opt for a line of study in Romanian or Hungarian.

Every year, a series of classes are held in English and receive international students.

In a dynamic academic environment which is responsive to social reality, we cultivate the tradition of interactive learning and collaboration between teachers and students in research projects and social intervention.

Our graduates work as expert-consultants in marketing and human resources departments of public and private institutions, researchers at polling institutes, journalists, social workers, school counsellors, university teachers and school teachers.

**Short history**

The first Department of Sociology in Cluj-Napoca was established at the King Ferdinand University in 1922 in the Department of Philosophy of the Faculty of Letters and Philosophy. With the restoration of state socialism the academic studies in the social sciences were heavily reduced and ideologized. A concern for social research was kept alive in Cluj largely through the efforts of the group of researchers coordinated by the late professor Ion Aluaş. They will lay the foundation for future faculty.

Shortly after the political regime changed, Babeș-Bolyai University reopened specialisations in sociology and social work. The Department of Sociology and the Department of Social Work were initially integrated in the Faculty of History and Philosophy, from which it separated in 2001 to form a separate faculty: Faculty of Sociology and Social Work. Since 2003, the faculty also offers a specialisation in social and cultural anthropology and since 2010 in the field of human resources.

**Degrees / Specializations list:**

* Sociology
* Anthropology
* Social Work

Courses list for Sociology

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Code** | **Course name** | **ETCS** | **Degree level** | **Year of study** | **Sem.** | **Course type** | **Language** | **Tutorial basis**  **(yes/no;**  **language)** |
| ALR1101 | General Sociology | 7 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course represents an introduction to sociology as a discipline, a form of knowledge and a way to ask questions about the social reality. | | | | | | | |
| Learning Outcomes | The students will be familiarized with the main concepts and theories in which we can organize knowledge about the social reality and through which we can understand how social relations and processes form and develop. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-generala_Culic_Palaga.pdf> | | | | | | | |
| ALR1102 | Methods and Techniques of Social Research | 7 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The courses focuses on knowing and using the main methods and techniques of social research. | | | | | | | |
| Learning Outcomes | The students will acquire theoretical and practical knowledge in the field of quantitative methods of social research. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/MTCS.pdf> | | | | | | | |
| ALR1103 | Introduction to Anthropology | 5 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course sets out to familiarize students with the general problematic of anthropology, with its specific methodology and aits main themes and concepts. | | | | | | | |
| Learning Outcomes | The students will be familiarized with the basic terms of anthropology which will allow them to understand ethnographic texts and anthropological and cultural studies theories and paradigms. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Introducere-in-antropologie_Troc-2.pdf> | | | | | | | |
| ALR2112 | History of philosophical ideas | 3 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-complementar-2-sociologie/> | | | | | | | |
| ALR2115 | Communication in English | 3 | Bachelor | 1st | 1st | Optional | Romanian/English | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and wei  ght percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-complementar-2-sociologie/> | | | | | | | |
| ALR1105 | The methodology of scientific writing, academic integrity and scientific communication | 3 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of the basic concepts of various situations of professional communication in academia, with emphasis on rhetorical situations, forms of written and oral communication, stages of the writing process and the products of academic writing, as well as professional ethics. | | | | | | | |
| Learning Outcomes | The outcomes are: use of basic knowledge to explain and interpret various ways of written communication in the field of social sciences, knowledge of the conventions governing the drafting of these texts as well as the recognition of plagiarism situations; transfer of concepts / principles / methods learned in guided activities of receiving written text (critical reading) and writing, looking at the stages of the essay writing process (planning, drafting, revision and final form), presentation and development of ideas, text structure ( global and local), specialized vocabulary development strategies, effective verbal communication (style), argumentation construction, application of plagiarism avoidance techniques (quote, summary, paraphrasing); effective use of intellectual work tools and learning resources / techniques / strategies: quick reading, reading sheet, taking notes, documentation, cognitive organizers | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Metodologia-redactarii-textelor-stiintifice_Felea-1.pdf> | | | | | | | |
| ALR4402 | Sociology of Organizations | 3 | Bachelor | 1st, 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of basic concepts, theories and methods in the field of sociology of organizations; competent use of the main research methods of organizations; use of basic knowledge to explain and interpret organizational change | | | | | | | |
| Learning Outcomes | The outcomes are: applying conceptualizations in the field of sociology of organizations for organizational analysis / diagnosis; adequate use of criteria and standard evaluation methods to assess the quality, merits and limitations of processes, programs, projects, concepts, methods and theories; development of professional projects according to a specified structure, using the theoretical approaches and the established methodology in the field. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Fisa-disciplinei_Sociologia-Organizatiilor-Optional-Simionca-1.pdf> | | | | | | | |
| ALR3409 | Comparative Historical Sociology | 3 | Bachelor | 1st, 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The course aims to introduce undergraduate students in the ABC of historical sociology, introducing the fundamental concepts, the comparative method and the main canonical authors of the discipline. | | | | | | | |
| Learning Outcomes | The outcomes are analytical thinking, comparative dimension, the ability to follow diachronic historical phenomena. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-istorica-comparata-Goina.pdf> | | | | | | | |
| ALR3415 | School-work transitions and labour market mobility | 3 | Bachelor | 1st, 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-de-specialitate-1-sociologie/> | | | | | | | |
| ALR1301 | Contemporary Sociological Theories | 6 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on understanding the main contemporary sociological theories and the major research undertaken by the main representatives. | | | | | | | |
| Learning Outcomes | The student will be familiarized with the most important debates in contemporary sociology. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Teorii_sociologice-contemporane.pdf> | | | | | | | |
| ALR1404 | Socioanthropology of family | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on training the skills of analysis, explanation and understanding of the dynamics of kinship and the family-community-society relationship; | | | | | | | |
| Learning Outcomes | The course presents the historical formation of the domestic in relation to the public space;the history of the forms of legislative regulation of the neolocal heterosexual nuclear family; the main concepts, theories and methods of study of the domestic space; the main theoretical currents for psychosocial formation of children in the family | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | Ionut.foldes@ubbcluj.ro | | | | | | | |
| ALR1304 | Qualitative methods of sociological research | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course’s main object is to provide students with the terminology of interpretative social knowledge and approach the design of a research plan based on empathy and Weberian Verstehen. | | | | | | | |
| Learning Outcomes | Students will apply a series of qualitative methods throughout the course and perform data analysis. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Metode-calitative-de-cercetare-sociologica_Goina.pdf> | | | | | | | |
| ALR2404 | Social Psychology | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on acquiring knowledge and understanding of the psychological and social mechanisms involved in the functioning of the individual and society. | | | | | | | |
| Learning Outcomes | The students will develop abilities to operate with the notions, concepts, theories and methods of social psychology. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Psihologie-sociala.pdf> | | | | | | | |
| ALR1303 | Advanced quantitative methods | 6 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course sets out to teach students to use advanced quantitative research techniques and understand the social situations that can thus be modelled. | | | | | | | |
| Learning Outcomes | The students will be familiarized with methods of quantitative research, knowing how to relate them and in which circumstances they can be used, as well as using software to create tables and graphics. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Metode-cantitative-avansate_C.Pop_.pdf> | | | | | | | |
| ALR2302 | Child Protection | 3 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course presents the theoretical and practical knowledge basis regarding child protection, as well as concepts and notions regarding violence against children and children’s rights. | | | | | | | |
| Learning Outcomes | The student will correctly use concepts from the field of child protection and wellbeing and will identify the essential dimensions of family group and societal violence. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Protectia-copilului.pdf> | | | | | | | |
| ALR1413 | Socioanthropology of religions | 3 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on understanding the main approaches in sociology and anthropology of religion. | | | | | | | |
| Learning Outcomes | The outcome is understanding the various cultural, social and historical forms of religious practices | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Socioantropologia-religiei.pdf> | | | | | | | |
| ALR3420 | Transnational Migration | 3 | Bachelor | 2nd,3rd | 1st | Optional | English | No |
| Course description | The aim of this course is to reflect on the relationship between the transnational migration paradigm and fundamental structural and cultural changes that reconfigure conditions of migration, its directions, main actors, systems of governance, social movements, and academic frameworks of study. | | | | | | | |
| Learning Outcomes | We will discuss the main institutions and actors, historical regimes of migration during socialism and western capitalism, production of illegality, partial inclusion and exclusion of migrants and access to rights, EU citizenship and freedom of mobility, transnational families and care migration, forced migration and human trafficking, migration and the city, and finally possibilities for new forms of solidarity, resistance to exploitation and unionization of migrant workers. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Transnational-Migration.pdf> | | | | | | | |
| ALR1302 | Design and Practice of Applied Sociological Research | 6 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on knowing and using the main methods of social research. | | | | | | | |
| Learning Outcomes | The students will acquire theoretical and practical knowledge about the methods of social research. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Designul-%C8%99i-practica-cercet%C4%83rii-sociale.pdf> | | | | | | | |
| ALR2505 | Social policies | 6 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on acquiring concepts, theories and historical landmarks in European and Romanian social policy. | | | | | | | |
| Learning Outcomes | The students will acquire knowledge, analytic skills in the field of social policy, as per the discipline’s themes. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Politici-sociale_Rat.pdf> | | | | | | | |
| ALR4402 | Sociology of Organizations | 3 | Bachelor | 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/sociologie/> | | | | | | | |
| ALR1501 | Urban Sociology | 6 | Bachelor | 3rd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course’s objectives are knowing and understanding the concepts and conceptions about the urban environment and the social issues emerging from the connection of social and spatial structures. | | | | | | | |
| Learning Outcomes | The students will know and understand the main concepts, theories and methods in the field of urban sociology and will correctly and creatively use them in scientific communication. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | Norbert.petrovici@ubbcluj.ro | | | | | | | |
| ALR1502 | Rural sociology | 6 | Bachelor | 3rd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course will familiarize students with the fundamental concepts of rural sociology both at a conceptual level and at the level of analysing empirical studies. | | | | | | | |
| Learning Outcomes | The students will develop a sociological perspective in the experiences of the rural world, in its successive phases, including post-feudalism, the commercialisation of agriculture, the socialist and post-socialist agriculture phases. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-rurala.pdf> | | | | | | | |
| ALR1503 | Stratification and Social Mobility | 5 | Bachelor | 3rd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course offers the students theoretical and methodological instruments to analyse the nature of social inequality and the processes of social stratification. | | | | | | | |
| Learning Outcomes | The students will know and understand the basic concepts, theories and methodologies from the field of stratification and social mobility and be able to correctly use them in professional communication. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Stratificare-sociala_Rat.pdf> | | | | | | | |
| ALR1402 | Demography and sociology of population | 7 | Bachelor | 3rd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on using demographic indicators to understand demographic evolutions, the current situation and the societal implications. | | | | | | | |
| Learning Outcomes | The student will be able to calculate different demographic indicators; describe the demographic situation of different population; describe the factors that influence demographic change and understand the implications of demographic change. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | Ionut.foldes@ubbcluj.ro | | | | | | | |
| ALR1602 | Communication sociology and mass media | 7 | Bachelor | 3rd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/sociologie/> | | | | | | | |

Courses list for Anthropology

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Code** | **Course name** | **ETCS** | **Degree level** | **Year of study** | **Sem.** | **Course type** | **Language** | **Tutorial basis**  **(yes/no;**  **language)** |
| ALR1101 | General Sociology | 7 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course represents an introduction to sociology as a discipline, a form of knowledge and a way to ask questions about the social reality. | | | | | | | |
| Learning Outcomes | The students will be familiarized with the main concepts and theories in which we can organize knowledge about the social reality and through which we can understand how social relations and processes form and develop. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-generala_Culic_Palaga.pdf> | | | | | | | |
| ALR1102 | Methods and Techniques of Social Research | 7 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The courses focuses on knowing and using the main methods and techniques of social research. | | | | | | | |
| Learning Outcomes | The students will acquire theoretical and practical knowledge in the field of quantitative methods of social research. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/MTCS.pdf> | | | | | | | |
| ALR2112 | History of philosophical ideas | 3 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-complementar-2-sociologie/> | | | | | | | |
| ALR2115 | Communication in English | 3 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-complementar-2-sociologie/> | | | | | | | |
| ALR1105 | The methodology of scientific writing, academic integrity and scientific communication | 3 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of the basic concepts of various situations of professional communication in academia, with emphasis on rhetorical situations, forms of written and oral communication, stages of the writing process and the products of academic writing, as well as professional ethics. | | | | | | | |
| Learning Outcomes | The outcomes are: use of basic knowledge to explain and interpret various ways of written communication in the field of social sciences, knowledge of the conventions governing the drafting of these texts as well as the recognition of plagiarism situations; transfer of concepts / principles / methods learned in guided activities of receiving written text (critical reading) and writing, looking at the stages of the essay writing process (planning, drafting, revision and final form), presentation and development of ideas, text structure ( global and local), specialized vocabulary development strategies, effective verbal communication (style), argumentation construction, application of plagiarism avoidance techniques (quote, summary, paraphrasing); effective use of intellectual work tools and learning resources / techniques / strategies: quick reading, reading sheet, taking notes, documentation, cognitive organizers | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Metodologia-redactarii-textelor-stiintifice_Felea-1.pdf> | | | | | | | |
| ALR1201 | Modern Sociological Theories | 7 | Bachelor | 1st | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The objective of the course is to set up the theoretical baggage necessary for the themes of social research and the building of a fundamental knowledge set about the main theoretical approaches of sociology. | | | | | | | |
| Learning Outcomes | The student will be able to describe concepts, theories, paradigms and methodologies used in society research; to situate in a social-historical context the studied paradigms and authors; to interpret a theoretical text. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Teorii-Sociologice-Moderne.pdf> | | | | | | | |
| ALR3201 | Paradigms of social and cultural anthropology | 7 | Bachelor | 1st | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course follows the historical evolution of social and cultural anthropology, highlighting the conceptual transformations due to successive paradigmatic shifts in social sciences as well as the debates, reformulations and clarifications of anthropological themes and ideas. | | | | | | | |
| Learning Outcomes | The students will acquire abilities to recognize the classical themes/ideas/paradigms of social anthropology; to delineate between the empirical and the theoretical in an ethnographic text; to reflexively and critically use key concepts from anthropology. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Paradigmele-antropologiei-socio-culturale.pdf> | | | | | | | |
| ALR3415 | School-work transitions and labour market mobility | 3 | Bachelor | 1st, 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-de-specialitate-1-sociologie/> Cristian.pop@ubbcluj.ro | | | | | | | |
| ALR1424 | Economy, Work and Space | 3 | Bachelor | 1st, 2nd, 3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The objective of the course is the formation of the theoretical baggage necessary to thematize social research and the establishment of a fundamental set of knowledge about the main theoretical orientations in the sociology of political economy, classical sociology of work and sociology of value. The course involves the presentation, in historical perspective, of the content of the great theoretical paradigms of the sociology of classical political economy (labor and value) and the thinking of their most important exponents, in the classical period. | | | | | | | |
| Learning Outcomes | The course focuses on the acquisition of historical and theoretical knowledge aimed at developing political economy between the sixteenth and early twentieth century, integrating the field of knowledge of the sociology of political economy in a broader context of the history of ideas and development of modern societies. The seminar and the course also develop students' ability to understand, analyze and comment on a specialized theoretical text, to identify and critically integrate theoretical information in applied sociological research. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Economie-munca-spatiu_Petrovici.pdf> | | | | | | | |
| ALR1420 | Symbolic Interactions and Ethno-methodologies | 3 | Bachelor | 1st, 2nd, 3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-de-specialitate-1-sociologie/> | | | | | | | |
| ALR4402 | Sociology of Organizations | 3 | Bachelor | 1st, 2nd, 3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of basic concepts, theories and methods in the field of sociology of organizations; competent use of the main research methods of organizations; use of basic knowledge to explain and interpret organizational change | | | | | | | |
| Learning Outcomes | The outcomes are: applying conceptualizations in the field of sociology of organizations for organizational analysis / diagnosis; adequate use of criteria and standard evaluation methods to assess the quality, merits and limitations of processes, programs, projects, concepts, methods and theories; development of professional projects according to a specified structure, using the theoretical approaches and the established methodology in the field. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Fisa-disciplinei_Sociologia-Organizatiilor-Optional-Simionca-1.pdf> | | | | | | | |
| ALR3409 | Comparative Historical Sociology | 3 | Bachelor | 1st, 2nd, 3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The course aims to introduce undergraduate students in the ABC of historical sociology, introducing the fundamental concepts, the comparative method and the main canonical authors of the discipline. | | | | | | | |
| Learning Outcomes | The outcomes are analytical thinking, comparative dimension, the ability to follow diachronic historical phenomena. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-istorica-comparata-Goina.pdf> | | | | | | | |
| ALR3402 | Visual Anthropology | 3 | Bachelor | 1st, 2nd, 3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/curs-optional-de-specialitate-1-sociologie/> | | | | | | | |
| ALR1301 | Contemporary Sociological Theories | 6 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on understanding the main contemporary sociological theories and the major research undertaken by the main representatives. | | | | | | | |
| Learning Outcomes | The student will be familiarized with the most important debates in contemporary sociology. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Teorii_sociologice-contemporane.pdf> | | | | | | | |
| ALR1404 | Socioanthropology of family | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on training the skills of analysis, explanation and understanding of the dynamics of kinship and the family-community-society relationship; | | | | | | | |
| Learning Outcomes | The course presents the historical formation of the domestic in relation to the public space;the history of the forms of legislative regulation of the neolocal heterosexual mononuclear family; the main concepts, theories and methods of study of the domestic space; the main theoretical currents for psychosocial formation of children in the family | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Socioantropologia-familiei.pdf> | | | | | | | |
| ALR1304 | Qualitative sociological research methods | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course’s main object is to provide students with the terminology of interpretative social knowledge and approach the design of a research plan based on empathy and Weberian Verstehen. | | | | | | | |
| Learning Outcomes | Students will apply a series of qualitative methods throughout the course and perform data analysis. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Metode-calitative-de-cercetare-sociologica_Goina.pdf> | | | | | | | |
| ALR3319 | Economic Anthropology | 6 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course sets out to help students acquire the basic notions for the anthropologic study of economic relations and the be familiarized with the most important contributions and debates from the field. | | | | | | | |
| Learning Outcomes | The students will acquire skills in critical thinking, conceptual development, argument formulation and analysis. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Antropologie-economica.pdf> | | | | | | | |
| ALR2302 | Child Protection | 3 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course presents the theoretical and practical knowledge basis regarding child protection, as well as concepts and notions regarding violence against children and children’s rights. | | | | | | | |
| Learning Outcomes | The student will correctly use concepts from the field of child protection and wellbeing and will identify the essential dimensions of family group and societal violence. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Protectia-copilului.pdf> | | | | | | | |
| ALR4402 | Sociology of Organizations | 3 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of basic concepts, theories and methods in the field of sociology of organizations; competent use of the main research methods of organizations; use of basic knowledge to explain and interpret organizational change | | | | | | | |
| Learning Outcomes | The outcomes are: applying conceptualizations in the field of sociology of organizations for organizational analysis / diagnosis; adequate use of criteria and standard evaluation methods to assess the quality, merits and limitations of processes, programs, projects, concepts, methods and theories; development of professional projects according to a specified structure, using the theoretical approaches and the established methodology in the field. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologia-organizatiilor.pdf> | | | | | | | |
| ALR1413 | Socioanthropology of religions | 3 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on understanding the main approaches in sociology and anthropology of religion. | | | | | | | |
| Learning Outcomes | The outcome is understanding the various cultural, social and historical forms of religious practices | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Socioantropologia-religiei.pdf> | | | | | | | |
| ALR3420 | Transnational Migration | 3 | Bachelor | 2nd,3rd | 1st | Optional | English | No |
| Course description | The aim of this course is to reflect on the relationship between the transnational migration paradigm and fundamental structural and cultural changes that reconfigure conditions of migration, its directions, main actors, systems of governance, social movements, and academic frameworks of study. | | | | | | | |
| Learning Outcomes | We will discuss the main institutions and actors, historical regimes of migration during socialism and western capitalism, production of illegality, partial inclusion and exclusion of migrants and access to rights, EU citizenship and freedom of mobility, transnational families and care migration, forced migration and human trafficking, migration and the city, and finally possibilities for new forms of solidarity, resistance to exploitation and unionization of migrant workers. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Transnational-Migration.pdf> | | | | | | | |
| ALR3301 | Field research and ethnography | 6 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Plan_licenta_Antropologie_2020_2021.pdf> | | | | | | | |
| ALR3401 | Symbolic anthropology | 6 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course presents the main approaches in symbolic anthropology | | | | | | | |
| Learning Outcomes | The students be able to realise an anthropological field. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Antropologie_simbolica.pdf> | | | | | | | |
| ALR1501 | Urban Sociology | 6 | Bachelor | 3rd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course’s objectives are knowing and understanding the concepts and conceptions about the urban environment and the social issues emerging from the connection of social and spatial structures. | | | | | | | |
| Learning Outcomes | The students will know and understand the main concepts, theories and methods in the field of urban sociology and will correctly and creatively use them in scientific communication. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | Norbert.petrovici@ubbcluj.ro | | | | | | | |
| ALR1502 | Rural sociology | 6 | Bachelor | 3rd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course will familiarize students with the fundamental concepts of rural sociology both at a conceptual level and at the level of analysing empirical studies. | | | | | | | |
| Learning Outcomes | The students will develop a sociological perspective in the experiences of the rural world, in its successive phases, including post-feudalism, the commercialisation of agriculture, the socialist and post-socialist agriculture phases. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Sociologie-rurala.pdf> | | | | | | | |
| ALR1503 | Stratification and Social Mobility | 5 | Bachelor | 3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course offers the students theoretical and methodological instruments to analyse the nature of social inequality and the processes of social stratification. | | | | | | | |
| Learning Outcomes | The students will know and understand the basic concepts, theories and methodologies from the field of stratification and social mobility and be able to correctly use them in professional communication. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Stratificare-sociala_Rat.pdf> | | | | | | | |
| ALR3403 | Contemporary anthropology | 7 | Bachelor | 3rd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/antropologie/> | | | | | | | |

## Courses list for Social Work

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Code** | **Course name** | **ETCS** | **Degree level** | **Year of study** | **Sem.** | **Course type** | **Language** | **Tutorial basis**  **(yes/no;**  **language)** |
| ALR2101 | Introduction to Sociology | 6 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course represents an introduction to sociology as a discipline, a form of knowledge and a way to ask questions about the social reality. This course is particularly important for Social Work students since it deals with current social processes but also those of the past, responsible for the way contemporary society looks. The course provides a foundation for basic ideas and concepts in sociology. In addition, it offers a foray into the study of important topics such as: family, social inequalities, education, religion, deviance, media, etc. | | | | | | | |
| Learning Outcomes | After successfully completing the discipline, the student will be able to: understand and know the main sociological concepts and principles, as well as social theories; be aware of the scope and limits of sociological theory and research; understand the relationship between the conclusions of sociological research and everyday life, including when it comes to contemporary aspects - social, cultural and political; appreciate and understand individual, social and cultural diversity, as well as continuity and change in social life. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Introducere-in-Sociologie.pdf> | | | | | | | |
| ALR2105 | Methods and Techniques of Social Research | 6 | Bachelor | 1st | 1st | Mandatory | Romanian | Yes; English |
| Course description | The courses focus on knowing and using the main methods and techniques of social research. | | | | | | | |
| Learning Outcomes | The students will acquire theoretical and practical knowledge in the field of quantitative methods of social research. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/MTCS.pdf> | | | | | | | |
| ALR2115 | Communication in English | 4 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | The course sets out to familiarize students with basic notions of communication in the foreign language, as well as in the specific culture, with a focus on interpersonal academic communication and intercultural communication. | | | | | | | |
| Learning Outcomes | The student will know and understand basic notions of communication in the field of the foreign language; use the knowledge acquired to understand and explain their own communication behaviour, as well as others’ in order to understand cultural diversity, with a focus on cultural-linguistic differences, such as regional differences, as well as the specificity of communication in a virtual environment. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/COMUNICARE-%C3%8EN-CONTEXT-ACADEMIC-MULTICULTURAL.pdf> | | | | | | | |
| ALR1106 | The methodology of scientific writing, academic integrity and scientific communication | 4 | Bachelor | 1st | 1st | Optional | Romanian | Yes; English |
| Course description | The course focuses on knowledge and understanding of the basic concepts of various situations of professional communication in academia, with emphasis on rhetorical situations, forms of written and oral communication, stages of the writing process and the products of academic writing, as well as professional ethics. | | | | | | | |
| Learning Outcomes | The outcomes are: use of basic knowledge to explain and interpret various ways of written communication in the field of social sciences, knowledge of the conventions governing the drafting of these texts as well as the recognition of plagiarism situations; transfer of concepts / principles / methods learned in guided activities of receiving written text (critical reading) and writing, looking at the stages of the essay writing process (planning, drafting, revision and final form), presentation and development of ideas, text structure ( global and local), specialized vocabulary development strategies, effective verbal communication (style), argumentation construction, application of plagiarism avoidance techniques (quote, summary, paraphrasing); effective use of intellectual work tools and learning resources / techniques / strategies: quick reading, reading sheet, taking notes, documentation, cognitive organizers | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/METODOLOGIA-REDACT%C4%82RII-TEXTELOR-DE-SPECIALITATE.pdf> | | | | | | | |
| ALR2419 | Individual Therapies and Crisis Intervention | 4 | Bachelor | 1st | 2nd | Optional | Romanian | Yes; English |
| Course description | Not available | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Terapii-individuale-si-interventie-in-criza.pdf> | | | | | | | |
| ALR2302 | Child Protection | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course presents the theoretical and practical knowledge basis regarding child protection, as well as concepts and notions regarding violence against children and children’s rights. | | | | | | | |
| Learning Outcomes | The student will correctly use concepts from the field of child protection and wellbeing and will identify the essential dimensions of family group and societal violence. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Fisa_Protectia_copilului_2019-20_oct.pdf> | | | | | | | |
| ALR2312 | Social Work with the Unemployed | 4 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course offers introductory notions regarding the theoretical and practical aspects of unemployment, as well as social protection for low income or no income persons. | | | | | | | |
| Learning Outcomes | The students will understand the theoretical and practical basis in the field of unemployment, the legislative framework and dimensions of unemployment in Romania; the role of the social worker in the specified context. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/fisa-disciplinei-Asistenta-SocialaSomeri2018.pdf> | | | | | | | |
| ALR2317 | Volunteering in Social Work | 4 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course is an introduction in the theoretical and practical aspects of volunteering, by understanding the role of volunteering in social wellbeing and the values of solidarity towards vulnerable groups, communities and individuals. | | | | | | | |
| Learning Outcomes | The students will be familiarized with the theoretical and practical basis in the field of volunteering, as well as the volunteer’s role and responsibility in social role, the legal context for volunteering in Romania, and the role of the social worker in relation with volunteers. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/fisa-disciplinei-Voluntariat-_florina-pop.pdf> | | | | | | | |
| ALR2320 | Grant Writing and Project Management | 4 | Bachelor | 2nd,3rd | 1st | Optional | Romanian | Yes; English |
| Course description | The course familiarizes the students with the skills and knowledge necessary for project writing and management. | | | | | | | |
| Learning Outcomes | The students will learn to manage project, to develop project writing skills, to understand the mechanisms involved in integrating the project idea in the organizational and research strategy. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Faludi_Scrierea-si-gestionarea-de-proiecte.pdf> | | | | | | | |
| ALR2401 | Social Work Methods (III) – The Group | 5 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course presents a set of values, knowledge and skills necessary for group work. | | | | | | | |
| Learning Outcomes | The student will know the main concepts and theoretical approaches in using group methods in social work; acquire the main skills needed in group work; understand the specifics of different categories of clients in groups. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Gal_Metode-de-grup.pdf> | | | | | | | |
| ALR2402 | Prevention, Therapy and Rehabilitation in Addictions | 5 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course will focus on developing a comprehensive and nuanced understanding of the addictive behaviour, in all its forms, and the issues of prevention, therapy and rehabilitation of people with addictions. | | | | | | | |
| Learning Outcomes | The student will learn about strategies, models, research and intervention projects currently operating; will develop abilities and competences necessary in assisting and counselling people with addictive behaviours. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Fisa-discipl_EBaican_PTRA_2019.pdf> | | | | | | | |
| ALR2403 | Social Problems | 4 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on theoretical perspectives used in studying social problems, using the theoretical approaches studied to analyse and exemplify social problems in Romania. | | | | | | | |
| Learning Outcomes | The student will learn about social problems facing the Romanian society, understanding the role of the social work specialist in analysing social problems. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Fisa-disciplinei-Probleme-sociale_FP_-2020.pdf> | | | | | | | |
| ALR2404 | Social Psychology | 5 | Bachelor | 2nd | 1st | Mandatory | Romanian | Yes; English |
| Course description | The course focuses on acquiring knowledge and understanding of the psychological and social mechanisms involved in the functioning of the individual and society. | | | | | | | |
| Learning Outcomes | The students will develop abilities to operate with the notions, concepts, theories and methods of social psychology. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/Psihologie-sociala.pdf> | | | | | | | |
| ALR2407 | Mental Health and Social Work | 4 | Bachelor | 2nd | 2nd | Mandatory | Romanian | Yes; English |
| Course description | The course will familiarize social work students with the major mental disorders with focus on recognizing clinical syndromes social workers are most apt to encounter, either directly in micro practice, or indirectly in macro practice.  Learning outcomes: understand the role of theory and how it relates to the empirical investigation regarding mental health disorders; explore different models of classification and their relevance for the clinical practice with children, youth, and adults ; understand the social worker's particular contribution to the diagnostic process; understand and reflect on the stigmatizing patterns (language, media portrayal, discrimination) that exist in society towards individuals and their families with mental illness and the role of social workers in advocating for social justice outcomes in diminishing stigmatizing behaviors**.**  Evaluation: written exam and individual portofolio. Weight percentage for each type of evaluation TBA | | | | | | | |
| Learning Outcomes | The student will correctly use the concepts related to mental health; understand the relations of factors according to different theoretical approaches; to be familiar with the legal framework; to be able to plan an intervention in order to improve the situation of a person suffering from poor mental health/families. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/ALR2407_Asistenta-sociala-in-domeniul-sanatatii-mentale-19_20-2.pdf> | | | | | | | |
| ALR2423 | Design and Implementation of Psychosocial Research and Intervention Programs and Projects | 4 | Bachelor | 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The discipline aims to offer students an applied, coherent and comprehensive perspective on the practice of social assistance, organized, modern and professional, on programs and projects of research and psychosocial intervention, respectively participatory action research. | | | | | | | |
| Learning Outcomes | The outcomes are: acquisition of knowledge about strategies, models, programs and projects of research and psychosocial intervention, respectively participatory action research; applicative practice of the competencies and abilities acquired in this field, by creating the methodological design of a research and psychosocial intervention project, or participatory action research and, in the case of third year students who are completing their bachelor's thesis, by implementing that project. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | https://socasis.ubbcluj.ro/wp-content/uploads/Fiisa-discipl.DPCIAS\_2019\_EBaican.pdf | | | | | | | |
| ALR2412 | Adoption and Foster Care | 4 | Bachelor | 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | The course is an introduction in the services of foster care, national and international adoptions as special measures to protect a child in a difficult situation. The student will understand the issues of adoption and foster care from a societal, institutional, parental and child perspective; will know various possibilities of organizing adoption and foster care services; will use knowledge of child and developmental psychology in managing adoption and foster care cases. | | | | | | | |
| Learning Outcomes | Not available | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/fisa-disciplinei-Adoptie2018.pdf> | | | | | | | |
| ALR2422 | Personnel Management in Social Work | 4 | Bachelor | 2nd,3rd | 2nd | Optional | Romanian | Yes; English |
| Course description | This course is based on knowing understanding and applying skills and knowledge related to the principles and techniques of human resources management. | | | | | | | |
| Learning Outcomes | The students will know and understand the function of human resources management and the main tasks of human resources managers, as well as applying principles and methods for solving existing problems in the workplace. | | | | | | | |
| Evaluation | Assessment and weight percentage for each type of evaluation TBA | | | | | | | |
| Additional information | <https://socasis.ubbcluj.ro/wp-content/uploads/MANAGEMENTUL-PERSONALULUI-%C3%8EN-AS-SOC.pdf> | | | | | | | |