

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Teorija in praksa socialnega dela  
**Course title:** Social Work Theory and Practice

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Doktorski, 3. st.		1.	poletni
Doctoral, 3rd level		1.	2.

**Vrsta predmeta / Course type**

Izbirni predmet/ Optional course

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
15	30			40	40	5

**Nosilec predmeta / Lecturer:**

Izr. prof. dr. Vito Flaker, doc. dr. Jana Mali

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** English  
**Vaje / Tutorial:** English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v doktorski študij

**Prerequisites:**

Enrollment in doctoral study programme

**Vsebina:**

**Content (Syllabus outline):**

Slušateljica izbere enega izmed spodnjih modulov:

Teorije in metode socialnega dela  
Socialno delo z otroki in mladino  
Socialno delo z otroki, ki so v konfliktu z zakonom  
Socialno delo in duhovnost  
Socialno delo s starimi ljudmi  
Razvijanje sosedskih in skupnostnih sistemov podpore  
Socialno delo in socialna politika  
Socialno delo in dezinstucionalizacija

Slušateljica ali slušatelj lahko svoja dela objavi kot poročilo ali kot recenzirani znanstveni članek v znanstveni reviji. Objavljena dela lahko v okviru samostojnega znanstvenega dela veljajo 5 ECTS (poročilo) ali 10 ECTS (znanstveni članek).

Student chooses one of following modules:

*Social Work Theories and Methodologies*  
*Social Work with Children and Youth*  
*Social Work with Youth in Conflict with Law*  
*Social Work and Spirituality*  
*Social Work with Old Age*  
*Developing Neighbourhood and Community Support Systems*  
*Social Work and Social Policies*  
*Social Work and Deinstitutionalisation*

Student can publish work as a report or peer reviewed article in the scientific journal. Published work can yield within student's individual work 5 ECTS (report) or 10 ECTS (peer reviewed academic article).

#### **Temeljni literatura in viri / Readings:**

White, S., Fook, J., Gardner, F. (2006), *Critical reflection in Health and social care*. Berkshire: Open University Press.

Hester, R. (2012), The perfect storm - a moment for decarceration. *Dialogue in praxis*, 2012, vol. 1(14), iss. 1/2(22-23): 27 - 39.

Grebenc, V. (2009), How to spend the day : the role of daily routines in people's life. In: Maglajlić, D. M. (ed.), *Proceedings of the 20th anniversary conference the IUC Dubrovnik School of social work theory and practice, June 28 - July 4, 2009: 20th anniversary conference Dubrovnik, June 28 - July 4, 2009*. Dubrovnik: Inter-university centre Dubrovnik (169-176).

Kvaternik, I., Grebenc, V. (2009), The role of social work in the field of mental health: dual diagnoses as a challenge for social workers = Vloga socialnega dela na področju duševnega zdravja: Dvojne diagnoze izziv za socialno delo. *European journal of social work*, 4: 509-521.

Freire, P. (1972), *Pedagogy of the Oppressed*. Harmondsworth: Penguin

Mali, J. (2012), Deinstitutionalisation as a challenge for the development of community-based care for older people = Dezinstucionalizacija kot izziv za razvoj skupnostne oskrbe starih ljudi. *Dialogue in praxis*, 2012, 1(14), 1/2(22-23): 57-69.

Phillips, J. E., Roy, M., Marshall, M. (2006), *Social Work with Older People*. Basingstoke : Palgrave Macmillan.

Štambuk, A., Žganec, N., Nižić, M. (2012), Neke dimenzije života starijih osoba s invaliditetom. *Revija za rehabilitacijska istraživanja*, 48 (1), 97 – 108.

Heron, J. (2006), *Participatory Spirituality: A farewell to authoritarian religion*. North Caroline: Lulu Press. (e-copies available from Lulu press on line)

Canda, E.R, Furman, L.D. (1999), *Spiritual Diversity in Social Work Practice - The Heart of Helping*.

New York: The Free Press.

United Nations Convention on the Right of the Child, 1989

Verhellen, E. (1997), *Convention on the Rights of the Child – Background, motivation, strategies and main themes*. Leuven, Belgium: Garant Publishers.

Deacon, B., Hulse, M., Stubbs, P. (1997), *Global Social Policy: International Organizations and the Future of Welfare*. London: Sage.

Dominelli, L. (2010), *Social work in a globalising world*. Cambridge: Polity Press.

Basaglia, F. (1987), *Psychiatry Inside Out: Selected Works of Franco Basaglia*, European Perspectives, Columbia. University Press, New York.

Ramon, S. (ur.) (1992), *Psychiatric Hospital Closure: Myths and Realities*. London: Chapman Hall.

Flaker, V. (2008), From institutional logic to common knowledge: power, action and reflection. *IUC Journal of social work*, no 15, 2007/2008.

[http://www.bemidjistate.edu/academics/publications/social\\_work\\_journal/issue15/articles/flaker.htm](http://www.bemidjistate.edu/academics/publications/social_work_journal/issue15/articles/flaker.htm).

Jordan, B. (1990), *Social Work in an Unjust Society*. Hemel Hempstead: Harvester Wheatsheaf.

Maglajlić, D. M. (ur.) (2009), *Social work theory and practice: an international perspective: 20th anniversary conference Dubrovnik, June 28 - July 4, 2009*. Special ed. Dubrovnik: Inter-university centre Dubrovnik.

Wilson, K., Ruch, G., Lymbery, M., Cooper, A. (2008), *Social Work: An introduction to contemporary practice*. London: Pearson – Longman.

Ferguson, I., Woodward, R. (2009), *Radical Social Work in Practice: Making a Difference*, Bristol, The Policy Press.

Flaker, V. , Schmid, T. (eds.) (2006), *Von der Idee zur Forschungsarbeit: Forschen in Sozialarbeit und Sozialwissenschaft*, Böhlau Studienbücher BSB. Wien: Böhlau Verlag.

Gal, J. & Weiss-Gal, I. (eds.) (2013), *Social Workers Affecting Social Policy. An international perspective*. Bristol, UK: Polity Press.

Cox, D. & Pawar, M. (2006), *International Social Work: Issues, strategies and programs*. London:

Sage.

Lyons, K., Manion, K. & Carlsen, M. (2006), International Perspectives on Social Work: Global conditions and global practice. New York: Palgrave Macmillan.

Tice, C. J. & Long, D. D. (eds.) (2009), International Social Work: Policy and practice – Practical insights and perspectives. Hoboken, NJ: John Wiley & Sons.

**Cilji in kompetence:**

Sodelovanje na mednarodnih tečajih  
Sposobnost sodelovanja v mednarodnem znanstvenem okolju  
Predstavitev lastnega raziskovalnega dela  
Priprava gradiv za objave  
Sposobnost pisanja akademskih člankov

**Objectives and competences:**

Participation in an international course  
Being able to interact in international scientific environment  
Presentation of own work  
Preparing the material for publication  
Being able to write a reviewed academic article

**Predvideni študijski rezultati:**

Znanje in razumevanje:

- lastnega strokovnega dela v mednarodnem kontekstu
- teorij in načel, procesov, metod in tehnik, raziskovalnih postopkov, sposobnost njihove analize in integracije.

Uporaba pridobljenega znanja, metod in tehnik neposredno v praksi socialnega dela.

**Intended learning outcomes:**

Knowledge and understanding:

- understanding one's own work in the international context
- of theories and principles, processes, methods and techniques, research procedures, ability of their analysis and integration.

Use of acquired knowledge, methods and techniques in direct social work practice.

**Metode poučevanja in učenja:**

Interaktivno poučevanje v skupini, ki jo sestavljajo učitelji socialnega dela, podiplomski študentje in praktiki.  
Mentoriranje ob pripravi in predstavitvi lastnega dela, podajanje komentarjev in sugestij ob predstavitvi lastnega dela  
Mentoriranje priprave predstavitve za objavo v znanstveni reviji

**Learning and teaching methods:**

Interactive learning in the group of social work lecturers, post-graduate students and practitioners.  
Preparing and presenting own work under guidance and getting the immediate feedback.  
Preparing material for publication in scientific journal under supervision.

Delež (v %) /

**Načini ocenjevanja:**

Weight (in %) **Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt) Za pridobitev 5 ECTS:		Type (examination, oral, coursework, project): For 5 ECTS:
Udeležba		Attendance
Predstavitev	<b>30 %</b>	Presentation of a paper
Povzetek	<b>35 %</b>	Abstract
	<b>35 %</b>	
Za pridobite dodatnih 5 ECTS: Objava v obliki poročila v znanstveni reviji	<b>100 %</b>	For extra 5 ECTS: Publication of the contribution as a report in the scientific journal
Za pridobitev dodatnih 10 ECTS Objava recenziranega znanstvenega članka.	<b>100 %</b>	For extra 10 ECTS: Published peer reviewed academic article.
Ocenjevalna lestvica: 10 – odlično: izjemni rezultati z zanemarljivimi napakami 9 – prav dobro: nadpovprečno znanje, vendar z nekaj napakami 8 – prav dobro: solidni rezultati 7 – dobro: dobro znanje, vendar z večjimi napakami 6 – zadostno: znanje ustreza minimalnim merilom 1 do 5 – nezadostno: znanje ne ustreza minimalnim merilom.		The grading scale: 10 – excellent: outstanding performance with only minor errors 9 – very good: above the average standard but with some errors 8 – good: generally sound work with a number of notable errors 7 – satisfactory: fair but with significant shortcomings 6 – sufficient: performance meets the minimum criteria 1-5 – fail: performance does not meet the minimum criteria

#### Reference nosilca / Lecturer's references:

Izr. prof. dr. Vito Flaker (reference:

1. FLAKER, V. (2012), Welfare matrix: who generates and owns the resources in social care = Blaginjska matrica: kdo ustvarja in si prilašča vire socialnega varstva. *Dialogue in praxis*, 1(14), 1/2 (22-23): 89-109.
2. FLAKER, V. (2008), From institutional logic to common knowledge: power, action and reflection. *IUC Journal of social work*, 15, 2007/2008.
3. FLAKER, V. (2006), Social work as a science of doing: in the praise of a minor profession. V: FLAKER, V. (ur.), SCHMID, T. (ur.), *Von der Idee zur Forschungsarbeit: Forschen in Sozialarbeit un Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst (55-78).

Doc. dr. Jana Mali (reference:

1. MALI, J. (2013), Socialno delo s starimi ljudmi kot specializacija stroke. *Soc. delo*, 52, 1: 57-67.
2. MALI, J. (2012), Deinstitutionalisation as a challenge for the development of community-based care for older people = Dezinstucionalizacija kot izziv za razvoj skupnostne oskrbe starih ljudi. *Dialogue in praxis*, 1(14), 1/2(22-23): 57-69.

3. MALI, J. (2011), An example of qualitative research in social work with older people : the history of social work in old people's homes in Slovenia. *Coll. antropol.*, 35, 3: 657-664.)