

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Spol in socialna država
Course title:	Gender and welfare state

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program HUMANISTIKA IN DRUŽBOSLOVJE, 3. stopnja	Področje: Socialno delo	2.	1.
Interdisciplinary doctoral programme in THE HUMANITIES AND SOCIAL SCIENCES, 3rd level	Field: Social Work	2nd	1st

Vrsta predmeta / Course type Izbirni predmet/ Elective course

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	30				240	10

Nosilec predmeta / Lecturer: Izred. prof. dr. Vesna Leskošek

Jeziki / Languages:	Predavanja / Lectures:	Slovenski/Slovene (Option: English)
	Vaje / Tutorial:	Slovenski/Slovene (Option: English)

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v letnik.
Za pristop k izpitu je potrebno predstaviti seminarsko nalogo.

Prerequisites:

Enrolment into the year.
Oral presentation of the seminar is a condition for the exam.

Vsebina:

- Razvoj blaginjskih sistemov in značilnosti.
- Različni modeli socialne države.
- procesi marginalizacije in drugačenja
- Globalizacija in spremembe socialnih politik.
- Sprememba paradigem v socialni državi.
- Spol v socialni politiki.
- Spol v raziskovanju v socialni politiki.
- Ženske in zaposlovanje.
- Ženske in revščina.

Content (Syllabus outline):

- the historical development of welfare state,
- welfare state regimes,
- processes of "othering" and marginalisation,
- globalisation and changes in social policy,
- paradigmatic shifts in welfare states,
- gender in social policy,
- women and employment,
- women and poverty,
- reproductive rights of women,

- Reproduktivne pravice žensk.
- Neplačano in skrbstveno delo žensk.
- Ženske in zdravje.
- Ženske in socialno varstvo.
- Patriarhalna struktura v interpretaciji potreb.
- Etika skrbi.

- unpaid and caring work of women,
- women and health,
- women and social protection,
- patriarchal structure of needs assessment,
- ethics of care.

Temeljni literatura in viri / Readings:

Daly, Mary (2000), *The Gender Division of Welfare: The impact of the British and German welfare states*. Cambridge: Cambridge University Press.

Hallett, Christine (1996), *Women and social policy*. London: Prentice Hall, Harvester Wheatsheaf.

Gordon, Linda (ed) (1990), *Women, the State and Welfare*. Wisconsin: University of Wisconsin Press.

Jogan, Maca (ur) (2000), *Tranzicija in (ne)enakosti med spoloma*. Ljubljana: FDV.

Landes, B. Joan (ed.) (1998), *Feminisms, the Public and the Private*. Oxford, New York: Oxford University Press.

Sainsbury, Diane (1994), *Gendering Welfare State*. London: Sage Publications.

Sevenhuijsen, Selma; Švab, Alenka (eds.) (2003), *Labyrinths of Care: The relevance of the Ethics of care Perspective for Social Policy*. Ljubljana: Mirovni inštitut.

Williams, Fiona; Popay, Jennie; Oakley, Ann (1999), *Welfare Research: A Critical Review*. London: UCL Press.

Cilji in kompetence:

Razumeti spolno specifične ideologije in njihove učinke na javno in zasebno življenje žensk.

Razumeti mehanizme, ki vplivajo na izključitev žensk iz produkcije.

Osvojiti orodja za dekonstrukcijo spolnih razlik. Analitično pristopati k javnim politikam ter razumeti implikacije na možnosti žensk za udeležbo v javnem življenju.

Razumeti mehanizme, ki pripomorejo k utrjevanju spolno specifičnih prepričanj.

Razviti sposobnost kritične refleksivne prakse.

Objectives and competences:

To understand gender specific ideologies and their impact on public and private lives of women.

To understand mechanisms, that excludes women from production.

To manage tools for deconstruction of gender differences.

To be able to analyse public policies and to understand their implications for the opportunities of women in public life.

To understand mechanisms, that strengthens gender specific stereotypes.

To develop the critical and reflexive practices.

Predvideni študijski rezultati:

Znanje in razumevanje:

Znanje o spolni neenakosti, konstrukciji spola, spolnih identitetah, sovražnih ideologijah in praksah, učinkih javnih politik na zasebno in osebno življenje žensk.

Razumevanje načinov in mehanizmov reproduciranja neenakosti, posledic neenakosti v vsakdanjem življenju moških in žensk, konstrukcije problemov, ki se nanašajo na spol.

Intended learning outcomes:

Knowledge and understanding:

Knowledge on gender inequalities, construction of gender, gender identities, discriminative ideologies and practices, impacts of public policies on private and personal life of women.

Understanding ways and mechanisms of the reproduction of the inequality, their consequences on everyday lives of men and women, construction of social problems in

Znanje o vplivu blaginjskih sistemov na identitete žensk.
Razumevanje učinkov politik na vsakdanje življenjske poteke žensk.

relation to gender.
Knowledge on how welfare regimes influence women's identities.

Metode poučevanja in učenja:

Predavanja, seminar, skupinsko raziskovalno delo.

Learning and teaching methods:

Lectures, seminars, group research

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)
Pisna izpitna naloga v povezavi s temo disertacije.

Delež (v %) /
Weight (in %)

100%

Assessment:

Type (examination, oral, coursework, project):
Written essay in relation to the dissertation.

Reference nosilca / Lecturer's references:

Izred. prof. dr. Vesna Leskošek

LESKOŠEK, Vesna. Nujnost feminističnih refleksij naraščajočih globalnih neenakosti. *Dialogi (Maribor)*, 2009, letn. 45, št. 11/12, str. 111-122.

LESKOŠEK, Vesna. Historical perspective on the ideologies of motherhood and its impact on social work. *Soc. work soc.*. <Online ed.>, 2011, iss. 2, 10 str.

LESKOŠEK, Vesna. Strukturne reforme na področju socialnega varstva. *Teor. praksa*, okt. 2011, let. 48, jub. št., str. 1264-1280.