

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

<b>Predmet:</b>	Študije hendikepa iz perspektive spola: zgodovinska in primerjalna perspektiva
<b>Course title:</b>	Disability Studies from a Gender Perspective: a Historical and Comparative Perspective

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program HUMANISTIKA IN DRUŽBOSLOVJE, 3. stopnja	Področje: Socialno delo	2.	1.
Interdisciplinary doctoral programme in THE HUMANITIES AND SOCIAL SCIENCES, 3rd level	Field: Social Work	2nd	1st

**Vrsta predmeta / Course type**

Izbirni predmet/elective course

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
60					240	10

**Nosilec predmeta / Lecturer:**

Prof. dr. Darja Zaviršek

**Jeziki /****Languages:****Predavanja /****Lectures:****Vaje / Tutorial:**

Slovenski/Slovene

(Option: English)

Slovenski/Slovene

(Option: English)

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

-Reden vpis v letnik

**Prerequisites:**

Enrolment into the study year.

**Vsebina:****Content (Syllabus outline):**

Vsebina predmeta zajema naslednje teme:

- 1) zgodovinska konstrukcija ženskega in moškega telesa, spolnosti in čustvovanja v kritični in primerjalni perspektivi;
  - ženske in norost v zgodovinski in primerjalni perspektivi,
  - hendikep in deviantno telo iz perspektive spola;
  - reproduktivne pravice žensk v mednarodni perspektivi;
- 2) dejavniki tveganja in zaščite za razvoj duševnih stisk,
  - vpliv revščine in globalnih neenakosti na duševno zdravje ljudi in na razvoj hendikepa,
  - vpliv nasilja na ženske in na konstrukcijo hendikepa,
  - medikalizacija in vpliv farmakološke industrije na življenje žensk,
  - tihe odvisnosti žensk;
- 3) reproduktivne tehnologije v globalni perspektivi in etične dileme;
- 4) zdravje in hendikep v luči družbenih neenakosti v globalni perspektivi;
- 5) razvoj politik in služb za področje hendikepa in duševnega zdravja občutljivih na spol,
  - upoštevanje spola v intervencijah socialnega dela,
  - dobre prakse v socialnem varstvu na področju duševnega zdravja in hendikepa.

The content of the module:

- 1) The historical construction of the women's and men's bodies, sexuality and emotions through a historical and comparative perspective;
  - Women and madness in a historical perspective;
  - Disabled and the deviant body from a gender perspective;
  - Reproductive rights of women in international perspective;
- 2) The risk factors for the development of mental ill problems and the factors of protection;
  - The impact of poverty and global inequalities on health and other disabilities;
  - The influence of violence on women's lives and on the development of disabilities;
  - The medicalization and the impact of the pharmacological industry on women's lives;
  - The »silent« dependencies; .
- 3) Reproductive technologies in a global perspectives and some ethical dilemmas;
- 4) Health and disability from the perspective of social inequalities in a global perspective;
- 5) The development of policies and services in the areas of mental health and disability from a gender perspective;
  - Understanding gender during social work interventions;
  - Good practices in social welfare in the areas of mental health and disabilities.

#### **Temeljna literatura in viri / Readings:**

Busfield, J. (1996), *Men, Women and Madness. Understanding Gender and Mental Disorder*. Houndmills, Basingstoke, London: Macmillan.

Bywaters, Paul, McLeod, Eileen and Napier, Lindsey (ured.) (2009), *Social Work and Global Health Inequalities*. Polity Press, Bristol.

Chesler, Phyllis (2005), *Women and Madness*. Palgrave, New York.

Davar, Bhargavi V. (ur.) (2001), *Mental Health from a Gender Perspective*. New Delhi, London: SAGE Publications.

Foucault, Michel (2001 (1961 Orig.): *Madness and Civilization*. London: Penguin Books.

Davis, Lennard (2006), *The Disability Studies Reader*. London: Routledge.

Gill Hague, Ravi Thiara, and Audrey Mullender (2011), Disabled Women, Domestic Violence and Social Care: The Risk of Isolation, Vulnerability and Neglect. *British Journal of Social Work*, 41, 148–165.

Darja Zaviršek (2006), Disabled women everyday citizenship rights in East Europe : examples from Slovenia . In: Lukic, Jasmina, Regulska, Joanna, Zvirsek Darja (eds.). *Women and citizenship in Central and Eastern Europe*. Aldershot: Ashgate, pp. 62-87.

Crawshaw, M. (2006), The Sting in the Tail: Teenagers Coping with Sperm Banking Following Cancer Diagnosis. In: Balen, R. and Crawshaw, M. (eds.) *Sexuality and Fertility Issues in Ill Health and Disability*. London, Philadelphia: Jessica Kingsley Publishers, pp. 144-158.

Dickman, B. J. and Roux, A. J. (2005), Complainants with learning disabilities in sexual abuse cases: a 10-year review of a psycho-legal project in Cape Town, South Africa', *British Journal of Learning Disabilities*. 33(3), 93-154.

Fawcett, Barbara (2000), *Feminist Perspectives on Disability*. Harlow: Prentice Hall.

Ingstad, B. and Reynolds, W. S. (eds.) (1995), *Disability and Culture*. Berkley: University of California Press.

Scully, J. L. (2008), *Disability Bioethics. Moral Bodies, Moral Difference*. Lanham, Boulder, New York, Toronto, Rowman & Littlefield Publishers.

Stone, J. H. (ed.) (2005), *Culture and Disability : providing culturally competent services*, Thousand Oaks, London, New Delhi: Sage.

Marmot, Michael in Wilkinson, G. Richard (ur.) (2006), *Social Determinants of Health*, Oxford University Press, UK.

Rommelspacher, Birgit (1995), *Dominanzkultur. Texte zur fremdheit und macht*. [The Dominant culture. Texts on strangeness and power ]. Berlin: Orlanda.

Sinason, Valeri (1992), *Mental handicap and the human condition. New approaches from the Tavistock*. London: Free Association Books.

Stuckler, David , Siege, Karen (ured.) (2011), *Sick Societies. Responding to the Global Challenge of Chronic Disease*. Oxford, New York: Oxford Univ. Press.

Zaviršek, Darja (2000), A historical overview of women's hysteria in Slovenia. *European Journal of Women's Studies*, Vol. 7, no. 2, str. 169-188.

Zaviršek, Darja (2012), Starejše ženske in duševno zdravje : moč stereotipov v današnjih sistemih pomoči. V: Skela-Savič, Brigita, Hvalič Touzery, Simona, Avberšek-Lužnik, Ivica (ur.). *Aktivno staranje kot multiprofesionalni izziv*. Visoka šola za zdravstveno nego.

Zaviršek, Darja (2013), Folikli, transferji, zamrznjenčki : reproduktivne izbire in nove etične dileme. *Annales, Series historia et sociologia*, št. 2, str. 377-388. Dostopno na: <http://www.zdjp.si/sl/docs/Annales/sociologia/n23-2/Annales23-2.pdf>.

#### **Cilji in kompetence:**

Razumevanje vpliva družbenih neenakosti na zdravje ljudi v globalni perspektivi in iz perspektive spola.

Znanja in spretnosti za analizo potreb in načrtovanje ustreznih storitev na konkretnem področju zdravstva, javnega zdravja in na socialnem področju.

Razumevanje delovanja socialno-zdravstvenih institucij in izboljševanje institucionalnih praks s poudarkom na razumevanju družbenih determinant zdravja in produkcije hendikepa.

#### **Objectives and competences:**

Understanding the impact of social inequalities on the people's health in a global perspective and from a perspective of gender.

Competencies and skills for the needs analysis and planning of services in specific areas of health, public health and in the social area.

The understanding of institutions in the area of health and social issues and the development of public health with greater emphasis on social understandings of the determinants of health and the production of disabilities.

#### **Predvideni študijski rezultati:**

- Študentke in študenti pridobijo znanje in zavedanje o pomembnosti zgodovinske, primerjalne in kritične perspektive v analiziranju hendikepa, spola, duševnega zdravja, hendikepa in reproduktivnega zdravja žensk.
- Poznavanje osnovnih teoretskih konceptov s področja študij hendikepa.
- Razumevanje vpliva družbenih neenakosti na zdravje ljudi v globalni perspektivi.
- Pridobitev teoretičnega znanja in praktičnih spretnosti na specifičnem področju.

#### **Intended learning outcomes:**

- Understanding a historical, comparative, critical perspective in the area of disability, gender, mental health and reproductive health of women.
- Gaining the understanding of the basic theoretical concept in the field of disability studies.
- Understanding the impact of social inequalities on the people's health in a global perspective. The student will gain theoretical knowledge and practical expertise within the specific field.

#### **Metode poučevanja in učenja:**

Predavanja, seminarji, skupinsko delo, vodeni individualni študij, predstavitve in nastopi študentov in študentk.

#### **Learning and teaching methods:**

Lectures, seminars, group work, individually-led work, student's presentations.

<b>Načini ocenjevanja:</b>	<b>Delež (v %) / Weight (in %)</b>	<b>Assessment:</b>
Seminarsko delo.	<b>50%</b>	Seminar work.
Ustni zagovor.	<b>50%</b>	Oral defence.

**Reference nosilca / Lecturer's references:**

**Red. prof. dr. Darja Zaviršek**

Zaviršek, Darja (1994), *Ženske in duševno zdravje. O novih kulturah skrbi*. Ljubljana: Visoka šola za socialno delo.

Zaviršek, Darja. A historical overview of women's hysteria in Slovenia. *Eur. j. women's stud.*, May 2000, vol. 7, no. 2, str. 169-188.

Zaviršek, Darja (2000), *Hendikep kot kulturna travma*. Založba cf\*, Ljubljana.

Zaviršek, D. (1999) 'Die stummen Wunden sozialer Verletzungen - Behinderung und symbolische Ordnung in unterschiedlichen Kulturen', in Rommelspacher, B. (ed.), *Behinderten-feindlichkeit. Ausgrenzungen und Vereinnahmungen*, Gottingen, Lamuv Verlag, pp. 37-67.

Zaviršek, Darja (2006), Disabled women everyday citizenship rights in East Europe : examples from Slovenia. V: Lukić, Jasmina & Regulska, Joanna & Zaviršek, Darja, *Women and citizenship in Central and Eastern Europe*. Aldershot: Ashgate.

Zaviršek, Darja (2012), Starejše ženske in duševno zdravje : moč stereotipov v današnjih sistemih pomoči. V: Skela-Savič, Brigita, Hvalič Touzery, Simona, Avberšek-Lužnik, Ivica (ur.). *Aktivno staranje kot multiprofesionalni izziv*. Jesenice: Visoka šola za zdravstveno nego.