

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Teorija in praksa socialnega dela  
**Course title:** Social Work Theory and Practice

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program HUMANISTIKA IN DRUŽBOSLOVJE, 3. stopnja	Področje: Socialno delo	2.	Second
Interdisciplinary doctoral programme in THE HUMANITIES AND SOCIAL SCIENCES, 3rd level	Field: Social Work	2nd	2nd

**Vrsta predmeta / Course type** Izbirni predmet/ Elective course

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	10			40	240	10

**Nosilec predmeta / Lecturer:** Doc. dr. Jana Mali

**Jeziki / Languages:**  
**Predavanja / Lectures:** Slovenski /Slovene (Option: English)  
**Vaje / Tutorial:** Slovenski /Slovene (Option: English)

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v doktorski študij

**Prerequisites:**

Enrollment in doctoral study programme

**Vsebina:**

**Content (Syllabus outline):**

Služateljica izbere enega izmed spodnjih modulov:

Teorije in metode socialnega dela  
Socialno delo z otroki in mladino  
Socialno delo z otroki, ki so v konfliktu z zakonom  
Socialno delo in duhovnost  
Socialno delo s starimi ljudmi  
Razvijanje sosedskih in skupnostnih sistemov podpore  
Socialno delo in socialna politika  
Socialno delo in dezinstucionalizacija

Student chooses one of following modules:  
Social Work Theories and Methodologies  
Social Work with Children and Youth  
Social Work with Youth in Conflict with Law  
Social Work and Spirituality  
Social Work with Old Age  
Developing Neighbourhood and Community Support Systems  
Social Work and Social Policies  
Social Work and Deinstitutionalisation

### Temeljni literatura in viri / Readings:

Basaglia, F. (1987), *Psychiatry Inside Out: Selected Works of Franco Basaglia*, European Perspectives, Columbia. University Press, New York.

Canda, E.R, Furman, L.D. (1999), *Spiritual Diversity in Social Work Practice - The Heart of Helping*. New York: The Free Press.

Cox, D. & Pawar, M. (2006), *International Social Work: Issues, strategies and programs*. London: Sage.

Deacon, B., Hulse, M., Stubbs, P. (1997), *Global Social Policy: International Organizations and the Future of Welfare*. London: Sage.

Dominelli, L. (2010), *Social work in a globalising world*. Cambridge: Polity Press.

Ferguson, I., Woodward, R. (2009), *Radical Social Work in Practice: Making a Difference*, Bristol, The Policy Press.

Flaker, V. (2008), From institutional logic to common knowledge: power, action and reflection. *IUC Journal of social work*, no 15, 2007/2008.

Flaker, V. , Schmid, T. (eds.) (2006), *Von der Idee zur Forschungsarbeit: Forschen in Sozialarbeit und Sozialwissenschaft*, Böhlau Studienbücher BSB. Wien: Böhlau Verlag.

Freire, P. (1972), *Pedagogy of the Oppressed*. Harmondsworth: Penguin

Gal, J. & Weiss-Gal, I. (eds.) (2013), *Social Workers Affecting Social Policy. An international perspective*. Bristol, UK: Polity Press.

Grebenc, V. (2009), How to spend the day : the role of daily routines in people's life. In: Maglajlić, D. M. (ed.), *Proceedings of the 20th anniversary conference the IUC Dubrovnik School of social work theory and practice, June 28 - July 4, 2009: 20th anniversary conference Dubrovnik, June 28 - July 4, 2009*. Dubrovnik: Inter-university centre Dubrovnik (169-176).

Heron, J. (2006), *Participatory Spirituality: A farewell to authoritarian religion*. North Caroline: Lulu Press. (e-copies available from Lulu press on line)

Hester, R. (2012), The perfect storm - a moment for decarceration. *Dialogue in praxis*, 2012, vol. 1(14), iss. 1/2(22-23): 27 - 39.

Jordan, B. (1990), *Social Work in an Unjust Society*. Hemel Hempstead: Harvester Wheatsheaf.

Kvaternik, I., Grebenc, V. (2009), The role of social work in the field of mental health: dual diagnoses as a challenge for social workers = Vloga socialnega dela na področju duševnega zdravlja: Dvojne diagnoze izziv za socialno delo. *European journal of social work*, 4: 509-521.

Lyons, K., Manion, K. & Carlsen, M. (2006), *International Perspectives on Social Work: Global conditions and global practice*. New York: Palgrave Macmillan.

Maglajlić, D. M. (ur.) (2009), *Social work theory and practice: an international perspective: 20th anniversary conference Dubrovnik, June 28 - July 4, 2009*. Special ed. Dubrovnik: Inter-university centre Dubrovnik.

Mali, J. (2012), Deinstitutionalisation as a challenge for the development of community-based care for older people = Dez institucionalizacija kot izziv za razvoj skupnostne oskrbe starih ljudi. *Dialogue in praxis*, 2012, 1(14), 1/2(22-23): 57-69.

Phillips, J. E., Roy, M., Marshall, M. (2006), *Social Work with Older People*. Basingstoke : Palgrave Macmillan.

Ramon, S. (ur.) (1992), *Psychiatric Hospital Closure: Myths and Realities*. London: Chapman Hall.

Štambuk, A., Žganec, N., Nižić, M. (2012), Neke dimenzije života starijih osoba s invaliditetom. *Revija za rehabilitacijska istraživanja*, 48 (1), 97 – 108.

Tice, C. J. & Long, D. D. (eds.) (2009), *International Social Work: Policy and practice – Practical insights and perspectives*. Hoboken, NJ: John Wiley & Sons.

United Nations Convention on the Right of the Child, 1989

Verhellen, E. (1997), *Convention on the Rights of the Child – Background, motivation, strategies and main themes*. Leuven, Belgium: Garant Publishers.

White, S., Fook, J., Gardner, F. (2006), *Critical reflection in Health and social care*. Berkshire: Open University Press.

Wilson, K., Ruch, G., Lymbery, M., Cooper, A. (2008), *Social Work: An introduction to contemporary practice*. London: Pearson – Longman.

#### **Cilji in kompetence:**

Sodelovanje na mednarodnih tečajih.  
Sposobnost sodelovanja v mednarodnem znanstvenem okolju. Predstavitev lastnega raziskovalnega dela. Priprava gradiv za objave.  
Sposobnost pisanja akademskih člankov.

#### **Objectives and competences:**

Participation in an international course. Being able to interact in international scientific environment. Presentation of own research work. Preparation of the material for publication. Being able to write a reviewed academic article.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje:

- lastnega strokovnega dela v mednarodnem kontekstu
- teorij in načel, procesov, metod in tehnik, raziskovalnih postopkov, sposobnost njihove analize in integracije.

Uporaba pridobljenega znanja, metod in tehnik neposredno v praksi socialnega dela.

#### **Intended learning outcomes:**

Knowledge and understanding:

- understanding one's own work in the international context
- of theories and principles, processes, methods and techniques, research procedures, ability of their analysis and integration.

Use of acquired knowledge, methods and techniques in direct social work practice.

**Metode poučevanja in učenja:**

Interaktivno poučevanje v skupini, ki jo sestavljajo učitelji socialnega dela, podiplomski študentje in praktiki.  
Mentoriranje ob pripravi in predstavitvi lastnega dela, podajanje komentarjev in sugestij ob predstavitvi lastnega dela.  
Mentoriranje priprave predstavitve za objavo v znanstveni reviji.

**Learning and teaching methods:**

Interactive learning in the group of social work lecturers, post-graduate students and practitioners.  
Preparing and presenting own work under guidance and getting the immediate feedback.  
Preparing material for publication in scientific journal under supervision.

Delež (v %) /

**Načini ocenjevanja:**

Weight (in %)

**Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež (v %) / Weight (in %)	Type (examination, oral, coursework, project):
Aktivna udeležba študenta v modulih (komentiranje raziskovalnih načrtov kolegov ipd.)	10 %	Active attendance at module (comments on the research plans of colleagues)
Predstavitev načrta svoje raziskave	20 %	Presentation of research plan
Povzetek poročila	20 %	Abstract of contribution
Objava poročila v znanstveni reviji	50 %	Publication of the contribution as a report in the scientific journal

**Reference nosilca / Lecturer's references:**

Doc. dr. Jana Mali

Mali, J. (2014), The role of social work in the epoch of intergenerational solidarity in society. *Revija za socialnu politiku*, 21, 2: 111-131.

Mali, J. (2013), Social work with older people: the neglected field of social work = Socialno delo s starimi ljudmi : zapostavljeno področje socialnega dela. *Dialogue in praxis*, 2(15), 1/2(24/25): 23-40.

Mali, J. (2011), An example of qualitative research in social work with older people : the history of social work in old people's homes in Slovenia. *Coll. antropol.*, 35, 3: 657-664.

Izvajalec: Izred. prof. dr. Vito Flaker

**Reference izvajalca:**

**Izr. prof. dr. Vito Flaker**

Flaker, V. (2012), Welfare matrix: who generates and owns the resources in social care = Blaginjska matrika: kdo ustvarja in si prilašča vire socialnega varstva. *Dialogue in praxis*, 1(14), 1/2 (22-23): 89-109.

Flaker, V. (2008), From institutional logic to common knowledge: power, action and reflection. *IUC Journal of social work*, 15, 2007/2008.

Flaker, V. (2006), Social work as a science of doing: in the praise of a minor profession. V: Flaker, V. (ur.), Schmid, T. (ur.), *Von der Idee zur Forschungsarbeit: Forschen in Sozialarbeit un Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst (55-78).