

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Raziskovanje v socialnem delu
Course title:	Research in Social Work

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program HUMANISTIKA IN DRUŽBOSLOVJE, 3. stopnja	Področje: Socialno delo	1.	1.
Interdisciplinary doctoral programme in THE HUMANITIES AND SOCIAL SCIENCES, 3rd level	Field: Social Work	1st	1st

Vrsta predmeta / Course type Obvezni predmet/compulsory course

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
	60				240	10

Nosilec predmeta / Lecturer:	Red. prof. dr. Darja Zaviršek		
Jeziki / Languages:	Predavanja / Lectures:	Slovenski/Slovene (Option: English)	
	Vaje / Tutorial:	Slovenski/ Slovene (Option: English)	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Vpis v letnik študija.	Enrolment into the study year.

Vsebina:	Content (Syllabus outline):
<p>Okviri raziskovalnega dela in metode:</p> <ul style="list-style-type: none"> - subjekti in deležniki v raziskovalnem procesu, <ul style="list-style-type: none"> - njihove potrebe in interesi, - razmerja moči med njimi; - raziskovalne paradigme in njihova primerjava: <ul style="list-style-type: none"> - neopozitivistična, - kritično teoretska, - kritično realistična, - konstruktivistična in dekonstruktivistična, - kvantitativna in kvalitativna, 	<p>The framework of research work and methods:</p> <ul style="list-style-type: none"> - subjects and stakeholders in the research process, <ul style="list-style-type: none"> - their needs and interests, - power relations among them; - research paradigms and their comparison: <ul style="list-style-type: none"> - neopositivist, - critical theorist, - critical realist, - constructivist and deconstructivist, - qualitative and quantitative,

- participativna, akcijska in aktivistična;
- metodološki pristopi (primerni za različne vrste raziskovalnih problemov):
 - kritično deskriptivni,
 - vzročno posledični,
 - induktivni in deduktivni,
 - etnografski in etnometodološki,
 - komparativni,
 - fenomenološki,
 - narativni in diskurzivni,
 - raziskovanje potreb in odgovorov nanje,
 - feministična metodologija;
- metode (uporaba, prednosti in slabosti):
 - akcijsko raziskovanje,
 - participativno raziskovanje,
 - fenomenološko raziskovanje,
 - uporabniško raziskovanje,
 - etnografsko in antropološko raziskovanje,
 - deskriptivna metoda,
 - primerjalna analiza,
 - multivariatne statistične metode,
 - postavljanje hipotez in razvijanje teorij,
 - utemeljena teorija,
 - eksperiment in kvazi eksperiment,
 - študije primera,
 - ocena potreb,
 - evalvacija,
 - uporaba vizualnega materiala,
 - medijske analize,
 - zgodovinsko in arhivsko raziskovanje v socialnem delu.

Kriteriji kakovosti raziskovalnih rezultatov.

Značilnosti raziskovanja na specializiranih področjih socialnega dela. Raziskovanje procesov podpore in pomoči v socialnem delu.

Raziskovanje kot izhodišče za inovativne prakse v socialnem delu.

- participative, action and activist;
- methodological approaches (applicable to a variety of research problems):
 - critically descriptive,
 - cause and effect,
 - inductive and deductive,
 - ethnography and ethnomethodology,
 - comparative,
 - phenomenological,
 - narrative and discursive,
 - needs and responses research,
 - feminist methodology;
- methods (applicability, advantages and disadvantages):
 - action research,
 - participatory research,
 - phenomenological research,
 - user research,
 - ethnographic and anthropological research,
 - descriptive method,
 - comparative analysis,
 - multivariate statistical methods,
 - hypothesis formulation and developing theories,
 - grounded theory,
 - experiment and quasi experiment,
 - case studies,
 - needs assessment,
 - evaluation,
 - use of visual material,
 - media analysis,
 - historical and archival research in social work.

Criteria of the quality of research results.

Characteristics of research in specialised areas of social work. Research of the processes of support and help in social work.

Research as a basis for innovative practices in social work.

Temeljna literatura in viri / Readings:

- Adam, F. (1982), Kvalitativna metodologija in akcijsko raziskovanje v sociologiji. *Časopis za kritiko znanosti* 55 /1982.
- Bywaters, McLeod, E., Napier, L. (ed) (2009), *Social Work and Global Health Inequalities: Practice and policy development*. Bristol: The Policy Press.
- Chramaz, K. (2006), *Constructing Grounded Theory: A practical Guide Through Qualitative Analysis*, Sage: London.
- Creswell, J. W., Plano Clark, V. (2007), *Designing and Conducting Mixed Methods Research*. Thousand Oaks, California: Sage Publications, Inc.
- Deleuze, G. & Guattari, F. (1980), *Mille plateaux*, Minuit, Paris.
- Evertt, A., Hardiker, P., Littlewood, J., Mullender, A. (1992), *Applied Research for Better Practice*. London: Macmillan/ British Association of Social Workers.
- Flaker, Vito (ur.), Schmid, Tom (ur.) (2006), *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit und Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst.
- Garfinkel, H. (1967), *Studies in Ethnomethodology*. Englewood Cliffs: Prentice Hall.
- Foucault, M. (1966), *Les Mots et les choses: Une archéologie des sciences humaines*. Paris: Gallimard; angleški prevod: (1970) *Order of Things: An Archaeology of the Human Sciences*. New York: Pantheon Books.
- Freire, P. (1972), *Cultural Action for Freedom*. Penguin Books.
- Gibson B., Hartman J. (2013), *Rediscovering Grounded Theory*. London: SAGE.
- Glaser, G. B. in Strauss, A. (1967), *The Discovery of Grounded Theory: Strategies for Qualitative Research*. Chicago: Aldine.
- Hall, Christopher & Juhila, Kirsi & Matarese, Maureen & van Nijnatten Carolus (eds.) (2014), *Analysing Social Work Communication: Discourse in Practice*. London: Routledge.
- Hammersley, M. (1989), *The Dilemma of Qualitative Method*. London: Routledge.
- Hammersley, M. in Atkinson, P. (1983), *Ethnography: Principles and Practice*. London: Tavistock.
- Healy, K. (2001). Participatory action research and social work: A critical appraisal. *International Social Work*, 44(1), 93-105.
- Haus, G., Schulte. D. (2009), *Amid Social Contradictions. Towards a History of Social Work in Europe*. Opladen: Barbara Budrich.
- Kachigan S. K. (1991), *Multivariate statistical analysis: a conceptual introduction*. New York: Radius Press.
- King G., Keohane R.O., Verba S. (1994), *Designing Social Enquiry: Scientific Inference in Qualitative Research*. Princeton Princeton: University Press.
- Lees, R. and Smith, G. (1975), *Action Research in Community Development*. London: BASW.

- May, T. (ed.) (2002), *Qualitative Research in Action*. London, Thousand Oaks, New Delhi: SAGE Publication.
- Mesec, B. (1998), *Uvod v kvalitativno raziskovanje v socialnem delu*. Ljubljana: Visoka šola za socialno delo.
- Ragin C.C. Amoroso L. (2010), *Constructing Social Research: The Unity and Diversity of Method*. Thousand Oaks [etc.]: Pine Forge Press.
- Ragin C.C. Rihoux B. (ed.) (2009), *Configurational Comparative Methods: Qualitative Comparative Analysis (QCA) and Related Techniques*. London: SAGE.
- Ramon, S. (ed.) (2003), *Users researching health and Social Care: an empowering agenda?* Birmingham: Venture Press.
- Ramon, Shula and Zaviršek, Darja (2009), *Critical Edge Issues in Social Work and Social Policy. Comparative Research Perspectives*. FSD: Ljubljana.
- Reinharz, S. (1992), *Feminist Methods in Social Research*. New York, Oxford: Oxford University Press.
- Riessman Kohler, Catherine (2008), *Narrative Methods for the Human Sciences*. CA, USA: SAGE Publications.
- Russo, Jasna & Wallcraft, Jan (2011), Resisting Variables. Service user/survivor perspectives on researching coercion. V: Thomas W. Kallert, Juan E. Mezzich & John Monahan (Eds.), *Coercive Treatment in Psychiatry: Clinical, Legal and Ethical Aspects*. West Sussex: John Wiley & Sons, Ltd. (str..213-234).
- Russo, Jasna & Stastny, Peter (2009), Beyond Involvement. Looking for a Common Perspective on Roles in Research. V: Jan Wallcraft, Beate Schrank & Michaela Amering (Eds.), *Handbook of User Involvement in Research*. West Sussex: Wiley-Blackwell, str. 61-72.
- Sanjek, Roger (1990), *Fieldnotes. The Making of Anthropology*. Ihtaca and London: Cornell Univ. Press.
- Schwartz, H. in Jacobs, J. (1979), *Qualitative Sociology - A Method to the Madness*. New York: Free Press.
- Sutton, C. (1987), *A Handbook of Research for the Helping Professions*. London: Routledge & Kegan Paul.
- Sweeney, Angela, Peter Beresford, Alison Faulkner, Mary Nettle in Diana Rose (ur.), *This is Survivor Research*. Ross-on-Wye: PCSS Books
- Thomas G. (2011), *How to do Your Case study: A guide for students and researchers*. London: SAGE.
- Wallcraft, Jan, Beate Schrank in Michaela Amering (ur.), *Handbook of User Involvement in Research*. West Sussex: Wiley-Blackwell
- Williams, R. (1988), Understanding Goffman's Methods. V: Drew, P. in Wooton, A. (1988), *Erving Goffman – Exploring the Interaction Order*. Cambridge: Polity Press, str. 64-88.
- Wolcott H.F. (1994), *Transforming Qualitative Data: Description, Analysis, and Interpretation*. London:

SAGE.

Cilji in kompetence:

- Pregledno poznavanje paradigem in temeljev raziskovanja na področju družboslovja;
- pregled nad raziskovalnimi pristopi, perspektivami in metodami uporabnimi v socialnem delu;
- globlje poznavanje in obvladovanje vsaj enega od metodoloških pristopov in z njim povezanih metod;
- razumevanje položaja izbranega metodološkega pristopa (in z njim povezanih metod) med drugimi pristopi in povezav z njimi;
- poznavanje primernih načinov vključevanja uporabnikov v raziskovalni proces;
- sposobnost reflektirane in kritične analize znanstvenih tekstov;
- obvladovanje reflektirane obravnave in uporabe kritičnih perspektiv pri vodenju lastnega raziskovalnega dela;
- sposobnost reševanja etičnih dilem raziskovanja;
- sposobnost vključevanja uporabnikov v socialnem delu v raziskovalni proces.

Objectives and competences:

- An overview knowledge on paradigms and bases of research in the area of social sciences;
- An overview of research approaches, perspectives and methods used in social work;
- In-depth knowledge and insight into at least one of the methodological approaches and related methods;
- understanding the situation of the selected methodological approach (and related methods) with other approaches and their related methods;
- knowledge on the adequate way of including users in the research process;
- the ability of reflective and critical analysis of scientific texts;
- the ability to reflectively process and use critical perspectives in conducting students' own research work;
- the ability of resolving ethical dilemmas of research;
- the ability to include social work users in the research process.

Predvideni študijski rezultati:

- Znanje in razumevanje:
- kritični pogled na predpostavke različnih raziskovalnih paradigem in metodoloških pristopov in na njihove prednosti in slabosti za raziskovanje v socialnem delu;
 - poznavanje etičnih dilem povezanih z raziskovanjem in etičnih načel, ki so odgovor nanje;
 - pregled nad metodami zbiranja, obdelave, analize in interpretacije podatkov za iskanje odgovorov na kompleksna znanstveno-raziskovalna vprašanja;
 - osnovno poznavanje ustreznih sodobnih metod raziskovanja;
 - poglobljeno znanje znanstvene metodologije

Intended learning outcomes:

- Knowledge and understanding:
- A critical view on the assumptions of a variety of research paradigms and methodological approaches with a view on their advantages and disadvantages in social work;
 - Knowledge on ethical dilemmas related to research and ethical principles which are a response to these dilemmas;
 - An overview of methods of collecting, processing, analysing and interpreting of data for solving complex scientific research questions;
 - Basic knowledge on relevant contemporary research methods;

potrebne za izdelavo doktorske teze izbranim metodološkem pristopu in o njegovih prednostih in slabosti v primerjavi z drugimi pristopi;
 - poznavanje običajnih načinov predstavljanja in diseminacije raziskovalnih rezultatov v praksi.

Sposobnosti:

- sposobnost določanja raziskovalnega problema tako, da zajema znanstveno (strokovno, politično) problematiko, na katero še ni (zadovoljivih) odgovorov;
- sposobnost formuliranja problema, da je nanj možno odgovoriti z znanstvenimi sredstvi (konceptualiziranim opisom, analizo in/ali interpretacijo);
- sposobnost kritične presoje primernosti raznih paradig, pristopov in metod za izbrani raziskovalni problem,
- sposobnost argumentirano in ciljni publiki primerno predstaviti in diseminirati rezultate lastnih znanstvenih raziskav v domači in tuji javnosti;
- prepoznavanja etičnih dilem v raziskavah, v katerih sodeluje, in biti sposoben argumentirano najti ustrezne etične rešitve.

- An in-depth knowledge of scientific methodology to complete a doctoral thesis on the selected methodological approach and its advantages and disadvantages in comparison with other approaches;
 - Knowledge on the usual ways of presenting and disseminating research results in the practice.

Abilities:

- The ability to determine the research problem by covering scientific (professional, political); problematics which has not yet given (satisfying) answers;
- The ability to formulate a problem in a way that gives the possibility to provide an answer with scientific means (conceptualised description, analysis and/or interpretation);
- The ability to critically assess the adequacy of a variety of paradigms, approaches and methods for the selected research problem;
- The ability to present and disseminate results of the student's scientific research to domestic and international public in an argumentative way that is suitable for the target public;
- Finding relevant ethical solutions by identifying ethical dilemmas in the research where they are involved.

Metode poučevanja in učenja:

Seminarji, delavnice, vodeni individualni študij, predstavitve in nastopi študentov in študentk.

Learning and teaching methods:

Seminars, workshops, supervised individual studies, students' presentations and performance.

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Pisna izpitna naloga z zagovorom. Pisno nalogo ocenjujeta dva ocenjevalca/-ki.

Type (examination, oral, coursework, project): Written assignment orally defended. The written assignment is assessed by two examiners.

100%

Reference nosilca / Lecturer's references:

Red. prof. dr. Darja Zaviršek

Zaviršek, Darja (2006), "Ethnographic research as the source of critical knowledge in social work and other caring professions". V: Flaker, Vito, Schmid, Tom (ur.). *Von der Idee zur Forschungsarbeit : Forschen in*

Sozialarbeit und Sozialwissenschaft, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag.

Zaviršek, Darja and Lawrence, Sue (2012), *Social Work in Europe*. V: Lyons, Karen et al.(ur.), *The SAGE Handbook of International Social Work*. Los Angeles, London: SAGE. Str. 436-450.

Zaviršek, Darja (2012), Women and Social Work in Central and Eastern Europe. V: Regulska, Joanna, Smith, Bonnie G. eds., *Women and gender in postwar Europe: from Cold War to European Union*. London; New York: Routledge, str. 52-70.

Zaviršek, Darja (2014), Everyday welfare and ethnographic vignettes of social work across Central and Eastern European Countries: is there something like an Eastern European social work. *ERIS web journal*, ISSN 1804-0454, 2014, vol. 5, iss. 1, str. 3-16. <http://periodika.osu.cz/eris/dok/2014-01/1-zavirsek-everyday-welfare-etnographic-vignettes.pdf>.

Izvajalke in izvajalci:

Vito Flaker, Bogdan Lešnik, Jana Mali, Nina Mešl, Nino Rode, Mojca Urek.

Reference izvjavk in izvajalcev:

Izr. prof. dr. Flaker Vito

Flaker, Vito (2006), Social work as a science of doing : in the praise of a minor profession. V: Flaker, Vito (ur.), Schmid, Tom (ur.). *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit und Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst, str. 55-78.

Flaker, Vito, Mali, Jana, Kodele, Tadeja, Grebenc, Vera, Škerjanc, Jelka, Urek, Mojca (2008), *Dolgotrajna oskrba : očrt potreb in odgovorov nanje*. V Ljubljani: Fakulteta za socialno delo.

Flaker, V., Nagode, M., Rafaelič, A., Udovič, N. (2011), *Nastajanje dolgotrajne oskrbe: ljudje in procesi, eksperiment in sistem*. Ljubljana: Fakulteta za socialno delo.

Izr. prof. dr. Bogdan Lešnik

LEŠNIK, Bogdan. The epistemological black hole or how to conceive everyday life. *Topos*, ISSN 1580-2795, 1999, let.\1, št.\1-2, str. 25-48. [COBISS.SI-ID 578701]

LEŠNIK, Bogdan, UREK, Mojca. Traps of humanitarian aid : observation from a village community in Sri Lanka. *European journal of social work*, ISSN 1369-1457, 2010, vol. 13, no. 2, str. 271-282. [COBISS.SI-ID 3417957]

Lešnik, Bogdan. The art of description. V: FLAKER, Vito (ur.), SCHMID, Tom (ur.). *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit un Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst 2006, str. 223-235.

Doc. dr. Jana Mali

Mali, J. (2014), The role of social work in the epoch of intergenerational solidarity in society. *Revija za socialnu politiku*, 21, 2: 111-131.

Mali, J. (2013), Social work with older people: the neglected field of social work = Socialno delo s starimi ljudmi : zapostavljeno področje socialnega dela. *Dialogue in praxis*, 2(15), 1/2(24/25): 23-40.

Mali, J. (2010), Social work in the development of institutional care for older people in Slovenia = Razvoj socialnega dela v slovenskih domovih za stare ljudi. *European journal of social work*, 13, 4: 545-559.

Doc. dr. Nina Mešl

Mešl, Nina (2010), The use of theories of action in the practice of social work: the co-creation of knowledge in practice. *Ljetopis socijalnog rada*, 2010, godište 17, br. 1, str. 4-25.

Mešl, Nina (2012), Research into the use of implicit theories of action in social work practice : (the case of family social work in Slovenia). *Social policy and social work in transition*, 2012, vol. 2, no. 2, str. 96-129.

Mešl, Nina (2008), *Razvijanje in uporaba znanja v socialnem delu z družino : procesi soustvarjanja teoretskega znanja v praksi*. V Ljubljani: Fakulteta za socialno delo.

Doc. dr. Nino Rode

Rode, Nino, Rihter, Liljana, Kobal, Barbara (2006), *Evalvacija programov v socialnem varstvu : model in postopek izvedbe*. Ljubljana: Fakulteta za socialno delo, Inštitut RS za socialno varstvo.

Rode, Nino (2006), Statistics as a tool for social workers. V: Flaker, Vito (ur.), Schmid, Tom (ur.) (2006), *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit und Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst, str.: 349-368.

Rode, Nino (2009), Comparative research between description and speculation : some pitfalls of comparative research and how to deal with them. V: Ramon, Shula (ur.), Zaviršek, Darja (ur.) (2006), *Critical edge issues in social work and social policy : comparative research perspectives*. Ljubljana: Faculty of Social Work, str. 29-46.

Doc. dr. Mojca Urek

Urek, Mojca. Making a case in social work : the construction of an unsuitable mother. *Qualitative social work*, ISSN 1473-3250, Dec. 2005, vol. 4, no 4, str. 451-467.

Urek, Mojca. *Zgodbe na delu : pripovedovanje, zapisovanje in poročanje v socialnem delu*, (Oranžna zbirka). Ljubljana: Založba /*cf., 2005.

Urek, Mojca. Narrative methods in social work research. V: FLAKER, Vito (ur.), SCHMID, Tom (ur.). *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit un Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst 2006, str. 413-434.