

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Teorije in metode socialnega dela
Course title: Theories and methods of social work

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program HUMANISTIKA IN DRUŽBOSLOVJE, 3. stopnja	Področje: Socialno delo	1.	1.
Interdisciplinary doctoral programme in THE HUMANITIES AND SOCIAL SCIENCES, 3rd level	Field: Social Work	1st	1st

Vrsta predmeta / Course type

Obvezni predmet/compulsory course

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
40	20				240	10

Nosilec predmeta / Lecturer:

Izred. prof. dr. Vito Flaker

Jeziki /**Languages:****Predavanja / Lectures:** Slovenski / Slovene
(Option: English)**Vaje / Tutorial:** Slovenski / Slovene (Option: English)**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v letnik.

Prerequisites:

Enrolment into the study year.

Vsebina:

Predmet študentom in študentkam da vpogled v temeljne paradigme, teorije, modele, koncepte in teoretične diskurze socialnega dela, v primerjalni in zgodovinski perspektivi. Namenjen je predstavitvi in premisleku socialnega dela kot znanstvene vede, na katerega se opirata delovanje in ravnanje v praksi socialnega dela. Študenta/-ko usposobi za kritično refleksijo in kontekstualizacijo zgodovinskih in sodobnih družbenih pojavov in praks, ki učinkujejo na socialno delo. Opremi jih za kritičnost do normativnosti družbenega delovanja in njegovega vpliva na praktično delovanje v

Content (Syllabus outline):

The course offers students an insight into fundamental paradigms, theories, models, concepts and theoretical discourses of social work in the comparative and historical perspective. The course is aimed at re-thinking social work as a scientific discipline on which action in social work practice relies. During the course students acquire the ability to critically reflect and contextualise historical and contemporary social phenomena and practice which have an impact on social work. They gain critical attitude towards normativity of social actions and its impact on the practical action in social work. The

socialnem delu. Cilj predmeta je usposobiti študenta/-ko, da s celovitim teoretičnim premislekom kritično reflektira in dekonstruira samoumevnosti delovanja, ravnanja, postopke in metode socialnega dela in razvija inovativne rešitve.

Vsebina predmeta:

- Ontološki, epistemološki in teleološki pristopi h konstruiranju teorij.
- Zgodovina socialnega dela,
 - dobrotelost, solidarnost in nastanek socialnega dela, periodizacija razvoja socialnega dela, profesionalizacija socialnega dela, socialno delo kot znanost in družbena akcija.
- Temeljna etična načela, metode in spretnosti socialnega dela,
 - kritična refleksija,
 - uporabniška perspektiva, krepitev moči, samoodločanje, antidiskriminatornost,
 - spoštovanje razlik in različnosti,
 - premik delovanja socialnega dela v skupnost,
 - ustvarjanje delovnih odnosov, dialog,
 - omogočanje dostopa do sredstev in aktiviranje družbenih virov,
 - ravnanja s tveganji, zagotavljanje varnosti in prevzemanje tveganja, - strategije pri preseganju protislovja med skrbjo in samoodločanjem,
 - metode, spretnosti in inovacije na specifičnih področjih socialnega dela,
 - vpliv konteksta, uravnavne in operacionalne sheme socialnega dela,
 - prostori in registri socialnega dela.
- Znanost o ravnanju v sodelovalnih procesih pomoči,
 - epistemologija, ontologija in etika,
 - sinergetika,
 - teorije, pristopi, metode in spretnosti soustvarjanja pomoči v socialnem delu,
 - raziskovanje ravnanja v procesih pomoči v socialnem delu.

aim of the course is to enable students to critically reflect and deconstruct the action, »how«, procedures and methods of social work which are taken for granted and develops innovative solutions through comprehensive theoretical re-thinking.

The course contents:

- Ontological epistemological and teleological approaches to constructing theories.
- The history of social work,
 - charity, solidarity and the emergence of social work, periodisation of social work development, professionalisation of social work, social work as science and social action.
- Fundamental ethical principles, methods and skills of social work,
 - critical reflexion,
 - user perspective, empowerment, self-determination, anti-discrimination,
 - respecting differences and diversity,
 - the move of social work action into community,
 - creating working relationship, dialogue,
 - enabling access to means and activation of social sources,
 - risk management, provision of security and risk taking,
 - strategies to surpass inconsistency between care and self-determination,
 - methods, skills and innovations in specific fields of social work,
 - impact of the context, regulatory and operational schemes of social work,
 - spaces and registers of social work.

The science of the »how« in collaborative helping processes,

- epistemology, ontology and ethics,
 - synergetics,
 - theories, approaches, methods and skills of co-creating help in social work,
 - research of the »how« in processes of help.
- Social state, social policy and social inequality,

<ul style="list-style-type: none"> - Socialna država, socialna politika in družbene neenakosti, <ul style="list-style-type: none"> - teorije moči in vpliv nesorazmerij moči na vsakdanje življenje ljudi, - teorija intersekcionalnosti: součinkovanje različnih življenjskih položajev in statusov, - človekove pravice, temeljne socialne pravice, človekovo dostojanstvo in socialna pravičnost, - pravica do socialne varnosti, dostojnega življenja in dela, - socialno varstvo, razvoj in povezave z drugimi sistemi zagotavljanja kakovostnega življenja, - socialno delo, družbena gibanja, upori in vpliv na družbene spremembe. - Teorije razlike, drugosti, drugačnosti, univerzalizma in partikularnega univerzalizma na področju spola, hendikepa, etničnosti, oblik intimnosti, ekonomskih in razrednih razlik, <ul style="list-style-type: none"> - primerjalna in zgodovinska perspektiva na področju študij različnosti, - ravnanje z različnostjo v socialnem delu, - etične dileme in človekove pravice v socialnem delu. 	<ul style="list-style-type: none"> - theories of power and the impact of disproportion of power on everydaylife of people, - theory of intersectionality: mutual impact of a variety of life situations and statuses, - human rights, fundamental social rights, human dignity and social justice, - the right to social security, decent life and work, - social welfare, development and integration of other systems of the provision of quality life, social work, social movements, resistance and the impact on social changes. <ul style="list-style-type: none"> - Theories of difference, processes of othering, otherness, universalism and particularist universalism in the area of gender, disability, ethnicity, types of intimacy, economic and class differences, <ul style="list-style-type: none"> - comparative and historical perspective in the area of diversity studies, - diversity in social work, - ethical dilemmas and human rights issues in social work.

Temeljna literatura in viri / Readings:

Addams, Jane (1919), *Twenty Years at a Hull House*. New York: MacMillan.

Alston, Philip (ur.) (2008), *Labour Rights as Human Rights*. Oxford: Oxford University Press.

Anderson, H., Gehart, D. (Eds.) (2007), *Collaborative Therapy. Relationships and Conversations that make a Difference*. New York, London: Routledge.

Bailey, E.R., M. Brake (1975), *Radical Social Work*. London: Arnold.

Daly, Mary (2000), *The Gender Division of Welfare: The Impact of the British and German Welfare States*.

Cambridge: Cambridge University Press.

Ervasti Heikki, Goul Andersen Jorgen, Fridberg Torben & Ringdal Kristen (ur.) (2012), *The Future of the Welfare State, Social Policy Attitudes and Social Capital in Europe*. Cheltenham, UK: Edward Elgar Publishing Limited.

Foucault, Michel ([1981]), *Power/Knowledge*. New York: Pantheon Books.

Freire, P. (1972), *Pedagogy of the Oppressed*. Harmondsworth: Penguin

Freud, S. (2012), *Metapsihološki spisi*. Ljubljana: Studia Humanitatis.

Goffman, E. (2008), *Stigma : zapiski o upravljanju poškodovane identitete*. Maribor: Aristej.

Gray Mel, Midgley James and Webb A. Stephen (2012), *The SAGE Handbook of Social Work*. London, UK: SAGE Publications Ltd.

Greve Bent (2013), *The Routledge Handbook of the Welfare State*. London, UK: Routledge.

Hepworth, D. H., Rooney, R. H., Rooney, G. D., Strom-Gottfried, K. (2013). *Direct Social Work Practice, Theory and Skills*. Belmont: Brooks/Cole.

Howe, D. (2009), *A Brief Introduction to Social Work Theory*. Palgrave Macmillan. London.

Jordan, B. (1990), *Social Work in an Unjust Society*. Hemel Hempstead: Harvester Wheatsheaf.

Lüssi, P. (1991), *Systemische Sozialarbeit*. Bern: Haupt.

Lyons, Karen, Hokenstad, Pawar Manohar, Huegler, Nathalie, Hall, Nigel ured. (2012), *The SAGE Handbook of International Social Work*. Los Angeles, London: SAGE.

McDonald, A. (2010), *Social Work with Older People*. Cambridge: Polity Press.

Parton, N., O' Byrne, P. (2000), *Constructive Social Work: towards a new practice*. London: Palgrave.

Salomon, Alice (1997), *Ausgewahlte Schriften, Band 1, 2, 3*. Luchterhand, Berlin.

Schiek, Dagmar in Lawson, Anna (2011), *European Union Non-Discrimination Law and Intersectionality*, Surrey: Ashgate.

Segal A. Elizabeth, Gerdes E. Karen, Steiner Sue (2013), *An Introduction to the Profession of Social Work, Becoming a Change Agent*. USA: Brooks/Cole.

White, M. (2007), *Maps of Narrative Practice*. New York, London: W W. Norton & Company.

Zack, Naomi (2002), *Philosophy of Science and Race*. Routledge, New York, London.

Cilji in kompetence:

Objectives and competences:

Glavni cilj predmeta je podati študentom in študentkam temeljne paradigme, teorije, modele, koncepte in teoretične diskurze socialnega dela, v primerjalni in zgodovinski perspektivi.

S predmetom študenti in študentke pridobijo:

- sposobnost kritičnega premisleka delovanj, ravnanj in sodobnih praks socialnega dela in socialnih politik iz perspektive znanstvenih teorij socialnega dela in drugih teorij relevantnih znanstvenih disciplin,
- sposobnost razvijanja inovativnih rešitev in praks v socialnem delu,
- orodja za raziskovanje procesov podpore in pomoči v socialnem delu,
- etičnost delovanja, uporabe pristopov, ki temeljijo na uporabniški perspektivi (soustvarjanje, vzpostavljanje delovnega odnosa, perspektiva moči, itd.),
- razumevanje učinkov strukturnih procesov na vsakdanje življenje ljudi,
- orodja za kritično analizo normativnosti družbenega delovanja in njegovega vpliva na praktično delovanje v socialnem delu,
- poznavanje načinov obvladovanja osebnih položajev in vpliva na lastne življenjske poteke,
- sposobnost integrirati in aplicirati teorije s področja socialnega dela na mednarodne in nacionalne procese in politike, pa tudi sintetizirati in kontekstualizirati analitično znanje,
- razumevanje delovanja in součinkovanja različnih socialnih statusov in socialnih kategorij, kot so: spol, etničnost, hendikep, razred in drugi.

The main objective of the course is to present students with fundamental paradigms, theories, models, concepts and theoretical discourses of social work in comparative and historical perspective.

By following the course, the students will acquire:

- the ability of critical re-thinking of the action, »how« and contemporary social work practice and social politics from the perspective of the scientific theories of social work and other relevant scientific disciplines,
- the ability to develop innovative solutions and practice in social work,
- the tools to research the processes of support and help in social work,
- ethics of action, using approaches based on user perspective (co-creation, establishing working relationship, perspective of power, etc.),
- understanding the impact of structural processes on everydaylife of people,
- the tools for critical analyses of normativity of social action and its impact on practical action in social work,
- knowing ways of managing personal situations and impact on one's own life-courses,
- the ability to integrate and apply theories from the field of social work on international and national processes and politics as well as synthetise and contextualise analitical knowledge,
- understanding the operations and mutual impact of different social statuses and categories, such as: gender, ethnicity, handicap, class and others.

Predvideni študijski rezultati:

Študentke in študenti pri predmetu:

- se usposobijo za znanstveno razmišljanje z uporabo temeljnih teorij in metod socialnega dela,
- se usposobijo za raziskovanje procesov podpore in pomoči v socialnem delu,
- pridobijo znanje in zavedanje o pomembnosti zgodovinske in primerjalne perspektive v analiziranju aktualnih politik in praks;
- dobijo kritični in celostni pregled aktualnih globalnih in evropskih procesov in njihovega vpliva

Intended learning outcomes:

During the course students will:

- acquire knowledge to think critically by using the fundamental theories and methods of social work,
- become qualified to research the processes of support and help in social work;
- acquire knowledge and awareness on the importance of historical and comparative perspective in analysing contemporary politics and practice,

na vsakodnevno življenje ljudi na obrobju (revnih, diskriminiranih, z dolgotrajnimi stiskami, itd.),
 - usvojijo znanje in razumevanje konstrukcije drugosti z upoštevanjem psihološke, družbene, politične in institucionalne ravni;
 - se naučijo uporabljati strategije krepitev moči, znajo oblikovati nediskriminatorne politike, nezatiralsko in anti-rasistično socialno delo,
 - se vrhunsko usposobijo za razvijanje inovativnih rešitev na podlagi kritičnih teoretičnih premislekov obstoječih praks v socialnem delu.

- gain a critical and comprehensive overview of contemporary global and European processes and their impact on everydaylife of people on the margin (poor, discriminated, with long-term distress, etc.),
 - gain knowledge and understanding of the construction of otherness by considering the psychological, social, political and institutional levels;
 - learn how to use the strategies of empowerment, find out how to create non-discriminatory politics, non-oppressive and anti-racial social work,
 - get high-profile knowledge on developing innovative solutions on the basis of critical theoretic re-thinking of the existing practice in social work.

Metode poučevanja in učenja:

Predavanja, seminarji, skupinsko delo, vodeni individualni študij, predstavitve in nastopi študentov in študentk.

Learning and teaching methods:

Lectures, seminars, group work, supervised individual study, presentations and other performances.

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Pisna izpitna naloga z zagovorom.
 Ocenjujeta jo dva ocenjevalca/-ki.

Za izpitno nalogo šteje tudi objavljen članek v reviji I., II. ali III. kategorije, če ustreza vsebini predmeta.

100%

Written assignment with defence.
 The assignment is assessed by two examiners.

The exam assignment also includes a published paper in the journal of the I., II. or III. category if complied with the contents of the course.

Reference nosilca / Lecturer's references:

Izred. prof. dr. Vito Flaker

Flaker, V., Mali, J., Rafaelič, A., Ratajč, S. (2013) *Osebno načrtovanje in izvajanje storitev*. Ljubljana: Fakulteta za socialno delo.

FLAKER, V. (2012), Welfare matrix: who generates and owns the resources in social care = Blaginjska matrica: kdo ustvarja in si prilašča vire socialnega varstva. *Dialogue in praxis*, 1(14), 1/2 (22-23): 89-109.

Flaker, V. (2012), *Direktno socialno delo*, (Oranžna zbirka). Ljubljana: Založba /*cf.

Izvajalke in izvajalci:

Gabi Čačinovič Vogrinčič, Barbara Kresal, Vesna Leskošek, Bogdan Lešnik, Jana Mali, Nina Mešl, Milko Poštrak, Lea Šugman Bohinc, Darja Zaviršek.

Reference izvajalk in izvajalcev

Izr. prof. dr. Gabi Čačinovič Vogrinčič

Čačinovič Vogrinčič, Gabi (2005), Teaching concepts of help in social work : the working relationship = Učenje konceptov pomoči v socialnem delu : delovni odnos. *European journal of social work*, September 2005, vol. 8, no. 3, str. 335-341.

Čačinovič Vogrinčič, Gabi (2006), *Socialno delo z družino*. Ljubljana: Fakulteta za socialno delo (ponatis 2008).

Čačinovič Vogrinčič, Gabi (2011), Soustvarjanje v delovnem odnosu : izvirni delovni projekt pomoči. V: Šugman Bohinc, Lea (ur.). *Učenci z učnimi težavami, Izvirni delovni projekt pomoči*. 1. natis. Ljubljana: Fakulteta za socialno delo, 2011, str. 15-35.

Izr. prof. dr. Kresal Barbara

Kresal, Barbara, Kresal Šoltes, Katarina, Strban, Grega (2014), *Social security law in Slovenia*. 2nd ed. Alphen aan den Rijn: Kluwer Law International.

Leskošek, Vesna, Smolej, Simona, Rihter, Liljana, Boškić, Ružica, Kresal, Barbara, Breznik, Maja, Zorman, Uroš (urednik) (2013), *Revščina zaposlenih*. Ljubljana: Sophia..

Kresal, Barbara (2013). Standard and non-standard work in Slovenia. V: Buelens, Jan, *et al. Standard work : an anachronism?* Cambridge, Antwerp, Portland: Intersentia, str. 117-147.

Izr. prof. dr. Leskošek Vesna

Leskošek, Vesna (ed.) (2009), *Teaching gender in social work : teaching with gender : European women's studies in international and interdisciplinary classrooms*, (A book series by Athena). Utrecht: Athena3 advanced thematic network in women's studies in Europe, the University of Utrecht and Stockholm University.

Leskošek, Vesna (ed.) (2009), *Theories and methods of social work : exploring different perspectives*. Ljubljana: Faculty of Social Work.

Leskošek, Vesna, Smolej, Simona, Rihter, Liljana, Boškić, Ružica, Kresal, Barbara, Breznik, Maja. *Revščina zaposlenih*. (Zbirka Naprej!). Ljubljana: Sophia.

Izr. prof. dr. Lešnik Bogdan

LEŠNIK, Bogdan, UREK, Mojca. Traps of humanitarian aid : observation from a village community in Sri Lanka. *European journal of social work*, ISSN 1369-1457, 2010, vol. 13, no. 2, str. 271-282.
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Lešnik, Bogdan. The art of description. V: FLAKER, Vito (ur.), SCHMID, Tom (ur.). *Von der Idee zur Forschungsarbeit : Forschen in Sozialarbeit un Sozialwissenschaft*, (Böhlau Studienbücher BSB). Wien: Böhlau Verlag, Herbst 2006, str. 223-235.

LEŠNIK, Bogdan. Temelji psihoanalize : opombe h konceptom, (Oranžna zbirka). Ljubljana: Založba /*cf., 2009. 313 str.

Doc. dr. Jana Mali

Mali, J. (2014), The role of social work in the epoch of intergenerational solidarity in society. *Revija za socialnu politiku*, 21, 2: 111-131.

Mali, J. (2013), Social work with older people: the neglected field of social work = Socialno delo s starimi ljudmi : zapostavljeno področje socialnega dela. *Dialogue in praxis*, 2(15), 1/2(24/25): 23-40.

Mali, J. (2010), Social work in the development of institutional care for older people in Slovenia = Razvoj socialnega dela v slovenskih domovih za stare ljudi. *European journal of social work*, 13, 4: 545-559.

Doc. dr. Mešl Nina

Mešl, Nina (2008), *Razvijanje in uporaba znanja v socialnem delu z družino : procesi soustvarjanja teoretskega znanja v praksi*. V Ljubljani: Fakulteta za socialno delo.

Mešl, Nina (2010), The use of theories of action in the practice of social work: the co-creation of knowledge in practice. *Ljetopis socijalnog rada*, 2010, godište 17, br. 1, str. 4-25.

Mešl, Nina (2012), Research into the use of implicit theories of action in social work practice : (the case of family social work in Slovenia). *Social policy and social work in transition*, 2012, vol. 2, no. 2, str. 96-129.

Doc. dr. Poštrak Milko

Poštrak Milko (2002). Subjekt in intersubjektivnost. *Socialno delo*, 2002, letnik 41, št. 5, str. 249-271.

Poštrak Milko (2011), Prispevek socialnega dela pri preprečevanju opuščanja šolanja. V: Javrh Petra (ur.), *Obrazi pismenosti: spoznanja o razvoju pismenosti odraslih*. Ljubljana: Andragoški center Slovenije, str. 202 – 218.

Poštrak Milko (2011), Refleksija metod dela z mladimi z vidika socialnega dela. V: Kuhar Metka, Razpotnik Špela (ur.), *Okviri in izzivi mladinskega dela v Sloveniji*. Ljubljana: Pedagoška fakulteta (Socialno pedagoške teme; 9), str. 187 – 199.

Doc. dr. Lea Šugman Bohinc

Šugman Bohinc, Lea (2013), Sinergetika učenja in pomoči v šoli. V: T. Kodele, N. Mešl (ur.). *Otrokov glas v procesu učenja in pomoči. Priročnik za vrtce, šole in starše*. Ljubljana: Zavod RS za šolstvo, str. 98-135.

Šugman Bohinc, Lea (2011), Sinergetika soustvarjanja podpore in pomoči. V: L. Šugman Bohinc (ur.), *Izvirni delovni projekt pomoči*. Zbirka Učenci z učnimi težavami. Ljubljana: Fakulteta za socialno delo, str. 36-69.

Šugman Bohinc, Lea (2010), Od objektivizma h konstruktivizmu in socialnemu konstrukcionizmu v sistemski psihoterapiji. *Kairos. Slovenska revija za psihoterapijo* 4, 1-2: 51-65.

Red. prof. dr. Zaviršek Darja

Zaviršek, Darja (2000), *Hendikep kot kulturna travma*. Založba cf*, Ljubljana.

Zaviršek, Darja (2012), *Od krvi do skrbi. Socialno starševstvo v globalnem svetu*. Aristej, Maribor.

Zaviršek, Darja (2014), Those who do not work shall not eat! : a comparative perspective on the ideology of work within Eastern European disability discourses. V: Rasell, Michael in Iarskaia Smirnova, Elena (ur.). *Disability in Eastern Europe and the former Soviet Union : history, policy and everyday life*, (BASEES/Routledge series on Russian and East European studies, 94). London; New York: Routledge, str. 184-203.