

Contact information

Faculty of Education and Psychology
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More information:

Web

INTERNATIONAL PROGRAMME

2024-2025

Welcome to the Faculty of Education and Psychology at the University of Girona (UdG).



The Faculty offers a great variety of Faculty subjects for its degree students:

Bachelor Degrees

- Bachelor's (degree) programme in [Psychology](#)
- Bachelor's (degree) programme in [Education \(Early years\)](#)
- Bachelor's (degree) programme in [Education \(Primary\)](#)
- Bachelor's (degree) programme in [Social Work](#)
- Bachelor's (degree) programme in [Social Education](#)
- Bachelor's (degree) programme in [Pedagogy](#)

Master's Degree and Doctoral courses

You can also find information regarding Masters' degree and Doctoral courses at the following link:

<https://www.udg.edu/ca/fep/Els-estudis/Masters>
<https://www.udg.edu/ca/fep/Els-estudis/Doctorats>

International Office at the UdG:

Oficina Internacional (OI)
Mòdul 20. Campus Montilivi
17003 Girona

You can find more information regarding your exchange period (housing, etc.) at the following link:

<https://www.udg.edu/ca/fep/Estudiants/Intercanvis/Incoming-students>

If you require any help or further information, you may contact us by sending an email to:

incoming.oi@udg.edu

If you would like to know more about other aspects of our University, have a look at our website.

www.udg.edu

Exchange students have access to a selection of **subjects taught in English**, together with local students and under the same conditions as the UdG students. **However, if you speak Catalan or Spanish, you can take a course in those languages.** Please check the link to subjects on offer on a regular basis:

<https://www.udg.edu/ca/fep>

We have two semesters, each one providing more than 30 ECTS:

- **Autumn Semester:** The lectures will start in the third week of September and continue until mid-January. The exam period will be during the last two weeks in January.
- **Spring Semester:** From the first week of February until the end of May. The exam period will be during the first two weeks in June.

We strongly recommend you arrive two weeks before the start of lectures in each semester because the External Relations Office at the UdG organises an [Introductory Course on Catalan Language and Culture](#). It is offered **before the start of regular classes and lasts for two weeks.** Those who attend can obtain 3 ECTS credits, and it can be included in the Learning Agreement.

Mentor Students: we would love to welcome you to our Faculty and make your stay more comfortable

Autumn semester (41 ECTS)

- Ecosocial crisis: from analysis to intervention (3101G00164) (3ECTS)
- Social policy in the European Union (3101G06072) (3ECTS)
- Learning difficulties (3101G05038) (3ECTS)
- Integrated learning of languages and content (3101G00139) (3ECTS)
- Oral expression workshop (English) (3101G00035) (3ECTS)
- Writing workshop (English) (3101G00031) (3ECTS)
- English for academic and professional purposes (3101G00146) (5ECTS)
- Children's literature (3101G00033) (3ECTS)
- English culture (3101G00036) (3ECTS)
- Third generation cognitive-behavioural therapies (3101G01026) (3ECTS)
- Intervention in organizational psychology (3101G01041) (3 ECTS)
- Theory of the mind: normal development and alternations (3101G01033) (3 ECTS)

List of subjects taught in English:

Spring semester (35 ECTS)

- English: Competency-based learning (3101G03035) (5ECTS)
- Support to sexual and gender diversity in educational, social and psychological intervention (3101G00163) (3ECTS)
- Health programmes and social education (3101G02027) (3ECTS)
- The roma community (3101G06037) (3ECTS)
- Suicide risk: key concepts, evaluation and intervention (3101G01076) (3ECTS)
- Violence and school bullying (3101G01080) (3ECTS)
- Teaching foreign languages (consolidation 3-12) (3101G00032) (3ECTS)
- Society, family and school. Technologies (310100145) (6ECTS)
- English pronunciation in the classroom (3101G00034) (3ECTS)
- New cultural diversity context (3101G05085) (3ECTS)

SHARED SUBJECTS FACULTY

- **Ecosocial crisis: from analysis to intervention (3101G00164)** *Crisi ecosocial: de l'anàlisi a la intervenció.* This course focuses on the current social and ecological crisis and its disproportionate effects on certain population groups, highlighting the critical need for educational, psychological and social intervention. Throughout the course, we will examine the intersectional nature of environmental problems with broader social, political, and economic systems. Through the development of critical thinking, education, and action, students will learn to design and implement educational and psychosocial intervention proposals that promote a sustainable and socially just future
- **Support to sexual and gender diversity in educational, social and psychological intervention (3101G00163)** *Suport a la diversitat sexual i de gènere en intervenció educativa, social i psicològica.* This subject addresses the challenge of sexual and gender diversity for educational, psychological and social intervention professionals. To this end, this subject is organised from three main axes: a) Review of the different theoretical approaches on gender and sexual diversity; b) Effects and consequences of discrimination and prejudice; c) Tools and skills aimed at supporting LGBTI people. I

DEGREE IN PRIMARY TEACHERS EDUCATION / EARLY YEARS TEACHERS EDUCATION

- **Children's literature (3101G00033)** *Literatura Infantil.* This subject aims both at developing students' awareness of the role of stories, fairy tales and literature for children, and also at developing a liking for storytelling and books. It also covers a survey of literature for children in English-speaking countries, and resources for telling stories to children in the English classroom.
- **English culture (3101G00036)** *Cultura anglesa.* This subject aims at encouraging students' awareness of the varieties of English spoken around the world and how they have come to be. It gives practical answers to question such as whether there is a correct way to speak English or why British English is different from American English or even why proverbs continue to show a distinct perception of life. Teachers of English should not only know about the language in terms of vocabulary, but should also know about its social and cultural background. This subject offers a general view of the history of the language and the social history of English-speaking peoples as they spread all over the world.
- **English for academic and professional purposes (3101G00146)** *Anglès per a usos acadèmics i professionals.* Search, selection and use of information in the adequate sources Interpretation and discussion techniques Oral Expression and speeches. Written Expression. Register and different types of text. Production of texts in different types of languages. ICT Foreign language for use and communication: English or French
- **English pronunciation in the classroom (3101G00034)** *La pronunciació de l'anglès a l'aula.* This subject aims to build awareness and concern for pronunciation and learn to build primary children's confidence and help them to get used to 'sounding English'. A reflection and practice on the educational purpose of teaching English pronunciation to young children will also be taken into account. Students will also have to search for resources related to pronunciation and create their own material.
- **English: Competency-based learning (3101G03035)** *Anglès: aprenentatge per competències.* The primary curriculum. Interdisciplinarity. The educational project/Innovation and curriculum development. The interaction in the classroom. Basic skills assessment. Expression and oral and written communication in English Teaching/ learning of English
- **Integrated learning of languages and content (3101G00139)** *Aprenentatge integrat de llengües i continguts.* The course aims to learn the basic principles of CLIL classroom practice in primary school as well as the preparation and evaluation of materials for its implementation.

- **Oral expression workshop (English/French) (3101G00035)**. *Taller d'expressió oral*. This subject aims to improve the oral skills of the students, delving deeper into some aspects of oral discourse and into the appropriate use of the prosodic features of the language. A reflection on how to use these oral skills into the primary classroom will also be carried out. There will be individual, pair and group oral work activities. Students will have to present a topic in class and will also have to participate in an online project. Although the course aims to enhance oral fluency and accuracy in English, students need a previous good command of the language in order to participate in all the classroom activities.
- **Teaching foreign languages (consolidation 3-12) (3101G00032)** *Didàctica de la llengua estrangera (aprofundiment 3-12)* This subject aims to develop skills in order to become a good professional in the teaching of English as a foreign language at infant and primary level. Participants will attain knowledge on course design, classroom management and the use and selection of textbooks in the English class.
- **Writing workshop (English, French) (3101G00031)** *Taller d'expressió escrita*. This subject aims to improve students' reading and writing skills. It aims to give students a basic knowledge of the main principles of writing when teaching English as a foreign language in primary school. Students will need to design and evaluate activities for foreign language learners' participation and understand writing as an effective and motivating tool of expression and communication. A previous good command of the language will be needed.
- **Society, family and school. Technologies (3101G00145)** *Societat, família i escola. Tecnologies*. Social impact and educational audiovisual languages and screens.

DEGREE IN SOCIAL EDUCATION/ DEGREE IN SOCIAL WORK/ DEGREE IN PEDAGOGY

- **Health programmes and social education (3101G02027)** *Programes de promoció de la salut i l'educació social*. Specific programs and activities have been educated for health in the different areas of intervention of the social educator. Methodologies and strategies for the promotion of health at the individual level, of groups and communities
- **Social policy in the European Union (3101G06072)** *Polítiques socials a la Unió Europa*. This subject aims to introduce social policies by both the European Union as a supranational institution and its member states. The analysis includes a review of policies in the areas of inequality, health, education, employment and pensions. The emphasis is on comparative analysis. Specific programs and activities of health education in the different areas of intervention of the social educator. Methodologies and intervention strategies of health promotion at individual, group and community levels. Promotion of health and social education.
- **The roma community (3101G06037)** *El poble gitano*. Although the class will be taught entirely in English (lectures and readings as well), students may speak and work in the language they decide in class and in their essays. The professor will facilitate comprehension of classes through the translation into Catalan of power point slides shown in class. Through the degree courses, students have explored practical issues and examples related to the Roma people often. But any of them has explored yet in deep the reality of the Roma. Many things remain still unknown such as their origins, the distinction between the myth -built by the mainstream society- and the reality of the Roma people, as well as others. Thus, it becomes relevant not only to know more on the history and the main features of the different Romani constituencies. It is also key for understanding better our society and learning on how to foster social change. The main aims of this subject are the following: - To understand the complexities of the Roma people. - To adequately discern and promote critically thinking between the existing myths on the Roma and the reality. - To comprehend, analyse and critically identify exclusive and inclusive patterns in order to promote Romani inclusion specifically and social cohesion more broadly.
- **Learning difficulties (3101G05038)** *Dificultats d'aprenentatge*. This subject intends to introduce students into the broad field of learning difficulties, especially in the school environment. Also called

specific learning difficulties, the following will be treated: Dyslexia, Dysgraphics, Discourse, Dyspraxia, Dysphasia or Language Specific Disorder, Attention Deficit Disorder with or without Hyperactivity (TDA (H)). An important objective of this subject is to identify and describe each of these learning difficulties, as well as design, develop, analyze and evaluate educational intervention programs in school and family contexts.

- **New cultural diversity context (3101G05085)** *Els nous contextos de diversitat cultural*. Migrations Culture and identities. Cultural diversity and racism. The integration processes. Interculturality in the school environment. Interculturality in the socio-community environment

DEGREE IN PSICOLOGY

- **Suicide risk: key concepts, evaluation and intervention (3101G01076)** *Risc de suïcidi: conceptes clau, avaluació i intervenció*. The concept of suicide risk. Prevalence. Identification of different risk factors. Description of associated psychopathology. Suicide risk assessment. Psychotherapeutic techniques.
- **Violence and school bullying (3101G01080)** *Violència i assetjament escolar*. 1. School aggression, violence, harassment and cyberbullying: concepts, types of school violence, profile of those involved, risk factors and protection, and consequences. 2. Assessment of aggression, harassment, cyberbullying and coexistence at school. 3. Programs and proposals for the prevention of school violence and harassment. 4. Psychoeducational intervention in situations of school violence, bullying and cyberbullying.
- **Intervention in organizational psychology (3101G01041)** *Intervenció psicològica en les organitzacions* The contents of the module will be arranged through the following thematic blocks: 1. The psychologist in the organization. Functions 2. Concept of organization 3. The evolution of the organization 4. Total quality 5. The directive function 6. Power and leadership 7. The needs of the workers. Motivations 8. Human resources in the company. Planning of the organizational structure 9. The selection of personnel. The interview 10. Consulting in Human Resources. Types 11. Studies in the organization: Performance evaluation. Work environment 12. Internships
- **Third generation cognitive-behavioural therapies (3101G01026)** *Teràpies cognitivo-conductuals de 3a generació*. Functional-analytic psychotherapy (FAP), Acceptance and Commitment Therapy (ACT), Positive psychology-based interventions, Mindfulness (reflective and mindful presence), Dialectical behavioral therapy (DBT).
- **Theory of the mind: normal development and alternations (3101G01033)** *Teoria de la ment: desenvolupament normal i alteracions* The contents of the module will be organized through the following thematic blocks: 1 Theory of the mind. Concept and development. Differentiated perspectives. Neuropsychological bases. 2 Theory of the mind and Psychopathology. Language and communication disorders: deafness, specific language disorder, autism, Asperger syndrome, semantic-pragmatic disorder, non-verbal learning disorder and hyperlexia. Behavioral disorders. Schizophrenia. 3 Assessment of theory of mind skills. Intervention in the improvement of mentalistic skills. Empathy, social relationships, individual differences.